Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

Academic Faculty
(No College Identified)
I feel that our current core curriculum overemphasizes liberal arts and underemphasizes science, math and technology. I would like to see a shift to either reduce the core liberal arts curriculum or increase the core science. *

Beef up English Composition- at least two full semesters. Our students do not know how to write!!!!

If the University must go to 120 hours, the current core curriculum must be reduced to provide more than minimal flexibility for professional students. Otherwise they will have virtually no electives and/or a deficient education in their professional.*

The survey is constructed to provide answers that the CORE supporters want. For instance, students do not need the ability to interpretcliterature, but they do need the ability to effectively communicate in a written form. If students are really taught cr *

It appears as if some of the competencies are redundant and should be combined. History and Social Sciences could be combined. It doesn't seem that it's necessary for all students to understand the methods and theories developed to understand societies. I *

Our students, even Seniors, suffer greatly from a lack of proper education in the fundamentals of math and writing skills.

The three core humanity classes are totally unnecessary. The students do not enjoy these classes, they often take at TMCC (cheaper and easier) and the students would be better served taking classes that help prepare them for the work force. I suggested to *

Really, ALL the criteria are important. Unfortunately, that has not been reflected, at all, in the Core as it currently exists. I believe that the Core has become an entitlement program for two or perhaps three departments, and that the overall attention *

CABNR – College of Agriculture
The way the survey is constructed, it is difficult to provide useful information. All of the points listed are clearly important and should receive high priority in an undergraduate education. It would have been more informative to have been asked to rank *

The way the survey is constructed, it is difficult to provide useful information. All of the points listed are clearly important and should receive high priority in an undergraduate education. It would have been more informative to have been asked to rank *

Full time also UNCE

Thanks for the opportunity to give input.
Written Comments
(* indicates that the response continued but was truncated by the software and was not retrieved)

**COB – College of Business**
Much completed research already shows the short-coming of education in the US revolves around (the lack of) math and science. Since our curriculum should bolster our student's competitiveness on both national and international levels, we should put great *

Focusing on general competencies is an effort to re-invent the wheel. What do other good universities do? Could we achieve our goals with a different approach? Does the second capstone from outside the major really do what say it does, or is it just an*

So much time, so little to do .., Willy Wonka

I think all of these dimensions are key in defining undergraduate goals and competencies for the state of Nevada's higher education system. Especially if Nevada intends on defining education as a core industry; it must at least be in line with the rest o*

Glad you are doing it - I think it is important to focus on competencies that are NOT already taught in High school. We do a bit too much repeating.

**COE-College of Education**
Need more of a forced rating. All of these are important.

**COEN –College of Engineering**
All of the goals and competencies provided in this survey are important. The trick is to find ways to deliver them in an integrated and effective way not just to limit the number of required classes, but to show students that these various characteristics

Computing and engineering literacy should have been directly addressed in the survey.

The problem with the survey is the assumption that the needs of all students are the same. The needs depend on the major, and this is precisely why the whole idea of the core curriculum is antiquated. Core topics are the ones that should be covered in hi *

The current core curriculum seems to be unbalanced, comparing math & science requirements to literature / writing requirements. The math requirement, in particular, is way too low. At UNR, we should not even teach high school algebra, much less require it *

In the current global context, an understanding of technology (including computing skills, problem solving) should be a key component of any student’s preparation.

The keys to success in today’s global, diverse, world lies in the ability to quickly learn new tools and use them to innovatively, collaboratively, and efficiently solve complex problems. Any core curriculum, should provide the foundation for this learnin *

At first I found myself marking everything as "high" - they're all important to your education. But
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

I went back and marked some is low or mid in relation to the others, to give you a bit of spread in your results.

For the Financial Literacy Question. I would expect the current economic situation and recent housing bubble to influence how surveyees respond to this question. Right now it seems very important. In 2005 probably less important. However, a great amou*

The survey is ok, but the results will just depend on who takes the survey. The Core Board needs to be more open minded to the needs of the various colleges. It appears to be constituted of rather close-minded faculty who are unwilling to listen to the ne*

I answered most of the questions as "Low". The reason is that I believe the questions are designed for justifying the core curriculum in the university. The core curriculum at UNR is full of courses that a real "college student" had to take in high school*

I would like to see well rounded students graduate from our University. Majority of the students that have graduated are doing well, and have gone to graduate studies at good institutions in the country.

The ability to communicate is critical to any discipline. Specifically, English writing ability with oral abilities taking a secondary position in priority.

**CLA –College of Liberal Arts**

I would put forth the position that strong literacy skills, along with complex reasoning, and critical thinking, are as important as a college diploma.

Understanding social and criminal justice issues should also be included.

I feel that the Arts (Visual and Performing) should play an integral role in the core curriculum. This is particularly important given the reduction of arts education in the K-12 system. I also believe that core curriculum courses should emphasize issues.

Please consider eliminating the 'Core Humanities Program' and replacing it with a set of general education requirements that will allocate the same amount of TAs, but back to departments rather than the core program. It hurt our graduate programs enormous *

The CORE requirements need to be reexamined. Can we afford this program that draws resources from many departments and stops them from serving their missions at the university. Individual course requirements from various departments and colleges can pro *

Nothing on justice related issues? Come on! Have you all noticed what's going on in Egypt, Tripoli, etc? Someday this will BE history, shouldn't our students study and be aware of social justice issues right now? You can do better than this...*

Difficult list to prioritize. Ideally, components of a core curriculum should be evaluated on how many of these modalities are meaningfully integrated into a single course or course sequence.
A diversity of disciplines is crucial to the excellence of our university. While science and technology may be the mind of this organism, liberal arts comprise the heart, and fine arts are the soul.

Thank you.

This is a truly bewildering way to conduct either a survey or a curriculum review. As a survey, it can have little pretense at statistical validity. As a curriculum review, it is little more than a Miss America contest in academic garb. What a thought.

It is hard not to select "high" importance in response to all the questions as they are phrased; of course we want our students to be able to read, write, and think, and to have an awareness of history, globality, economic relations, our own and other cul*

Every subject is presented as important to itself. Why would anyone rate anything lower than "high", except to skew the results in the favor of their own department?

I would just point out that those committed to providing a broad liberal arts education would rank a variety of these fields highly (i.e., the arts AND the sciences). I'm not sure those with a narrower educational focus would do the same. For this reason *

You should have had a single question asking about the Humanities (parallel to Arts, Science, Social Science. History, Written Literacy, and Foreign Language don't cover the content and techniques involved in the study of literature and philosophy.

Items rated lower were ones I expect K-12 to do and they are remedial for a university.

We are educators. There's nothing on this list that is unimportant! The only slight difference is that advanced mathematics and hard sciences have somewhat less general application to jobs that do not require them specifically, are less-suited to part-tim*

Trying to "rank" such important areas in education seems like an affront to education in general. How sad for our future generations.

Of course all of these things are necessary, ESPECIALLY for our students who almost across the board are poorly prepared and quite provincial -- not sure what you hope to discover, frankly.

There is a major difference between CRITICAL and ANALYTICAL thinking but ANALYTICAL thinking is nowhere on this survey. It should be.

It is a shame that we as an intellectual community are asked to rank programs that are highly important for the development of our students lives. Each one of these programs is highly needed for a successful education. In my view, no specific disciple *

There are multiple types of literacy, some particular to individual disciplines. Literacies in writing and reading and mathematics are all important and should be stressed where appropriate. However, it is unrealistic to assign the responsibility to ev *
Written Comments

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The most critical skills have to do with the ability to formulate problems soundly; investigate them thoroughly through research, analysis, and critical reasoning, using necessary analytical and mathematical techniques; and interpret the results lucidly.

I think you could have also included questions inquiring about the priority for people to seek other people out, i.e., the social skills necessary to work in group situations, and to develop an intellectual curiosity about things. This also includes deve.

One of the primary objectives has to be giving students the skills highlighted in the survey while eliminating redundancy in the curriculum so that students have more opportunity to take classes that will enhance these skills. Department curricula need to.

Next time, please have your survey designed by one of the survey design experts on campus! They will save you from two-part questions to which the respondent wishes to give two different answers. For example, I think written literacy is much more important.

Many of the skills included on this survey--the ability to use technology effectively or critically read visual images, for example--will be developed through a rigorous liberal arts education. I imagine that faculty committed to a model that includes a b.

I ranked almost everything high as I think these are all essential skills in the modern world and that UNR must assure that it sends its young Nevadans out into the world to compete with students from other states and countries. Even two or three skills I.

This survey is a fine way to begin the process. Equally important, I think, is to examine the ways in which our current Core Curriculum DOES accomplish many of the objectives suggested in this list of "literacies." If widely desired elements are lacking,*

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*COS – College of Science

Students (or their parents) are responsible for their ethical and moral formation. Let's avoid the nanny-state implications, and focus on EDUCATING students in the areas that are most crucial to societal well-being

We need to move away from the idea that Western Civilization is the key to our success. Instead, global politics, understanding of world religions and how they are different than any particular one, and how that figures into the actions of our friends and *

The capstone experience, where students are required to call on all of the skills they have
Written Comments
(* indicates that the response continued but was truncated by the software and was not retrieved)

learned and apply them in a new context, is a very important way to finish the undergraduate curriculum.

Ethics & citizenship could be combined.* Critical thinking & integrative thinking could be combined.* Information literacy & technology could be combined.* Environmental literacy should be added to the list.

The highest priorities of general education at any university should include competencies in critical and integrative thinking, information and visual literacy, mathematics/statistics, and technology - as these skills are essential to function in a *

I believe that in the current age of information, knowing the basics of statistics which helps interpret and make sense of huge and diverse information quantities is very important. Much more so than many traditional mathematical concepts, such as trigono *

Not only should students/faculty associate these as high goals, both

Poor design this is a university, the students should have had all of the BEFORE entering

It is hard to classify each category, since all of them have merit and in order to have a well-rounded individual with a college degree a student should have some proficiency in all of these areas.

Many of these areas of focus probably don’t need to be part of the modern student's educational experience because they already have these skills. Specifically those skills regarding technology literacy are already advanced in the average college student*

I ranked most of the items in the list as of medium importance in order to highlight a few general skills that I think are of highest importance for everyone (a 3-point scale doesn’t give much scope for making these kinds of distinctions). Steve Jenkins

The goals of the survey are not clearly defined. What concrete decisions will be made based on the answers? How the poll results will be used to make such decisions? Are the results collected to modify the existing curriculum, cancel/introduce courses, la*

There are several overlapping "competencies" in this list. For example: ethics, information literacy, and integrative thinking could be components of critical thinking competencies. Further, citizenship, the "history" competency, financial & economic liter*

**DHS-Division of Health Sciences**

I think the CH classes, in theory are a good thing. However in practice are ineffectual and a waste of a students money.

Creating and sustaining a university known for it's academic excellence will bring value to our graduates, the state of Nevada and attract students and donors who will further enhance our reputation. Balancing the need to attract and retain students with*

It is the Division of Health Science, not department. thanks
Does this really matter? The State of Nevada is demising our educational system to nothing, this is so disheartening!

I truly hope that we are not getting tunnel vision and thinking that only the "hard sciences" or just one field is what is valued in general education. I am surprised that we are getting this survey, because it makes me wonder if some are getting tunnel vision.

All undergraduate students should be assessed for basic literacy/writing skills upon entering this university. Students who struggle/have challenges in reading and/or writing should be identified early - before they declare a major. Students who lack the required skills.

The vast majority of students I have taught in my 30+ years at UNR should learn basic technical writing and grammar. I am not so concerned about their writing skills in interpreting literature as the question asks. I would like to see students be able to:

Tough to "rule out" = low any of these categories

Please note that it is the Division of Health Sciences, not Department Information analysis and interpretation combined with technology and technical knowledge, and the ability to think critically is important. I hope the university continues to balance the need for job/career preparation and skills with the mission of teaching.

**JOUR-College of Journalism**
Thanks for doing this! Great job!

Survey is hard to provide with any nuance

**Administrative Faculty - full time**

**No college identified**
I feel core humanities are a very unnecessary use of the students time and money, especially 9 credits of it. One class should be the most we require.

**COA – College of Agriculture**
I would like to see more interdisciplinary courses that address a number of these high priority goals within one course. The CH series should not be the only one of its kind - why not a similar series for math, science, and technology. All courses need *

**CLA –College of Liberal Arts**
I have met a number of UNR graduates who are incapable of communicating in writing at more than a D-level, based on a rubric I used to teach English 101. The lack of fluency nationally in topics such as economics, mathematics, history, natural sciences, *

**COS-College of Science**
A good first step towards defining the University's responsibility towards our citizens.
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

Friday,

Regardless of the design chosen for the general education program at UNR, it is valuable to have a high degree of coherence and common purpose to this component of the curriculum for all of our majors. The current Core Humanities sequence seems to have th

I would hope that undergraduate core courses could expand to include the sciences, math, & foreign languages. All of the survey questions above are important. With the global economy connection, we need extremely well rounded students who have the tools t*

IT - Libraries
For core curriculm I believe our students would benefit from learning about topics that will help them exceed after college: interviewing prepartion, personal finance and credit/debt, negotiation tactics, mortages, etc.

The explanation for the question on "written literacy" did not, in my mind, cover what it should have. Written literacy is not relevant only to literature, as the explanation implies. I think it is vital for all students in ANY discipline to be able to ef*

Though I'm faculty in IT/Libraries, my responses are tempered by the nearly 10 years I've spent teaching core science classes in the university - and informed by over 15 years in private industry.

All skills are of equal importance to success.

Other
To this day, LOGiC was the most useful undergraduate required course I took and I never would have taken it as an elective. It was painful as a student - a lot of diagramming - but I use the critical thinking skills I learned on at least a weekly basis.

Undergraduate Student

No college identified
Many of the core curriculum credits in no way further my education, or my knowledge of my chosen field. Classes such as core humanities neither reinforce or teach students much of anything. Critical thinking is learned in the real world, not in antiquated

Core Humanities is a waste of time. The creation of technical writing classes on campus would greatly improve the professional writing abilities of all students that come out of this university. I would like this survey to have the ability to comment on ea *

Requiring students to take english, social science, and core humanities is redundant and unnecessary. Not to mention a waste of our money. Students at the college level should already have a basic understanding of world history and written communication.
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

Core humanities needs to be dropped. I can understand taking 1 of them but all three is a waste of our time and money.

Our core requirement just requires too much. 3 Core Humanities classes, an arts class, a social sciences class....it is just too much.

As an older student I have a long range view. I feel no need for Ch 201 or 202. They are not relevant to anyone except lit majors. Ch 203 is at least a short overview of the history of the U.S. it is useful for students to see a view of history not taught *

I think that the core humanities classes should be taken out as requirements like it's been talked about because they provide nothing for our future or the future careers of others. There should be more of a requirement on taking things like nutrition or *

CABNR –College of Agriculture
I think elective credits for students should require that 3 credits be of a foreign language and 2 credits be from some sort of physical activity class.

In today's markets it is rather important to be a decently rounded person but it seems like if you want to excel you must specify. With that being said it would be nice to be able to focus more on specific classes with each major.

I am a fan of the core curriculum as it aims to produce students that are well-rounded. Also, I believe the core curriculum should educate students and prepare them to be productive citizens. This can only occur when we are educated completely. I think th

It is extremely important that students from science receive education in the arts and vice versa. In order to make an intellectually balanced individual, a firm understanding of both the arts and science is needed. If anything should be changed, there sh *

It's all important. I thought that is why we were at a university, to develop a broad background knowledge of the world before we focus on our specific field of study. In the attempt to create a better future. But instead the university experience is about *

It would be better if we knew exactly what all this is regarding and what it is for. What are you going to do with this information?

I don’t see how this survey can really give a accurate portrayal of the undergraduate "competency" if you only ask maybe 20 questions and only offer three answers (those being low, medium, or high). It doesn't seem like an applicable survey or one that w *

I think the core humanities requirements were worthless. I've never met any other student who thought the ch classes we are required to have actually helped them. They are nothing more than english and history put together.

Core humanities sucks!!
Written Comments
(* indicates that the response continued but was truncated by the software and was not retrieved)

From my experience being at UNR for nearly four years, I find the problem with some of our students is they treat their classes like an extension of high school. Do the homework, cram for tests, and beg the teacher not to fail them if their eligibility fo *

I don't know how ALL undergrads feel about these subjects as I am mainly around those in my college and thus hear opinions of this specific group of students.

I attended UNLV my sophomore year and truly feel, from that experience, that UNR is a prestige educational opportunity for any individual student.

Core Humanities just wants the students to regurgitate information but teaches nothing necessary. It's something that each student gets through but adds little no no value to the education process.

Need more math in Biology classes.

I am also in the college of Liberal Arts- I am a dual major.

No comments, just cut the programs that aren't needed *cough LIBERAL ARTS cough* I really don't want to see anymore science being cut

May god permit our great university is able to continue to provide such a fine education for such an affordable price, regardless of the unfair budget cuts enforced upon our school the past few years.

Those categories were worthless. subjective in their very phrasing, it will be impossible to sift useful data from the results, even if you have a high participation rate.

There are at least two typos on this page. I think that basic critical thinking skills and any form of communication are important to University education. Some specific topics are more dependent on what that person wants to do in the future. I.E. if some *

Out of the university curriculum, core humanities is the least important class. 90% of the students hate it, it can contain good material, but a majority of the CH teachers at UNR treat the CH courses as the most important course ever.

A bit confusing.

Save CABNR. environmental studies are important now more than ever. we are facing a weak economy and with knowledge of the environment we could one day develop more cost effective, clean ways to run this country and the world. Also wild life ecology and fo *

This is a bit of useless fluff.

Student It is a shame that the university has to do this. They should already know that they have a bad biology department, and that art doesn't solve global warming. These questions seemed very biased too, only asking one science question when it is such a vast *
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

If this survey is in regards to budget cuts, then I suggest looking towards the core humanities department first. Although I disagree that this university should cut any program offered, I do think those classes that do not provide us with functioning kno *

None at the moment.

**COB –College of Business**

I think that there are too many core classes. I am going to be here for another 3-4 years and I have already been here for 2. I feel like it should not be this hard to complete the core. The options for the Sciences are limited, why do they have to be in

The University puts too much emphasis on areas like core humanities, and fine arts. The knowledge obtained from such courses does not help anyone get a job. Our country needs engineers, business people, entreprenuers, and others that are motivated to be *

As a non-traditional student working full time while completing my degree in a management position; the single greatest need I see in new employees is a foundation in ETHICS. PLEASE consider requiring ethics courses as part of the core curriculum for all

Students need to spend more time learning critical thinking skills. Many of my fellow students will graduate from UNR without the problem solving skills needed to be competitive in the modern workplace. Also, students would gain more long term benefit b *

The survey was well written and I liked that included conceptual learnings. I think UNR could lighten up on the diversity teachings and focus more on critical thinking and analytics. Those are the skill that will truly help one be successful and they appl *

Universities do a great job of explaining concepts and ideas. They lack in demomstrating to students how many of the skills they teach will be used in the real world. There needs to be a greater emphasis on careers after graduation; now more than ever...

Please save the Theater Program!!

Every single aspect this University offers is equally important. This school has offered us an opportunity to not only make our own lives fuller, but the world around us as well. Whomever is responsible for making cuts and changes needs to realize the p*

I question weather some of the required course I had to take truly fulfill the core competencies that I deemed important.

Liberal Arts is a waste of 4 years.

Quick

I don’t know if this has anything to do with this survey, but I don’t believe that students should be required to pay for and have to take Core Humanities, when school is already so expensive and that class usually has nothing to do with the students’ maj*
I understand the importance of working in teams; however, working in teams in every upper division class is counter productive. Every student in every group I have been in has complained about how they are in at least one group per class. Students are c*

I feel that this survey might be too general to achieve the needed results to better identify what our university should strive to teach in the future.

I hope that this survey is taken seriously by everybody attending UNR and that it sheds light on the powers that be to make sure the University of Nevada, Reno continues its successful road in educating me and my peers-the future of the United States- so*

I don't like the core humanities requirement. I found a way around this by attending TMCC. I have been told by most people that these classes are the most unimportant classes they have had to take.

Sacrificing the languages and arts because they appear as less important lowers the reputation of the university and turns it into a trade school.

CH classes are stupid and we should not have to take them!

If further budget cuts are needed- there are plenty of departments and requirements which are completely UNNECESSARY- 1.) Dance/spirit program doesn't NEED to exist. Does it?2.) There doesn't NEED to be "3" required Core Humanities classes- 2 would be eno*

I don't really have any comments in regards to this survey, but I do think it's very important that the teachers try to cater to their students learning abilities (visual, auditory, kinesthetic, etc.) as much as they can. As opposed to telling their stud* 

I feel that the arts are a vital aspect to this university. It helps expand cultural and creative dynamics within the student population.

For the record, I am both an Economics and a History major. There do not need to be specific classes on these topics, they should be integrated into classes that are pertinent to a students major. As a Freshman I came in with the majority of the knowled*

Everything is somewhat important to develop a well rounded person. Also, students/faculty never really knows what will be needed in the future of our lives. I like how it is, hit a little on everything and specialize in the areas that interests us.

The idea to make language classes online is a terrible one, I took it online at TMCC and did not learn anything especially speaking.

Good idea to ask students how we feel about the core curriculum, but the survey questions are a bit confusing and poorly worded. My opinion is to reduce the number of Core Humanities classes we're required to take to 3 credits, instead of having to comple*

It's good but it would have been better if it was based on my major. Like which courses I consider useful in real world and in my career
Students need more control over the content of their undergraduate curriculum. Students should be allowed to focus their education toward their career goals. A student who wants to be an accountant should take four years of classes that will directly apply.

Core Humanities is a ridiculous waste of my money. I understand that a humanities class such as this is necessary but perhaps a reevaluation of the selected course requirements is necessary. A maximum of two humanities classes is needed but one will suffice.

I don't think this was a very well designed survey because people studying their own major need to know different things from people studying other majors. I don't believe for example that business majors need to know the history of art or have to take courses.

Go into more detail on the first 19 questions about which courses our answers would affect.

I like that it was quick. I hate taking 50 question surveys. Sometimes I just don't have much time for these.

I think that this survey will not represent the importance of each topic accurately. Each of these topics are all very important in their own respects. It is important for there to be continued education in each topic in order to have a well-rounded society.

I feel the fine arts program is one of THE most important establishments we have at the University. A cut in this region would be devastating to many and there is proven studies that fine art is beneficial to students. Keep fine arts alive!

The Core Curriculum is an integral part of the University’s education of undergraduates; however, its design and ability to reach objectives that are relevant across majors and then at the major level have mixed results. Furthermore, the Core is not structured.

I feel the weakest areas of college education today are caused not because we don't have enough requirements or don't have hard enough material, but because the only motivation a student has is to pass the tests so he or she can graduate; without there be.

**COE-College of Education**

This is not an accurate measurement of what students feel as important because each college has different requirements and it should either be across the board or for each college. I think foreign language and cultural diversity should not be a requirement.

I understand that there need to be core classes that all undergraduates take regardless of focus or major, but I think some of our core can be toned down. I especially think this about math—that there are some of us who have no real world application of *

Frankly, we focus too much on technology and not enough on problem-solving skills.

On the whole, this is an excellent idea to learn what is important to students.
I feel that many teachers do not push their students enough

The curriculum is highly repetitive and redundant. Also, math methods is greatly lacking.

3, 10 and 11 were all critical thinking, lump them into 1 and mark it with high importance. I would like to see a mandatory civics class that ensures everyone knows when and how to vote in all elections, and understands the importance of civic participate *

I am also a Dance Minor, and Dance is extremely important to this University.

Easy to understand

I believe that it is important for the University to continue offering a wide variety of courses that cater to the needs of it's students, as well as pushing the importance of a diverse education, because of the unfortunate incompetency of high school gen*

It could have been more specific in some areas, like the visual literacy part. I wasn't exactly sure what fell under that category.

Please evaluate all options before getting rid of entire programs.. I feel like we should consider cut back several programs rather than completely omitting a few.

Whats the point? Everything is getting chopped up until there is nothing left to choose from in which we could diversify our degrees. Its becoming a cookie cutter university where nothing matters but sports (thank you society) and forcing students to take*

What good is an opinion based survey when you cannot give your opinion other than low, med., or high. Then I have to wait and put all of my opinion in this box. Maybe the college should look into what is a huge waste of time such as survey's like this one*

I was still confused I what I was putting was what I find important or what the school deems important.

Everything is Really important to be a productive member in society! Our education system needs help, we need to start by educating our current students well to change the future of this country!

The College of Education is a community of wonderful, supprotive people that don't want anything more than success of all its' students.

Bla bla blaWe will never succeed as a nation until we care for our young.

It is a little broad, it would not hurt to make it longer and more in depth. I think it is also flawed in that ones major will reflect what they feel is important, therefore there is really no right or wrong asnwer which means the study can not really ans*
Written Comments

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I'd like to add that in terms of priority, that accumulation of diverse knowledge is discouraged by certain major requirements (Secondary Ed. Social Studies) coupled with the university's grouping of required classes. I feel like I've taken the same (requ*

As a university, UNR should teach people how to think rather than what to think. The schools objectives as a whole should be to give people the ability to understand concepts that allow them to solve any problem, not to give them knowledge of every concep*

It was ok, It would be nice to know what purpose it is for.

Poop

While it is important to determine the goals for future students, the school should not neglect how its own professors reflect these standards. Overall, my professors have been excellent, but the few (maybe only one) who are not, really bring the system d*

I think students should be well rounded and have general knowledge of everything. 

How can any one say that any of the categories mentioned are more important than the others? They are all equally important, and if any are cut the college would suffer. But...

All of those things are good to know, but I don't think we should have to take so many core courses. That's just stupid (no offense). General course curriculum should only consist of reading, math, and writing. After those three, students need to take maj*

This survey is completely irrelevant because no one is going to do anything with this data anyways :/ sad but true UNR

I wasn't sure if it was supposed to measure my own understanding, or the University's coverage of the subjects.

I believe that education is of great importance. Universities have to ensure that when graduates leave, they are highly educated in their filed, but also have the ability to contribute to society by being well-rounddd (in terms of education and knowledge).

The questions should be more specific in order to determine what is more or less important.

I feel that most of the abilities in this survey are important for a well rounded citizen of the world, especially when I think of what the future hold. I think a person with a one sided education is not a true contributor to bettering the world. If we'*

Way too broad in scope

COEN –College of Engineering
Core humanities classes are a waste, they could probably be condensed into one class if not removed completely. Also, making a diversity class a requirement is complete bullshit. Nobody needs that to be able to function in the real world and it doesn't ma *
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

Extra Note: Three semesters of Core Humanities shouldn’t be required for someone who just wants to do math.

I would just like to say that, although I love UNR, we are severely lacking in the arts and languages department. We focus too much on graduating in 4 years and not enough on getting a real education about the world. I hope this changes during my years here.

I feel like there is too much weight placed on the core humanities and diversities for engineering curriculum.

I believe that English classes should incorporate more verbal and visual communication lessons. In the modern world we use so much more than essays to represent our beliefs, but we only learn to write essays in entry level courses. I have been through mos*

The current undergraduate core curriculum focuses too heavily on lab science and social science skills (i.e. lab procedure for a biology class or interpretation of 14th century art) These are skills that are important, but they are specifically aligned with *

My knowledge of foreign languages and history, as well as my familiarity with classic works has continually distinguished me from my peers in the workplace...and I’m an engineer. I would not feel educated without them.

Kill (or maybe "revamp" would be a bit gentler) the 3 core humanity courses. They are a waste of time.

I think you should include at least one more question in the 19 questions already supplied in this survey. 1) The ability to work with people in groups on projects and accomplish goals. 2) The ability to set up, conduct and perform a scientific experiment,*

Kind of confusing - some of the items are important but I marked them low because I get them from other places than my college education. The core humanities and fine arts requirements should be cut because they are repeats of high school material. I ha*

You should allow people to select more than one college. I’m in two and now your survey doesn’t adequately represent my ideas. CLA & COEN

I don’t fully understand the reason for this survey; I’m not in a few of the classes listed or have not yet taken them.

The one thing I feel compelled to state is that obviously, as an Engineering major, I would rate subjects such as math and science far higher than English, history, and the like. I would assume, however, that you would take each participant’s declared maj*

I think the university needs to rethink some majors, rather then focusing on what the student needs to be successful in the industry of their choice, they are forced to take so many classes and jump through so many unnecessary hoops in order to graduate.
Students shouldnâ€™t have to take any of the CH classes. They are useless and do not teach students any skills that are useful in there personal life or professional career. It is a waste of money and time for students. In addition I believe the divers*

UNR should focus more on having the professors being able effectively communicate and teach their material. This may be a research institute, but I am only going here since it is the cheapest of my options, specializes more in my degree, and I disliked th*

I have rated the more intercultural areas typically at medium or low due to the fact that while UNR offers the core humanities courses required of all students they ignore an entire area of the world, Asia. China and Japan are major players in the world's*

This survey is tilted toward liberal arts. honest answers from an engineering major sound like i received a poor education.

I think that with all the budjet cuts the engineers are suffering the most. Tuition has been rased 3 times for engineers in the 4 years I have attended UNR. I think instead of cutting CABNER the arts and core humanities should be cut. everyone looks at co*

I personally believe another focus of the university should be implementing a way to get the different colleges to work together in some kind of alternative or essential group project. In the real world you work with some people of the same discipline but*

The Univesity should eliminate core humanity classes. They are just waste of time.

Something such as this should be used as a graduation survey. As an underclassmen I had many theoretical ideas about what the education should be. These changed as I began to more fully understand what is expected of me in the world outside of the univers*

Look, if you guys are wanting to churn out a generalized student with a degree who is not good at any one thing, but knows an average amount about a little of everything, then sure, you are on the right track. NOT EVERYTHING SHOULD BE IMPORTANT!!! One sho*

I feel all the important areas of my field are adequately covered. Nothing more is necessary. Undergraduate Student what can you do with historical knowledge or knowledge of literature other than reteach it to unfortunate souls that are required to take it?

Keep cutting our education and Nevada will see even more problems in the future with a less educated population. Stop only thinking about the rich people who "worked so hard" for their money, if there is anyone worth the money, it's students.

I am an mechanical engineering major with a math, business, civil, EE, renowable energy minors

Kind of vague. I'm pretty sure anyone taking this would most likely NOT click on "Low" in terms of priority.

I would have said all are high priority, but decided some of the items are important to learning and understanding the others, so they
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(* indicates that the response continued but was truncated by the software and was not retrieved)

take high priority, and the others take medium.

This survey was basically pointless.

I don't think UNR should require core humanities classes and diversity classes for students that have a major that is not related. I'm from CA, and all the CSU and UC's do not require this which means I have more classes to try to fit in with my engineering.

I think all of these skills should be achieved by the end of a college career, but at a reasonable price.

The major problem with your survey is the use of "loaded" terminology. For instance, the competency that hinted toward the public primary and secondary education system method of indoctrinating students into accepting the law as unchangeable and objective.

If you build it...they will come...

It was short.

Education services should EXPAND, not be cut, otherwise the whole long-term health of this community and economy will be poor.

Far too much emphasis is placed on the arts and various related majors that contribute virtually nothing to the world's economy. Further, it always seems like the science and engineering majors who take the biggest hits to quality of education whenever c*

I have not come across much curriculum dealing with ethics in the community or professional world.

This school is terrible it caters to people who cheat... And your newly hired professors are also terrible... With all the extra money you will be charging, I suggest you use it all to bring Snyder back... It may be this institutions only chance.

An overall understanding of the topics discussed is important to understand basic concepts in life. Knowledge is power and this overall understanding allows for appreciation of life in general.

Core Humanities should be made optional for any degree in the Bachelor of Science Department and degrees with a Math and Science base.

The priority rating was not 100% clear. Perspective for whole college is not easy to give when in one particular department.

Kind of broad

Poor grammar in the following section: "21. Please indicate your the college or department."

Proof read (see above prompt). It doesn't mention some of the other wastes of money such as
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

money pit programs (Basque Studies) and gross abuses of power and irresponsible spending in the student government (such as the overspending of clubs and organiza*

Education is an important asset for the state of Nevada and our country's future. Please stop cutting programs. If Nevadan’s are unable to get educated, the state will continue to have to highest unemployment rate.

Lacks detail. I am curious how anyone will get useful information from a survey that is so vague its interpretation would lack any potential in providing insight into the status of the university. You want real data sit down with a group of student every*

The grammar for this question needs revising.

One thing that needs to occur in a students education while they are taking core classes is not covered in this survey. The empowered nature of today’s student does not need to be embraced by the University. When a person gets a job and they are asked to*

It is becoming more apparent with each successive graduating class that the standards of this University are dropping. More "General Studies" degrees are awarded than any other! This is evidence of poor guidance and leadership (localy and nationally), and*

It wasn't clear if the ratings were supposed to be our personal ranking of importance or what we believe the school currently appears to value or should value.

I feel the importance scale for each criteria did not offer enough choices to accurately represent my feelings for each area.

CLA –College of Liberal Arts

I feel like there needs to be a greater focus on the diversification of knowledge in the respects to global cultures. UNR has no continuous Asian civilizations or history class and I feel, as a student, cheated that I cannot experience the history of cult *

The core curriculum should be expanded to include more liberal arts classes so students have a larger base of knowledge when leaving school. A university is a place of higher education, not of vocational training.

It is my opinion that if this University wanted to make more of a difference in the economy there should be required for all undergraduates to have a better understanding of finances and their role in the economy. I am not an economist, but I don’t feel *

I would like to see the question on ethics reflect environmental ethics as well!

I would like to see more classes offered online.

I believe the university should teach the interactions between individual choices and the global impact of their choices. ie sustainable living principles.
I think one of the important things to look at is what students have previously studied in high school. In high school, I took a lot of math and science that is pretty much equivalent to the math and science that I have taken at UNR, so those required cla *

I honestly do not feel that I have learned much here at the University, but rather, it is a review of what I learned in high school.

4 Semesters of foreign language is an awful requirement. It has almost made me hate college.

I would argue weakness of the core curriculum include lack of focus and lack of diversity. Example: in the Core Humanities Courses most if not all of the information is from a Western, conservative perspective. I would have appreciated learning more about *

You’re missing the whole point of what college means to most students: getting a job. Understanding social perspectives is not the job of a university...It's on the individual to determine if they want to go further. Then, if a community has the means to *

It would be nice to have a basic set of standards to choose from instead of specific standard classes you must take. A variety and choice would be preferable so we could build our own core curriculum out of our own interests.

The questions in the survey dealing with the ability to become a better student (such as the three literacies and technology) as oppose to learning the fundamentals of each specific subject is more important as a core curriculum.

While many of the ideas questioned about within this survey are represented in some form or context within the university curriculum, many of them or either done in a haphazard manner that fails to convey their importance, or are done so early in the ciric*

All of these aspects of education are incredibly important for creating a successful society.

It really scares me that they are so many cuts in the educational and liberal arts programs. I hope their priority levels are high enough to put a stop or pause on some of the cuts.

Promote education not athletics

This survey appears to be pointless.

Boring, wordy, and not enough options.

I feel that there is a large gap in what is taught in the university and what is done in the community. There are many outreach programs that are not getting the kind of attention that should be given. It seems that where there is an assignment in certain*

It's not broad enough and questions maybe difficult for people to answer as most undergraduate students could not identify the use of those concepts in their classrooms.
I am a triple major in Music, English, and Political Science, and I believe that all types of education are important to create a well rounded person. I believe that there are many students that just stay in their field of concentration and are not better.

Emphasis on core curricular subjects that are integral to our growth as human beings and as large contributors to society should ABSOLUTELY include the arts, literacy, the humanities, ethics, and being able to communicate effectively with one another. Des*

If the main purpose of this survey is to determine whether core humanities should be abolished (as I remember hearing rumors of this) my reply is you should not.

In my experience as an adult who took several years to go out and work full-time and function fully in society before I pursued my undergrad studies, I think the most important thing someone leaving a university could take away would be an understanding o*

Question number 21 should be allowed more than one answer. For example, I'm a dual major of psychology and nursing, which I think should be included in the survey, especially since they each belong to a different college/department. My answers may be cons*

more guidance

In regards to this very bias survey, I would like to say, "Why education?" We pay for all of these departments, classes, professors, and services; why will you NOT listen to our demands? Also, I would like to comment on the facts of Art. Art was the firs*

All programs offered by this university are important. It is ridiculous to ask which are more important than others when they are all imperative to a well rounded and rigorous education that students PAY for.

I think that language especially spanish is very important in the united states right now, and it would be a shame to see it go. As well as with the ceramics department, sculpture, painting, and crafty art departments, they all work very well to prompt yo*

Not very well explained in terms of what you are asking for. More detailed questions would be nice. The art department is awesome. And Sandy Week is an amazing professor.

I believe that at the point in which an individual is entering college, that person should already know how to competently read and write. It should not be the colleges' job to teach them the base skills that should have been taught in high school. Furthe*

I hope that my answers can be of use.

The question on art, I feel, was more about Core Humanities than art itself. Showing a couple of paintings in a CH class should not replace art-based classes that get students to think creatively.

Please take away core humanities. We are the only university in Nevada that has a class of that nature and in my opinion as well as others in my class standing feel that the courses are not needed, rhetorical, and are useless with the information that the*
Written Comments

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first of all, you have a very inexperienced writer preparing this survey. the last question says 'any comments YOUR have' it should read 'any comments YOU have'. it appears UNR is not interested in hiring people with a basic understanding of grammar and*  

One area of focus that I would like to see is applied studies. One example of this is a grant writing program where is could incorporate many of these skills and give students a way to make their own future. We are taught how to think but not how to apply *  

The course Phil 280: Philosophy of the Body, and other similar women's studies courses cause students to view their world in a new way. I believe this is important for educating well-rounded students who will question the world they are in rather than sim*  

Consider cutting Anth 101 and 102 from the requirements for potential Archaeology minors whom have an emphasis towards Classical/Historical Archaeology. Studying Pan-Troglodytes or learning politically charged cultural advocacy is a waste of ones time.  

This survey is somewhat vague. Almost all the skills can be highly important depending on what your career goals are. There needs to be more information as to what the skills would be applied to other than a general education. People will be biased toward  

The Sports Program is the most over funded aspect of the University, it should be severely reduced as it creates an atmosphere that is not conducive to the goal of higher learning.  

The main issue I have is the requirements for a foreign language. I dont believe that it should be a requirement. especially due to the fact that most other countries are considering English as the primary language.  

Only way to move to the next page was to rate almost all of the answers as a 2. Does not reflect my actual feelings about this university  

A well rounded student is the ideal student.  

It's also important to have teachers that know how to teach and like to teach.  

More funding should be put towards those of higher importance.  

The liberal arts are much more crucial to our development than you might think. How else can we fully discover ourselves and express creativity in a very droll, "assembly-line" kind of world? If nothing else, please keep the arts!!  

I found it very upsetting how many people in my Core Humanities classes could not write the most basic of assignments, especially since freshman comp. is a prerrequisit. I also think that Core Humanities 203 should be taken as early as possible and emphasi*  

It was brief. I liked it.
Thank you for taking our opinion into consideration. I think as an institution of learning your goal should be to create educated and conscious global citizens, who are proactive and engaged in their communities.

General Studies

Please give students the option of using printed books over virtual ones. An actual book provides the tactile interaction with the text and there is no dependence on a machine to deliver the work. I prefer to pay the price of an actual textbook over*

It seems difficult to get around responding with your own major's biases. It seemed to me that each question corresponded to a different course of study at the University. Any english major likely values the physical sciences less than a biologist, and*

I wish that the university would stop hamfisting students who know what they wish to study into core classes that have nothing to do with their future success in both school and the world. (E.g. Liberal Arts students taking advanced maths, vice versa, etc

I understand the purpose of such courses like Western Traditions, now known as Core Humanities, but what is a problem is the inconsistency among the course. You have French professors, grading English papers, in a history course... interesting. Your onl*

I'm not sure if it's appropriate that I even fill out this survey, being that I'm only in my second semester at this university.

I believe that this survey is almost too broad, and that the information received will not be very useful to the study.

Why core humanities...? Its the same classes we've been taking since 5th grade.

It's too broad

I would like to say that by cutting departments wont help anyone. It will cause people to leave our school if their major/minor are cut. I realize that there is a lack of money and that cutting allows other departments to get more money, however we have*

It was interesting!

If this survey is in regards to the budget cuts that will be occurring on campus then i hope that it is taken into consideration that every department or subject that was listed is a high priority. cuts should and cannot be made because the reality of the*

I just want to say that I think the foreign language requirement is ridiculous. As an English major, I feel that my focus should be on english and i should not be struggling with a required fourth semester of a language.

Classes that are taken should be based on the students major. For example, a History major may not need a science credit to graduate
Written Comments
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as much as a core humanities credit. I understand the need for well rounded students but college is much more specific whe*

Though each of us students is going in specific disciplines these are the values I feel would help us all in our lives after college!

You can not prioritizes these subjects, all are important in getting a well rounded education and learning core basics.

Everything is important. It is all interconnected. You know what isn't important? Sports.

Question #7, pertaining to the importance of foreign language, I gave a low rating, but I feel it pertinent to explain why. The university language programs leave a lot to be desired, and while I think it is in fact incredibly important to know and underst*

Any cut in education is a terrible idea. However, most subjects brought to attention in core humanities are a review from high school.

This is a good tool to see what students want from their education at the university level. I hope it will be used and incorporated into the decision making process by the administration.

All of these things are critical, of course.

I think it is most important for students to be developing skills within their field of study that will apply most directly to their future careers/extended studies. This is SIGNIFICANTLY more important than the University operating like a business and s*

I find it ridiculous that at a university level setting that cuts of any kind should be considered for any of these programs. The point of college is not just to learn about your field, but the world around you and become a well-rounded person. I will loo*

A well rounded education can be very beneficial in todays workforce.

Friday,

I think the University is very well rounded, offers a diverse curriculum, and excels in science.

I believe that it should be the goal of a University to hold its students accountable for a HIGH level of thought. Often times people say they are learning things that don't apply to them, especially with regards to core classes like CH. This is a very ig*

I think things like being able to communicate effectively in the English language (or one's native language) is one of the most important skills anyone can have. A working and effective knowledge of language isn't something a manual can teach someone and*

Overall, my experience at the University has been great. I feel like sometimes professors are more here for research and not teaching, which makes it hard for the students to be interested. It's also frustrating having so many professors with poor communi*
It is my most fervent belief that an undergraduate student, at or around the completion of his degree, should have an easy familiarity with (at minimum) the fundamentals of all the aforementioned educational foci. Considering the subject, I'll be uncharac*

I feel that while cuts have to happen somewhere, eliminating departments is never the answer, I would prefer horizontal cuts to vertical ones infinitely. As for which schools to cut from, I wish only to remind the administration that the Mackay School of*

The survey is fine - but the cost to students who want an education is difficult for many - so many young people I work with had to drop out because of the cost.

THE ARTS ARE ESSENTIAL, this survey seems pretty biased against them!

This survey is VERY vague in its questions. If you wish to assess what areas of study have the most value to the students, a more in depth survey should be employed.

I am a student with a physical disability and the University of Nevada has welcomed me with open arms. All classes I've taken have bent over backwards to make the class and materials accessible.

All these things are of high priority. Critical and ethical thinking are the most important, in my opinion.

Brian sandoval is an idiot. thats all

A little vague. Should ask about how the online and regular classes are run and request comments on both.

All departments and majors are important to keeping this university a place people want to attend and support. Cutting them will not only cut respect, but turn away important people and resources as well.

Its a difficult decision regardless, but think about the students and how they may leave the university because their major is no longer offered or try to rush to finish. i understand agriculture but we actually would have benefited from them more so than*

EDUCATION WILL PREVAIL!

It did not allow for an accurate variety of options, and levels of evaluating the value of these subjects. What if students do not use WebCampus either? Unethically distributed.

All of the questions in this survey are important to someone. I feel like cutting any one of these things would be a travesty.

Don't cut the music program

I feel that our system here at Nevada can be improved. While we have made great strides in recent years in spite of continued cuts it
Written Comments

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has become apparent that students would rather be handed their degrees rather than earn
them. This is due in part to th*

I am terrified for the future or Liberal Arts at this University. They are important, even if they
aren't involved in mathematics, sciences, or business. Please don't cut these important Majors
and Minors.

I didn't really understand whether we were supposed to be rating what we THINK the core
curriculum covers or what we think it SHOULD cover . . .

Basically I think it's a stupid survey. Art students are going to put art high and sciences low, and
science students vice versa. It really just depends on who does the survey and how many people
are in those groups, right? Besides, we all know the first*

Limited choices. Should have five options instead of three.

I do not think this survey is as specific as it should be when describing the degrees, for many
degrees do not just involve what is described, but tend to include an overall education. For
example, the foreign language description only pertains to learnin*

This survey seems a bit biased in that whatever college or interest of study a particular student
has will greatly affect what they deem important. On that not, many art students do not have an
online class in which they would necessarily check the webcam*

So far this survey is much too general. How do I know how competent the university is with all
of these qualities if I have only had a semester and a half of school?

Where to begin.First of all, many art students do not have any use for their Webcampus because
their professors do not post information on it, so your audience is narrow, as is your
thinking.Secondly, cutting degree programs such as Social Work and French*

Some students have multiple areas in which they are majoring. For example, I am in the College
of Liberal Arts and the College of Business Administration. If you would like an accurate account
of their majors, you should have #21 be a multiple answer ques*

The budget cuts to this university that have already been instated and are currently up for
discussion are well beyond the point of staggering absurdity. We are now precariously teetering
back and forth on a fulcrum of desperation which will only result i*

I marked some categories lower because they simply do not fall into my field interests, but I
believe every single one of the preceding categories are of high importance for a university.
Rightfully, most people don't need to learn a foreign language or*

As an undergraduate student with lingering ties to my former high school, I speak for myself and
those who wish to see a diverse curriculum presented at the university. I strongly believe that,
although many people believe it is important to endorse the co*
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

I chose as I did for a general all round education. Each major has different needs. I do not see why a person HAS to have a language requirement. I do feel it helps a person know the world, though.

It's heartbreaking to see one half of the fine art programs (theater and dance) be taken away from this University. It makes me very frightened that visual arts is next because it is often seen as frivolous, as many people do not realize how interdisciplinary*

There is a typo on question 21. Either "your" or "the" should be used, not both. Undergraduate Student This a poor example of a survey. I hope this isn't a way of deciding how to cut back on school budgets.

Students have a great need of pragmatic abilities that enhance their ability to function professionally. Undergraduate education should emphasize in order of importance: written and oral communication skills across languages and technological mediums, lo*

The Board of Regents, and our university president need to take some classes at the College of Business because they are doing an horrible job running UNR. I see no fiscal responsibility, and the students are the only ones paying for it. There is a reason*

All the programs are important to the individuals involved in them. You shouldn't be cutting any programs. We need our great teachers. We also need the programs we are involved in to stay available to us.

Students really need to be prepared primarily for their careers; there are some core requirements that are just worthless for most students and shouldn't be required for graduation.

I think that the subject definitions are misleading-- For example Diversity-An understanding of culture and cultural difference that develops the habits of mind to allow for intercultural understanding and responsible individual and social choices. The definition*

I was a Journalism Major but changed to a BA of Gen. Studies. Because of my age I was no longer considered a viable candidate for current Journalism requirements. Taking away the Master Programs in Language and Communications was a big mistake for a University*

I'm sure this would help if it actually lowered our core requirements. You know, seeing as our tuition is going up to support the football team, so we have to pay for all of the useless classes you decide we need to take..That's all.
I think the questions should have been worded more explicitly. I think all of the priorities listed on the first page are important and should be included in the education of a student at Nevada. They’re all important, aren’t they?

This was a stupid survey.

I feel that Foreign languages, arts, physical wellness, should all be optional for majors.

I don’t think any of those things are unimportant in a college setting, all are necessary for the mind of a truly educated intellectual. Undergraduate Student I think that this survey should NOT be taken into consideration in regards to the budget cuts. It is an unfair bias for every department in this school!

**COS – College of Science**

One comment regarding the core humanities curriculum at UNR is that too many readings were packed into a single semester. I appreciate the exposure to a variety of great classic literature that these classes provide but would have preferred to spend more *

I’m a chemistry major and will be graduating this fall. I don’t see many students throughout this campus as a whole with a strong background in mathematics or science (unless they’re an engineer). About the only thing I can say covers the majority of th*

It’s unfair that COS students have to have diversity, fine arts, social science, core humanities, and a capstone course outside our field, while liberal arts majors only have to have two 100 level science classes. I’m not a liberal arts major and I’d ra*

Everyone should take MGT 321 and IS301. Everyone should have to take at least one core humanities class, but not three. Diversity classes should stay, but capstone class requirements should go.

I do not believe having a course that is diverse is important. I am going to school for engineering. Engineering companies do not care if I know the dance of Egypt. Learning the economics of Egypt and how it affects us as a nation would be helpful. Under *

The core curriculum needs to be revised. I personally believe a graduate of our university system needs to demonstrate it through critical thinking skills, rhetoric, mathematical ability (not just Algebra either), a historical foundation of this country, a *

Look, my basic view is that if i have to take 3 semesters of Core Humanities then i believe that everyone should have to take calculus and all the physics, chem, and bio of the 100 series. I do not care if your a journalism major or a math major. Those ar *

The rigor of introductory science classes at the University of Nevada, Reno is severely lacking. Many of my science classes in high school were far more challenging and informative than my introductory science classes at UNR.
The single biggest problem with the core is that non-science majors are required to take classes about what science says and how to perform science. Non-scientists do not care about that. They NEED to know why science is important in the modern world, and *

I feel that the core humanities courses we are required to take are unorganized and much too emphasized over other subjects. Why do we need to take three social science courses?

The universities core curriculum is a ridiculous requirement for a student in the college of science. No only do we have to take more math and science than liberal majors, but our core curriculum can not count toward our majors. I am a recent transfer stu *

Core inhumanities is not required in any of the best schools in the country, all three classes should not be required since they do not provide any useful knowledge for any major in the college of sciences. The core inhumanity classes should be optional o *

I personally think every student should have strong mathematical prowess, regardless of their degree program.

Quit cutting programs!

My major falls into both college of arts, and college of science. I don't think this survey is very comprehensive. it may cover the programs we have, but it doesn't seem to convey how I feel that all of these things are important in the world, I just don'*

I understand that it is difficult to discern the best abilities for everyone at a university no matter what major they pursue because it is inevitable that they specialize somewhat in their field of study. I believe that it is important to have somewhat*

I think that this is a very good survey in that it covers people of all majors and their opinions on the importance of the core knowledge that we need.

I have an appreciation for all core humanities classes, but not as a necessary requirement for graduation. If these classes were to continue being required, I'd suggest less reading or a way to incorporate all points of view in a summarized format with t*

Humanities are over rated, and in most respects pointless to any student not planing on a career in humanities.

The Core Humanities curriculum is a drain on the University. These ideas could easily be tied into other classes that have more relevance to one's major/relative life background.

As I do find technology a growing and integral part of everyday life I think it is most important that college graduates are taught to think more on their own then rely so much on the distractions of technology.

My values regarding education are slightly biased; I believe that education should help us view things differently be educa
Please is this surveyy too preserve some of our departments please save our diversity of majors on campus

Why wasn't anything to do with sports programs listed?

I think that if we are trying to find what needs to be cut, remove the arts. This field is more worthless to society than it is to the people who have these majors. I think many student's would agree with me as well, art majors are useless*

I did not list any of the items at having a low necessity. The only way to fully embrace the college experience is to be well rounded in a wide variety of areas. I am a Chemistry major with a minor in Secondary Education as well as being actively involv*

Reconsider Core Humanities...it's a waste of our time and money

SAVE THE ARTS!!!!!!!!! Dance at UNR has changed my life, and no one should be deprived of the incredible learning experiences and opportunities the arts provides.

I guess we are not as well-rounded as we should be. I can't say that I have a lot of confidence in our future work force and leaders if this is what we learned in college...

The survey might be more useful if we were rating 1-10 vs. 1, 2, or 3. Also, examples, such as "do you believe classes such as 'this' are important rather than vague questions that do not specifically relate to anything.

My experience as an undergraduate student has been mostly negative. The institute is disorganized and advisement/guidance for the student is poor.

I doubt its usefulness and accuracy

I'm a biology major. I tried to remain un-biased. This is good, however how much can you get from this? Also, why do the student's have such a large say. The art major's will pick art, the science majors will pick the sciences. Whomever, has the larg*

If lazy ass students complain about reading a book and learning how to interpret, understand, and analyze it, then they do not deserve to be at a university. Broaden the Core Humanities options to give choice to a student's interest in history, philosoph*

The primary question of this survey is ambiguous:"For each listed competency on the following survey, please rate its priority in our undergraduate education as High, Medium, or Low.""Its priority in our undergraduate education" can be interpreted in mult*

How about a real survey about the "Ethics of University of Reno" what are these surcharges in the students tuition bill? Why do student have to pay for a student clinic if they don't use the facility? Why do students have to pay for Joe Crowley building?

Education should be the last thing money is cut form.
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

Needs to meet specific questions in relation to majors.

Dont get rid of any programs!!!

Excellent survey! :) 

It was STooPID 

Though the disclaimer read this survey did not represent any courses, I felt the goals/competencies still influenced my decision.

9 core humanities credits is a bit excessive. Only one course should be required. Students of all majors feel it is unnecessary.

It's hard not to be bias. I personally feel that science and math will always be more important than government, for example.

Too broad. Needs more options for interpretation.

It was good 

This survey is a little too broad. The questions could have been asked in a more specific manner, and it is kind of ridiculous to ask what we think of these topics for ALL undergrads, not just those in our own college. Generally, I'm sure most students on* 

It's not that I don't think diversity or ethics are important to understand. It's just that I think through the history, art, etc., one will already gain an understanding and appreciation of diversity. And I don't think the university is the place to tea*

I think one would gain an understanding of diversity through the cultural, arts, and history courses. And I don't think the university is the place to learn ethics.

Interesting to know that you want to know what should define a graduate student of UNR. How will this benefit us or the school? Or is it just for research purposes?

Y'all are retard. Check out the mission statement for capstones....the way this university fails its students goes far beyond what it plans/wants the students to know. Well rounded education? Diversity classes? All of it is pretty much crap. Focus on valu*

I'm awesome 

It's too general. Some of the topics don't apply to me, as my major did not include extensive training in certain areas such as sociology, and foreign language.

I am both a COS and CLA degree-seeking student.
Let it be known that while I am fluent in 2 languages, I do not find it important to the average student to be able to speak a foreign language and have a vast knowledge of other cultures and countries.

Good luck applying any new programs with the current state funding and administration.

It’s hard to say what overall requires should be included in each major. For example, math is very important for science and engineering majors, but English and history majors would be able to function without it. I also want to emphasize the importance of diversity.

Diversity should have NOTHING to do with higher learning!

The major focus of study and personal interest of certain subjects will affect the answers in this survey.

Some of the classes that I have had to take as an undergrad only padded my GPA for the university as a whole. Being Pre-nursing my Advisers and school have ignored things like Core Humanities, English, and Math unless the class I took was needed to get in.

This survey seems to be highly subjective depending on the major a student is in. I am a Geological Engineer so my responses were in accordance to that experience at UNR.

I'm earning two degrees in Spanish and Biology, but this survey only allowed me to choose one college.

There are many courses that UNR makes us take that have no relevance to anything that we really NEED. Core Humanities is a big requirement that isn't necessary in my opinion. I am going to school to become a doctor so why do I have to learn about something?

Although this survey is for undergraduate goals by the time they have a degree, it is disappointing to see the universities obligations to sports players over the general education programs. This is quite evident in the new enrollment times giving prioritar.

I hope this survey helps in eliminating the Core Humanities requirement in the curriculum. It takes up time and money that could be used in other facets of education at UNR for students.

When working on an education, it should not just be narrow minded despite if you know exactly what field you are going into. You can never know too much.

I believe the university does a good job of maintaining balance between giving students a good general education while ensuring that they can still maintain focus on their desired major. For instance, I am a chemistry major, so I do not want to have to take.

What are we doing about Sandoval and his proposed budget cuts? How will I be able to finish school if I have to pay 4500 a semester?

This survey and task force set up to do this survey is a complete waste of time and college money. Every single aspect that was on this
survey is not only crucial for student success, but is crucial for success to any human, whether they pursued higher ed*

DHS - Division of Health Sciences
More focus on bridging the gap between knowledge and action (e.g. service learning or applied research) and on professional development would help students be more prepared to enter the job market after graduation (rather than 9 credits of core humanities *)

It makes me so angry that students must pay to be taught by teachers who cannot teach well. I have had a terrible math and chemistry teacher, and I might not take physics at UNR because of one of the teachers who will be teaching it.

I believe that physical activity, and health and wellness should have been included in your survey. As our nation is struggling with an obesity epidemic, I feel that it is important that college students learn how to take care of themselves physically, nu *

I put medium on History because I think there is an extreme lack on the teachings of the local history. There should be a course that teaches the rich history of Nevada and the long history of the University of Nevada. This could be done during one of the *

The nature of the instructions make it a little difficult to determine if you wanted me to choose what I THOUGHT an undergraduate should learn or what UNR CURRENTLY teaches undergraduates. I went with option 1 after going back and reading the instruction*

It is, to my best understanding, that college changes people. FOR THE WORST... Never have I felt so internally destroyed and I have been abused beyond comprehension... There are a select few who understand what's true, but all college is is brainwash cons*

The courses at UNR are theoretically structured to provide a well-rounded education. However, the admissions office has EXTREMELY low standards for who is accepted to this school which causes professors to dumb-down courses so they do not have to fail the*

Would like more information on why survey is being conducted. Undergraduate Student Rating by high, medium, or low is a little difficult to determine. If this survey has to be sent out in the future a different way to rate certain aspects would be better.

Well written survey. Quick easy to understand and to the point.

I didn't really understand it but i think i honestly answered them

UNR should be able to cultivate the leaders of tomorrow and if we rank different areas of education from low to high, then those areas ranked lower will somehow be forgotten. I believe that all areas need to be expanded on and that when one leaves UNR, th*

In my perspective, most if not all of the previous competencies are imperative for and essential to Undergraduate Education, in that
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

they help to develop a well-rounded individual, with knowledge and proficiency in many different subjects.

It is hard to say how the university views things as a whole. I have never heard anything about some of these topics, but that doesn’t mean the university doesn’t value it, it just means that in my courses, I have not come across anything of the like.

I sincerely hope that no real decisions are made based on this survey. If this is the only brain-child of the task force put forth by the provost we are all in more trouble than we know. To the person reading this, do you honestly believe that a three-sel

Its pretty good.

Many of these concepts and ideas are very important when it comes to living and thriving in the world. it is also important that the university employ only the best staff to educate us on these topics because they know how to open our eyes and help us to*

As a transfer student from another state I had to take classes required by the state of Nevada that I felt was a waste of my money and time. I hope in the future for others, that UNR can except the classes that had already been paid for and taken in anot*

I don't know about things like economics and natural science. The survey should have been 2 part, one within the major and one similar to this one that is more general.

Cutting any more programs or colleges at UNR would serve as an injustice to the students. There are already numerous influences on college students to fail that cutting more programs, or a huge increase of tuition, could be the last influence for many to*

The survey presents the ideal, whereas, the college actually provides something else. For instance, Core Humanities is the study of the world, their progression through time, various empires rise and fall; however, it has turned into a course on literature*

UNR is a fine institution.

I think this survey was good, but I think a lot of students will still be biased towards their major even though it says at the beginning of the survey to evaluate the survey based on undergrads as a whole. I tried keeping an open mind but couldn't help f*

It was rather broad

The answers to the questions are specific to the major -my major requires the minimum concepts in literacy, math, finances, and language.

I think that some core requirements are okay, but I still think a more vocational program would be better. They should find a way to do all the core requirements in the high schools so that once students get to college, they can just focus on their major.
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

Nice

I think Core Humanities, Diversity, and Capstone courses are a waste of time and money.

All the topics in the survey are important topic that all student should be competent in

Perhaps it should have included questions in regard to the "importance of sports / events" ... and how those events seem more important than education

College was one big expensive lie that traps you into forking out more money for a career most are unsure of going to. The current economic crisis has now challenged our modern view of what a undergraduate degree can get you. To put it simple, it doesn't*

Core humanities should be eliminated in budget cuts. It is unnecessary to have students take the classes. Budgets can be focused in more important areas such as science.

I feel as if Undergrad studies should be more major specific, I don't see the time and money needed to be invested in classes that won't contribute to the skills needed for my career

It's fine

I think that there should be a CRJ minor; and that Social Work is a strong program for our school.

**JOUR –Reynolds School of Journalism**

The university should eliminate most the core curriculum, as a majority of students don't learn anything in their first two years of college. Those first years just repeat information gained in high school. If we need remedial coursework, we have TMCC *

I'd like to give you my opinion about the core curriculum here at UNR. For someone like me, someone who enjoys the study of broad topics in history and english and the social sciences, the core curriculum is fine. I enjoyed my CH classes and I thought my*

I'm also a member of the College of Liberal Arts.Also, the report, given on 3/2/11 to the ASUN Senate, regarding this survey implied that the Task Force taking the survey had no real power to effect the core curriculum. Is this true? If it is, why does th*

I don't think this survey is examplained well enough to the people who take it. How am I supposed to know what how the university is doing as a whole if I am only one student.

Technology and Oral communication are key. It doesn't matter what field you are in. These are skills that help you make more.

I am a double major in Journalism and Political Science.

It's all important, education is the cornerstone of the future of our nation.
Students should graduate from this campus KNOWING that they had the opportunity to challenge themselves through various different subjects and fields. Diversity is the biggest opportunity you can give a student - the ability to take an Italian Arts and H*

Thank You!!

Most of the categories listed in here are seem to be a basis for education to lead a successful, moral life after school. You can't really rate too low on any of these for a student expecting to better themselves by going through higher education.

This survey is ridiculously vague. It is unfair to give a survey of this nature. Students in one area of study are going to take preference over their studies, and not care about what other areas of study have. All areas are important to a well rounded ed*

Difficult to assess the competence of people in majors besides my own.

My ratings are observation of the entire University and its emphases.

While I am primarily a Journalism major, I am also a French major. The journalism program at UNR is incredibly strong, and one of its major strengths is its ability to diversify our perceptions and critical thinking skills. Majoring in French in additio*

The ability to determine our core values, the core values of foreign nations, the history behind the creation of these values, and the implications of these values is of paramount importance to the future of not only society, but the human race. We do an*

Other
An understanding of basic environmental knowledge is incredibly important. How to make choices that decrease our impact on the environment and how to identify harmful practices should be heavily ingrained in each college students so that our future is fil *

Graduate Student

CABNR – College of Agriculture
I think the arts, like theater, music, photography...etc are a luxury. In these economic times, funds should be shifted towards the practical like technology and science. Also, it is important to support the researches that provide grants and improve th *

It might have been better if there was more than three categories to choose from, which would allow us to rate everything on a more specific scale

Please lend a hand towards stopping multiculturalism and diversity.

Not a good survey to justify cuts.
CLA – College of Liberal Arts

The University would attract more students from out of state, paying higher tuition, if it were to implement a Great Books core curriculum for the first year, followed by a second year liberal arts core curriculum with minimal electives for students. Stu *

I think you have an important mission. One of the things I find most lacking in undergraduates at UNR is the ability to write coherently and using proper grammar. I know students that have graduated with degrees from UNR that truly cannot write- and I f *

The current required English course for undergraduates does a poor job at preparing students to do the type of analytical writing that will be required of them in most professions. In my experience as a Core Humanities discussion leader, undergraduates in *

COB – College of Business

Please don't use the results of this survey to find ways to sell UNR Goals/Competencies for Undergraduate Education online like the University of Phoenix. That goal cheapens my hard earned education.

Do more to get rid of silly online colleges (like UOP). They are really hurting American students.

I'm currently enrolled in two undergraduate courses to round out my graduate studies. Etiquette needs to be emphasized when conducting face-to-face meetings and such. Facebooking, chatting online, texting, checking sports scores and putting away books while *

Asking what is important for all fields of study is a difficult question to answer because I truly understand only my field of study. Therefore, a better way to conduct the study is to ask what is important in my field of study, and aggregate all of the*

To assume that it is acceptable for any student to leave a university with "low competency" in any of these categories is a sad commentary on the state of education in the State of Nevada and the government's priorities.

I think it is of vital importance, in a global community like we have today, to produce well rounded students and citizens. The social sciences including sociology and anthropology are essential to the global marketplace. If we want students to be able*

I am not convinced a human being created this survey...are you sure it wasn't computer generated? I don't know any native speaker of English how would word questions so vaguely and so impersonally. Is the University just another business? Or is it oper *

Because of the intense specialization that comes with picking a major or a career trajectory, it becomes even more important for an undergraduate student to have a well rounded and diverse exposure to disciplines outside their own. A major aspect of being*
Written Comments

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As the rate of information creation continues to increase, learning discipline-specific facts will be less important than learning the problem-solving skills to navigate new information. I would also be wary of any distinction between graduating students*

It is difficult to evaluate how well UNR values certain programs or how well students in those programs are doing in their studies when the university is constantly in economic crisis and is not able to value all programs equally. Especially, for example*

These topics all sound important. I have ranked them relative to each other in the context of what the university's role should be in instilling these skills/interests. I would have difficulty, however, in choosing to cut any of these topics from an overa*

The university should not become a trade school. It is important that students receive a well-rounded education of a diversity of subjects. This makes them better citizens with an understanding of different ways of life and cultures. This is particular*

We need foreign languages and literature!!

In reality, all of these "competencies" are vital in producing a well-rounded individual, which is really essential to an undergraduate degree. Isn't that why we have the core curricula? If UNR wants to mold undergraduates into well-rounded and competit*

The politicians in Carson City are going to kill the University system. The university system is the only thing this state has going for it. Sadly, it seems that the people of this state don't care and are unwilling to do their share to preserve this incr*

Being a teaching assistant, I have noticed that students expect to be able to do the bare minimum but still receive full credit. I think teachers need to be more strict in how they handle grades because in graduate school and in the work world the bare mi*

**COE – College of Education**

We need to return to a traditional liberal arts education, where the focus should be the humanities, mathematics, and science; think modernized Trivium and Quadrivium. As it is now, the university is mostly a trade school.

The general academic level of courses is very low, not only in the undergraduate courses but in also graduate courses in the College of Education require little effort and almost no academic rigor.

Many of these competencies can be combined into a holistic curriculum. Rather than choosing between art and history, teach the history of art from different angles. This will incorporate fine art movements, world history sequences, sociology and the devel *

I believe all of the listed topics are important for students. Higher education should produce well-rounded, competent, and effective citizens. Being skilled in all of the previously mentioned areas can only help students in their careers, communities,*
Written Comments
(* indicates that the response continued but was truncated by the software and was not retrieved)

Core Humanities (Western Traditions) rocks!
I was a Psychology major in my undergraduate time at UNR. I don't think any of these can be all out eliminated but each program should be looked at to see if it is as efficent as it can be. As a Liberal Arts major I did not understand why I had to take ma*

I feel all of the previous skills should be learned through four years of University. It would be difficult to teach foreign language to adult learners and have them be fluent even after four years. Perhaps that would be best left to elementary and second*

I think all the categories mentioned in the survey are important, but critical thinking is what I would have chosen as the single most important value.

I hope that I understood the directions clearly. I rated each competency as how I see it's importance, and NOT how I felt it was represented in the core curriculum of the University of Nevada.

I based my responses on my experiences as an undergrad in the College of Liberal Arts. I am now a grad special in the College of Education, taking my first course since I graduated in 2007.

COEN –College of Engineering
One issue which is missing at UNR is asking (or literally forcing) graduate students to give presentation on their works. We have seminars credits at UNR in which usually professors from other universities are invited. We can dedicate half of the seminar *

Please be more clear as to what these subjects pertain to. Am I answering from my personal experience during my bachelor program?
Am I trying to envision the overall curriculum offered by the university?

Though I feel that these things are important, I really have doubts about this survey. Why would you possibly ask students to give the criteria they are to meet? If you ask a child if they want broccoli or cake, I can tell you what the child will choose.

Hmmm...this survey looks awfully superficial. UNR generally fails to prepare students in the real world. The supposed external advising committee that help UNR to focus on teaching skills needed in the industry is a joke as the members of the committees w*

Very useful

Critical thinking, along with mathmatical, scientific, historical, and artistic literacy is something that all students should take away from college. Students don't seem to take the core classes seriously because they don't understand why they need to ta*

COS – College of Science
Two areas contribute to success above all else: 1. Critical thinking. The students must have the
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

ability to sort through a problem over memorizing facts.

2. Interest. Interest in a subject predicts success far better than test scores. That means the u *

This study is especially striking given the recent cuts suggested by the governor and our University President. It would seem like most of these questions are irrelevant since most of the non-science programs will have been severely cut anyways. But, sinc*

Students need more classes to learn how to write and communicate effectively. They need to learn to think critically and be accountable for themselves and their work.

I'm really not sure what effect this survey will have... there was nothing listed there that I would say is a low priority. All of those things should be integral to a well-rounded education in my opinion. But I suppose others may think otherwise.

Oral communication is something that students should typically be able to pick up during the process of their overall education, so I really don't think those that are particularly uninterested in oration should be required to take part in it. Perhaps thi*

Core Humanities was a waste of time (all three semesters).

Unfortunately, the basics of many of these topics are not taught in High School as they should be and end up needing to be taught at lower level than they should at the post-secondary level.

DHS – Division of Health Sciences

A greater emphasis on U.S. and world history and how what has happened in history and what is going on presently in society interact and impact students.

This is too little, too late.

The ability to think critically, founded in a broad understanding of history and contemporary events, plus the ability to speak and write eloquently is a basic necessity of participation in civil society no matter where one finds oneself.

All programs are equally necessary. I am willing to pay higher tuition to keep our programs in tact but I would also like to see greater support from the community in the form of personal income taxes and/or higher sales taxes to support our schools from*

Critical thinking, grounded in a deep understanding of interrelatedness and expressed in cogent, reasonable, and creative ways, is essential to participation in a civil society, anywhere in the world.

All programs are equally important. I am willing to pay higher tuition in order to keep our programs in tact but I would also like to see a greater level of support from the community in the form of personal income taxes, higher corporate taxes, and/or hi*
**JOUR - College of Journalism**

It's a shame and a sin that this beautiful university with all its potential chooses to follow the will of the same "good old boys" who believe everything with the state of Nevada educationally speaking is just fine. This school (with those individuals OU*

As a journalism major with an interest in politics, I fully understand the difficult situation our university is in. We all need to take drastic steps to protect what we have. I am also a few credits away from earning my dance minor. I fully appreciate*

**Other category – (not identified as faculty or student)**

**CABNR – College of Agriculture**

I feel that there really needs to be a core class about finance and economy and fiscal responsibility.

**CLA – College of Liberal Arts**

I have been auditing Italian classes. I have both a BS and an MBA from top schools.

**DHS – Division of Health Sciences**

I am a returning student, graduated in 2001 with political science. If I knew then what I know now, nobody should graduate college without an actual skill. However knowing that you graduated college does open doors because employers know that you are a*

**Other Category-Identified as student of Faculty, but not by College**

Academic Faculty - full time Why was the college of coop ext not included?

Academic Faculty - full time Medical students in Reno have good fund of knowledge in basic sciences but application to real world patient still lacking. The integration of basic knowledge and clinical skills are poor at best. More clinical exposure since year one is highly needed*

Academic Faculty - full time In this fast paced world where jobs can be done anywhere in the world and for much cheaper with higher productivity than in the U.S., today's students must be creative and nimble thinkers who can excel in science, technology, engineering and math. Studen*

Academic Faculty - full time Educating our young minds is the most critical function of the university. All of your categories should be highest priority. It is not a fancy that I have only found two of your categories to mark as of only medium importance. Please do not let this ex*

Academic Faculty - full time Most of the core curriculum is a waste of time and money.

Academic Faculty - full time Why is UNSOM not listed in the list of colleges? Many of our students are UNR graduates, so we as faculty have a good perspective as to what types of skills and knowledge UNR graduates need to have to be successful in the 21st century
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

Administrative Faculty - full time Some of the categories here seem more ideological than practical. For instance, anyone with an understanding of the role subjectivity plays in all cultures would recognize the practical impossibility of teaching a "global perspective." For that reason,

Graduate Student Justice Management. I think a well rounded undergraduate education makes sense. It is not so much the courses that are offered but the professors or instructors that are teaching that makes all the difference.

Graduate Student This should have been established some time ago that the expectations of getting a degree is that you are a well rounded individual in many subjects and not just your speciality area.

Graduate Student There should have been an explanation as to what would constitute a Low, Medium, or High response.

Other The reality is that all of these goals need to be rated high. How can we compete in a world where others speak more than one language and have a better grasp of math, science and language. We need to quit dumbing down classes and actually divide student

Other I am an undergrad student in the College of Leberal Arts, but I am a classified employee with the College of Engineering.

Undergraduate Student Very nice to be able to give my opinion- I love being heard!

Undergraduate Student this was a very through and through survey.

Undergraduate Student SPA

Undergraduate Student I am dual majoring in Psychology and Education. However, I believe that undergraduate and graduate classes, when combined, need to be separately graded. I don't agree that the graduates should be graded on the same level as the undergraduates or vice versa*

Undergraduate Student I believe that math should not be a requirement for every degree. Basic math yes but more than that, no, unless the degree is heavy in mathematics.

Undergraduate Student I feel that question 21 should be thrown out. It’s a ridiculous thing to begin the survey by saying that these programs should apply to all curriculum, then to use a question such as 21 so that you are able to say, "Well, this person is biased because the

Undergraduate Student Keep all programs.

Undergraduate Student General Studies

Undergraduate Student This was waste of time and money. This tells you nothing. You should be trying to make sure that your teaching skills so a person can get a job.
Written Comments

(* indicates that the response continued but was truncated by the software and was not retrieved)

Undergraduate Student First off I have two colleges so the last question doesn't work for that. It's College of Science and CABNR. I believe we have too much diversity and "rounding" of students going on. It's to the point that a student can not graduate in 4 years without takin

Undergraduate Student Nothing special

Undergraduate Student College of Medicine, Speech Pathology and Audiology

Undergraduate Student thought it was productive.

Undergraduate Student While I found this survey interesting, I am not sure it applies. As an older student that is in the RN to BSN program, I am taking advantage of UNR's program.

Undergraduate Student The directions were slightly confusing. I am still uncertain if I was supposed to give my answers as to what I think the university is doing in the status quo, or what I believe it needs to do in the future.

Undergraduate Student I do not have any comments toward this survey.

Undergraduate Student I don't think the 1-2-3 method of rating was very effective. I would have rated several, if not every, item in between one of the three. However I am glad to see that ASUN is taking the time to survey the student body at large about our educational experie

Undergraduate Student I don't think people understand what the core requirements are nor, why everyone should take them. I might not like taking certain science classes for core requirements but I would rather have a good understanding of many subjects when I graduate.

Undergraduate Student There are going to be variances across the board, however please be careful when you chose what to do. I implore you all to keep in mind that it is my generation that takes over after yours and we desperately need whatever help. Do what you think is the a

Undergraduate Student DO NOT GET RID OF THE ARTS.
Undergraduate Student I don't think anything on the survey should be considered especially "low priority," but there are some I would emphasize as extremely high priority -- literacy, mathematics, critical/integrated thinking and problem solving chief among them.

Undergraduate Student the history of Nevada should be taught in High School not college.

Undergraduate Student All the skills are really important.

Undergraduate Student why?

Undergraduate Student Core Humanities is a log of snus!!!