

# University-Wide Report

## Survey of Immediate Supervisors

### August 2000 through May 2005 Commencements (Graduate and Undergraduate Alumni)

\*N = (**Number**) is total number of respondents per item.

\*\*F = (**Frequency**) is the count of responses per each response option

**NOTE:**

Items Q1a - Q1j (**Importance**) were asked of supervisors in Cohorts 2002 through 2006. Over 90% of supervisors rated each skill area as Very & Somewhat Important. Beginning with the 2007 Cohort (Aug. & Dec. '05 & May '06) only items Q2a through Q2j (**Preparations**) were asked.

Q1's (a-j) ask supervisor to rate <b>Importance</b> Q2's (a-j) ask supervisor to rate <b>UNR Preparation</b>	University 8/2000- 5/2005	
	N = 1391	
	Mean = 1.3	
<b>Q1a) How important is it for graduates to be able to express themselves <u>in writing</u>?</b>	F	%
1 - Very Important	1057	76
2 - Somewhat important	265	19
3 - Somewhat unimportant	53	4
4 - Very unimportant	14	1
8 - Don't Know	2	0
9 - Refused	0	0

	University 8/2000- 5/2005	
	N = 1391	
	Mean = 1.07	
<b>Q1b) How important is it for graduates to be able to express themselves orally?</b>	F	%
1 - Very Important	1293	93
2 - Somewhat important	97	7
3 - Somewhat unimportant	0	0
4 - Very unimportant	1	0
8 - Don't Know	0	0
9 - Refused	0	0

	<b>University 8/2000- 5/2005</b>	
	N = 1391	
	Mean = 1.53	
<b>Q1c) How important is it for graduates to be able to use quantitative methods?</b>	F	%
1 - Very Important	740	53
2 - Somewhat important	538	39
3 - Somewhat unimportant	72	5
4 - Very unimportant	13	1
8 - Don't Know	28	2
9 - Refused	0	0

	<b>University 8/2000- 5/2005</b>	
	N = 1391	
	Mean = 1.14	
<b>Q1d) How important is it for graduates to be able to develop solutions to work-related problems?</b>	F	%
1 - Very Important	1199	86
2 - Somewhat important	184	13
3 - Somewhat unimportant	7	1
4 - Very unimportant	1	0
8 - Don't Know	0	0
9 - Refused	0	0

	<b>University 8/2000- 5/2005</b>	
	N = 1391	
	Mean = 1.13	
<b>Q1e) How important is it for graduates to be able to think critically, which includes analysis and evaluation of information?</b>	F	%
1 - Very Important	1232	89
2 - Somewhat important	146	10
3 - Somewhat unimportant	8	1
4 - Very unimportant	4	0
8 - Don't Know	1	0
9 - Refused	0	0

	<b>University 8/2000- 5/2005</b>	
	N = 1391	
	Mean = 1.1	
<b>Q1f) How important is it for graduates to be able to work cooperatively with others as a team?</b>	F	%
1 - Very Important	1253	90
2 - Somewhat important	136	10
3 - Somewhat unimportant	2	0
4 - Very unimportant	0	0
8 - Don't Know	0	0
9 - Refused	0	0

	<b>University 8/2000- 5/2005</b>	
	N = 1391	
	Mean = 1.28	
<b>Q1g) How important is it for graduates to be able to use computers and other technology in the workplace?</b>	F	%
1 - Very Important	1032	74
2 - Somewhat important	319	23
3 - Somewhat unimportant	22	2
4 - Very unimportant	8	1
8 - Don't Know	10	1
9 – Refused	0	0

	<b>University 8/2000- 5/2005</b>	
	N = 1391	
	Mean = 1.38	
<b>Q1h) How important is it for graduates to be able to exhibit an interest in continued learning or education?</b>	F	%
1 - Very Important	893	64
2 - Somewhat important	463	33
3 - Somewhat unimportant	33	2
4 - Very unimportant	2	0
8 - Don't Know	0	0
9 – Refused	0	0

	<b>University 8/2000- 5/2005</b>	
	N = 1391	
	Mean = 1.35	
<b>Q1i) How important is it for graduates to be able to be at ease working in a culturally diverse environment?</b>	F	%
1 - Very Important	955	69
2 - Somewhat important	374	27
3 - Somewhat unimportant	50	4
4 - Very unimportant	5	0
8 - Don't Know	7	1
9 - Refused	0	0

	<b>University 8/2000- 5/2005</b>	
	N = 1391	
	Mean = 1.12	
<b>Q1j) How important is it for graduates to be able to consider the ethical implications of their behavior?</b>	F	%
1 - Very Important	1228	88
2 - Somewhat important	153	11
3 - Somewhat unimportant	5	0
4 - Very unimportant	2	0
8 - Don't Know	2	0
9 - Refused	1	0