Members in attendance: Joe Cline – presiding, Carol Condit, Kambiz Raffiee, Chuck Coronella, Patricia Ellison, Rosemary McCarthy, Kathleen Boardman.
Ex-Officio members in attendance: Bill Cathey, Katy Schleef, Mike Simons, Fini Dobyns, Maureen Cronin, Janet Stake.
Guests: Nancy LaTourette – ENGR, Derek Kauneckis – PSC, Michael Moltz – ENGR.

The meeting was called to order: 3:04 p.m.; adjourned: 3:50 p.m.
Our new representative from the Faculty Senate, Patricia Ellison, was introduced.

Approval of minutes: 09/19/11 - Approved

Financial Aid follow-up information – Excerpted from a recent AACRAO update that was also posted to Sharepoint. Clarification on the repeat course rule which took effect in July: “courses that carry the same title and course number but have iteratively new content (i.e. music, independent study, lab, etc.) will not be considered ‘repeat courses,’ and are therefore eligible for aid.” Students “…will not be eligible to receive Title IV funds for any course that they have previously taken and passed more than two times.” “The department also cautions that minor changes to the syllabus of a course that is offered every term will not qualify it as a new course.” The “…definition of a ‘passing grade’ includes any course for which academic credit is earned, regardless of the fact that some institutions may require a minimum acceptable grade that is higher than a D for prerequisite courses in certain programs.”

PROPOSED CHANGES IN DEGREES, MAJORS, AND COURSES

<table>
<thead>
<tr>
<th>EN</th>
<th>ENGR</th>
<th>CCN</th>
<th>Grad Council Approval / Core Board</th>
</tr>
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<tbody>
<tr>
<td>EN</td>
<td>ENGR</td>
<td>600</td>
<td>Create new course</td>
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<tr>
<td></td>
<td></td>
<td>600</td>
<td>ADD: Alternate Energy Fundamentals (3+0) 3 credits</td>
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<td></td>
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<td></td>
<td>Interdisciplinary fundamentals of alternative energy and public policy process as relates to socioeconomic factors of energy production and consumption. This course will not apply towards graduate programs in engineering.</td>
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<td></td>
<td></td>
<td>Abbrev: Alt Energy Fundamentals</td>
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<td>Offerings: Every semester</td>
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<td>Transfer agreements: N/A</td>
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<td></td>
<td>Implementation: SP12</td>
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<tr>
<td>EN</td>
<td>ENGR</td>
<td>610</td>
<td>Create new course</td>
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<td></td>
<td>Approved</td>
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<tr>
<td></td>
<td></td>
<td>610</td>
<td>ADD: Renewable Energy Policy (3+0) 3 credits</td>
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<td>Focuses on policy instruments utilized to foster use and development of renewable energy. Introduces analytic framework to understand policy impacts and examining policy interventions.</td>
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<td></td>
<td>Abbrev: Renewable Energy Policy</td>
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<td></td>
<td></td>
<td>Offerings: Every Fall</td>
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<td>Transfer agreements: N/A</td>
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<td>Implementation: FL12</td>
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<tr>
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<td>Credits</td>
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<tr>
<td>ANTH 350/100413</td>
<td>Reactivate a course</td>
<td>3+0 credits</td>
<td>Survey of the prehistory paleoenvironments of Nevada and the Great Basin, from the ice age to historic times. Field trip. Abbrev: Archaeology of Nevada. Offerings: Spring, even years. Transfer agreements: No changes anticipated. Implementation: SP12.</td>
</tr>
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</table>

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<thead>
<tr>
<th>Department</th>
<th>Major</th>
<th>Credits</th>
<th>Requirements</th>
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<tbody>
<tr>
<td>ENG</td>
<td>Bachelor of Arts English Major</td>
<td>120</td>
<td>UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 credits): A. English (3-8 credits), B. Mathematics (3-6 credits), C. Natural Sciences (6-8 credits), D. Social Sciences (3 credits), E. Fine Arts (3 credits), F. Core Humanities (9 credits), G. Capstone Courses (6 credits), H. Diversity (3 credits), ADDITIONAL COLLEGE REQUIREMENTS (6-20 credits).</td>
</tr>
</tbody>
</table>

*Credits may vary depending on initial course placement in foreign language.
A. Foreign Language (0-14 credits)
Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

B. College Breadth Requirement (6 credits)
Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.

MAJOR REQUIREMENTS LITERATURE SPECIALIZATION (39 credits)
A. Major core courses (42–15 credits)
   ENG 281--Introduction to Language OR
   ENG 282--Introduction to Language and Literary Expression (3 credits)
   ENG 298--Writing About Literature (3 credits)
   ENG 303--Introduction to Literary Theory and Criticism (3 credits)
   ENG 311 & ENG 312--Transatlantic Survey I & II (6 credits)
B. Choose one course from the following list (3 credits)
   ENG 411B--Principles of Modern Grammar OR
   ENG 412A--Linguistics OR
   ENG 413A--Sociolinguistics OR
   ENG 414A--History of the Language OR
   ENG 415A--Old English OR
   ENG 416B--Language and Gender OR
   ENG 432A--Chaucer OR
   ENG 433A--Medieval Literature
Select 21 credits from the nine groups listed below. 18 credits must be selected from Groups III, IV, V, VI, VII, VIII, and IX. Of these, one course must be in literature of the period before 1800. ENG 433A and ENG 433B may not be used to fulfill the pre-1800 requirement. NOTE: Only one 400-level general capstone in English may be used toward fulfilling these requirements.

Group I--Writing and Rhetoric
   ENG 305 / ENG 306--Fundamentals of Creative Writing: Fiction I and II
   ENG 307 / ENG 308--Fundamentals of Creative Writing: Poetry I and II
   ENG 400A--Topics in Writing
   ENG 401B--Advanced Nonfiction
   ENG 403A / ENG 403B--Advanced Creative Writing: Fiction I and II
   ENG 404A / ENG 404B--Advanced Training in Creative Writing: Poetry
   ENG 405A--Professional Editing and Publishing
   ENG 408B--Tutoring Student Writers
| Group I  | ENG 408C--Teaching of Composition  |
|         | ENG 409A--Writing Project (1-5 credits)  |
| Group II--Linguistics and ESL | ENG 411B--Principles of Modern Grammar  |
|         | ENG 412A--Linguistics  |
|         | ENG 412B--Applied Linguistics  |
|         | ENG 412D--Introduction to Phonology  |
|         | ENG 413A--Sociolinguistics  |
|         | ENG 413B--Historical Linguistics  |
|         | ENG 414A--History of the English Language  |
|         | ENG 415A--Old English  |
|         | ENG 415D--Introduction to Old Norse  |
|         | ENG 416B--Language and Gender  |
|         | ENG 492C--Language and Culture  |
| Group III--Literary Criticism and Theory | ENG 421A--Modern Literary Criticism  |
|         | ENG 422A--Topics in Literary Theory  |
| Group IV--Themes | ENG 425A--Study of Literary Themes  |
|         | ENG 425B--Topics in Literature  |
|         | ENG 427A--Women and Literature  |
|         | ENG 428A--Children's Literature  |
|         | ENG 429C--Literature of the American West  |
|         | ENG 495C--African American Literature  |
|         | ENG 497A--Topics in Multicultural Literature  |
| Group V--Authors | ENG 430A--Major Figures in British Literature  |
|         | ENG 432A--Chaucer  |
|         | ENG 433A--Shakespeare: Tragedies and Histories  |
|         | ENG 433B--Shakespeare: Comedies and Romances  |
|         | ENG 435A--Milton  |
|         | ENG 436A--Major Figures in American Literature  |
| Group VI--Period | ENG 415A--Old English  |
|         | ENG 431A--Beowulf  |
|         | ENG 440A--Medieval English Literature  |
|         | ENG 441A--The Renaissance  |
|         | ENG 442A--The Seventeenth Century  |
|         | ENG 443B--Restoration and Eighteenth Century Literature  |
|         | ENG 444A--The Romantic Movement  |
|         | ENG 445A--The Victorian Period  |
|         | ENG 447A--Contemporary British Literature  |
|         | ENG 449A--British Literature I  |
ENG 449B--British Literature II
ENG 450A--Studies in Twentieth Century Literature
ENG 451A--American Literature I
ENG 451B--American Literature II
ENG 454A--Studies in Contemporary American Literature

Group VII--Genre
ENG 461B--Twentieth Century British and American Poetry
ENG 462B--American Poetry
ENG 462D--American Poetry, 1865-1945
ENG 462E--American Poetry, 1945 to the Present
ENG 464B--Drama Before Shakespeare
ENG 465A--Elizabethan and Jacobean Drama
ENG 465B--Restoration and Eighteenth Century Drama
ENG 466B--Modern Drama
ENG 468A--Contemporary Drama
ENG 470A--The British Novel I
ENG 470B--The British Novel II
ENG 471C--Twentieth Century British Fiction
ENG 472A--The American Novel I
ENG 472B--The American Novel II
ENG 475A--American Autobiography
ENG 475B--Literary Nonfiction

Group VIII--Comparative Literature
ENG 480A--Studies in Comparative Literature
ENG 480B--Topics in Comparative Literature
ENG 482A--Literature of the Middle Ages
ENG 483A--International Fiction of the Nineteenth and Twentieth Centuries
ENG 484A--Bible as Literature
ENG 486A--Studies in Postcolonial Literature and Theory
Group IX--Culture and Interdisciplinary
ENG 490A--Gender and Sexual Identity in Literature
ENG 491A--Major Texts of the Environmental Movement
ENG 492A--Language, Science and Society
ENG 492B--Language, Literature and Culture
ENG 492C--Language and Culture
ENG 493A--American Ideas
ENG 494A--Native American Literature
ENG 494B--Literature of Native Americans and European Americans
ENG 497B--Ethnicity, Gender and American Identity
ENG 498A--Internship in English
ENG 499A--Independent Study

MINOR REQUIREMENTS IV. (18-21 credits)
The English department accepts any minor approved by the College of Liberal Arts.
ELECTIVES (0-32 0-21 credits)

TOTAL CREDITS (128 120 credits)
Forty-two or more credits must be in courses numbered 300 or above.

RECOMMENDED SCHEDULE FOR ALL ENGLISH (B.A.)
A. First Year -- Fall Semester
   ENG* (3 credits)
   MATH* (3-5 credits)
   Foreign Language 111 (4 credits)
   Core Social Science (3 credits)
   Electives (3 credits)
   Recreation Elective or Music Lesson (1 credit)
   TOTAL (16-18 14-16 credits)
   *Note: English and Math course placement is based on test scores. Please consult the current class schedule.

B. First Year -- Spring Semester
   ENG 102--Composition II* (3 credits)
   Core Natural Science A (3-5 credits)
   Foreign Language 112 (3-4 credits)
   Core Fine Arts (3 credits)
   College Breadth Requirement (100-200 level) (3 credits)
   TOTAL (16-18 credits)

C. Second Year -- Fall Semester
   CH 201--Ancient and Medieval Cultures (3 credits)
   Core Natural Science (3 credits)
   Foreign Language 211 (3 credits)
   ENG 281--Introduction to Language OR
   ENG 282--Introduction to Language and Literary Expression (3 credits)
   ENG 298--Writing About Literature (3 credits)
   Recreation Elective or Music Lesson (1 credit)
   TOTAL (16 15 credits)

D. Second Year -- Spring Semester
   CH 202--The Modern World (3 credits)
   Core Diversity (3 credits)
   Foreign Language 212 (3 credits)
   Minor (100-200 level) (6 credits)
   Recreation Elective or Music Lesson (1 credit)
   TOTAL (16 15 credits)

E. Third Year -- Fall Semester
   CH 203--American Experiences and Constitutional Change (3 credits)
   ENG 303--Introduction to Literary Theory and Criticism (3 credits)
ENG 400-level (6 credits)
College Breadth Requirement (3 credits)
Recreation Elective or Music Lesson (1 credit)
TOTAL (15 credits)

F. Third Year -- Spring Semester
ENG 400-level (6 credits)
Minor (3 credits)
Minor (300-400 level) (3 credits)
Elective (3 credits)
Recreation Elective or Music Lesson (1 credit)
TOTAL (15 credits)

G. Fourth Year -- Fall Semester
ENG 400-level (6 credits)
Capstone Course (3 credits)
Minor (300-400 level) (3 credits)
Elective (3 credits)
Recreation Elective or Music Lesson (1 credit)
TOTAL (15 credits)

H. Fourth Year -- Spring Semester
ENG 400-level (9 credits)
Capstone Course (3 credits)
Minor (300-400 level) (3 credits)
Recreation Elective or Music Lesson (1 credit)
TOTAL (15 credits)

Language and Linguistics Specialization

UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 credits)
NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

A. English (3-8 credits)
Refer to the "English" section of the Core Curriculum chapter of this catalog.
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

B. Mathematics (3-6 credits)
Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3-6 credits)

C. Natural Sciences (6-8 credits)
Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog. (6-8 credits)

D. Social Sciences (3 credits)
Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog. (3 credits)
<table>
<thead>
<tr>
<th>Course Category</th>
<th>Credits</th>
<th>Details</th>
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<tbody>
<tr>
<td>E. Fine Arts</td>
<td>3 credits</td>
<td>Refer to the &quot;Fine Arts&quot; section of the Core Curriculum chapter in this catalog.</td>
</tr>
</tbody>
</table>
| F. Core Humanities | 9 credits | CH 201--Ancient and Medieval Cultures (3 credits)  
CH 202--The Modern World (3 credits)  
CH 203--American Experiences and Constitutional Change (3 credits) |
| G. Capstone Courses | 6 credits | Refer to the "Capstone" section of the Core Curriculum chapter in this catalog. |
| H. Diversity | 3 credits | Refer to the "Diversity" section of the Core Curriculum chapter in this catalog. |
| ADDITIONAL COLLEGE REQUIREMENTS | 6-20* credits | Credits may vary depending on initial course placement in foreign language. |
| A. Foreign Language | 0-14 credits | Successful completion of the foreign language requirement may be accomplished through one of five options:  
complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement. |
| B. College Breadth Requirement | 6 credits | Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements. |
| MAJOR REQUIREMENTS, LANGUAGE AND LINGUISTICS SPECIALIZATION |  | ENG 281--Introduction to Language OR  
ENG 282--Introduction to Language and Literary Expression (3 credits)  
ENG 298--Writing about Literature (3 credits)  
ENG 303--Introduction to Literary Theory and Criticism (3 credits)  
ENG 411B--Principles of Modern Grammar (3 credits)  
ENG 412A--Linguistics (3 credits)  
ENG 412D--Introduction to Phonology (3 credits)  
ENG 413A--Sociolinguistics (3 credits)  
ENG 414A--History of the English Language (3 credits)  
ENG 415A--Old English (3 credits)  
**Electives (9 credits)**  
Choose from other 400-level courses or an approved 300-level course. NOTE: Only one 400-level general capstone in English may be used toward fulfilling these requirements. Recommended electives include:  
ENG 413C--Topics in Linguistics (3 credits) |
ENG 416B--Language and Gender (3 credits)
ENG 431A--Beowulf (3 credits)
ENG 432A--Chaucer (3 credits)
ENG 440A--Medieval Literature (3 credits)
EDRL 471--Language Acquisition Development & Learning (3 credits)
EDRL 473--Methods for Adolescent & Adult English Language Learners (3 credits)
SPA 320R--Phonetics (3 credits)
SPA 362--Introduction to Audiology (3 credits) (9 credits)

MINOR REQUIREMENTS IV. (18-21 credits)
The English department accepts any minor approved by the College of Liberal Arts.

ELECTIVES (8-32 0-24 credits)

TOTAL CREDITS (128 120 credits)
Forty-two or more credits must be in courses numbered 300 or above.

RECOMMENDED SCHEDULE FOR ALL ENGLISH (B.A.)
A. First Year -- Fall Semester
   ENG* (3 credits)
   MATH* (3-5 credits)
   Foreign Language 111 (4 credits)
   Core Social Science (3 credits)
   Electives (3 credits)
   Recreation Elective or Music Lesson (1 credit)
   TOTAL (16-18 14-16 credits)
   *Note: English and Math course placement is based on test scores. Please consult the current class schedule.

B. First Year -- Spring Semester
   ENG 102--Composition II* (3 credits)
   Core Natural Science A (3-5 credits)
   Foreign Language 112 (4 credits)
   Core Fine Arts (3 credits)
   College Breadth Requirement (100-200 level) (3 credits)
   TOTAL (16-18 credits)

C. Second Year -- Fall Semester
   CH 201--Ancient and Medieval Cultures (3 credits)
   Core Natural Science (3 credits)
   Foreign Language 211 (3 credits)
   ENG 281--Introduction to Language OR
   ENG 282--Introduction to Language and Literary Expression (3 credits)
   ENG 298--Writing About Literature (3 credits)
   Recreation Elective or Music Lesson (1 credit)
   TOTAL (16 15 credits)
D. Second Year -- Spring Semester
   CH 202--The Modern World (3 credits)
   Core Diversity (3 credits)
   Foreign Language 212 (3 credits)
   Minor (100-200 level) (6 credits)
   TOTAL (16   15 credits)

E. Third Year -- Fall Semester
   CH 203--American Experience and Constitutional Change (3 credits)
   ENG 303--Introduction to Literary Theory and Criticism (3 credits)
   ENG 400-level (6 credits)
   College Breadth Requirement (3 credits)
   Recreation Elective or Music Lesson (1 credit)
   TOTAL (16   15 credits)

F. Third Year -- Spring Semester
   ENG 400-level (6 credits)
   Minor (3 credits)
   Minor (300-400 level) (3 credits)
   Elective (3 credits)
   Recreation Elective or Music Lesson (1 credit)
   TOTAL (16   15 credits)

G. Fourth Year -- Fall Semester
   ENG 400-level (6 credits)
   Capstone Course (3 credits)
   Minor (300-400 level) (3 credits)
   Elective (3 credits)
   Recreation Elective or Music Lesson (1 credit)
   TOTAL (16   15 credits)

H. Fourth Year -- Spring Semester
   ENG 400-level. (9 credits)
   Capstone Course (3 credits)
   Minor (300-400 level) (3 credits)
   Recreation Elective or Music Lesson (1 credit)
   TOTAL (16   15 credits)

Secondary Teaching Specialization
UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43   46 credits)
NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the “Core English and Math Completion Policy”.

A. English (3-8 credits)
Refer to the "English" section of the Core Curriculum chapter of this catalog. 
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

B. Mathematics (3-6 credits)
Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3-6 credits)

C. Natural Sciences (6-8 credits)
Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog. (6-8 credits)

D. Social Sciences (3 credits)
Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog. (3 credits)

E. Fine Arts (3 credits)
Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits)

F. Core Humanities (9 credits)
CH 201--Ancient and Medieval Cultures (3 credits)
CH 202--The Modern World (3 credits)
CH 203--American Experiences and Constitutional Change (3 credits)

G. Capstone Courses (6 credits)
Refer to the "Capstone" section of the Core Curriculum chapter in this catalog. (6 credits)

H. Diversity (3 credits)
Refer to the "Diversity" section of the Core Curriculum chapter in this catalog. (3 credits)

ADDITIONAL COLLEGE REQUIREMENTS (6-20* credits)
*Credits may vary depending on initial course placement in foreign language.

A. Foreign Language (0-14 credits)
Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

B. College Breadth Requirement (6 credits)
Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.

MAJOR REQUIREMENTS, SECONDARY TEACHING SPECIALIZATION
A. Required courses:
   ENG 281--Introduction to Language OR
   ENG 282--Introduction to Language and Literary Expression (3 credits)
   ENG 298--Writing About Literature (3 credits)
   ENG 303--Introduction to Literary Theory and Criticism (3 credits)
EDUC 415--Teaching Writing in Schools (3 credits)
ENG 411B--Principles of Modern Grammar (3 credits)
ENG 412A--Linguistics OR
ENG 412B--Applied Linguistics OR
ENG 413A--Sociolinguistics OR
ENG 414A--History of the English Language OR
ENG 416B--Language and Gender OR
ENG 492C--Language and Culture OR
ANTH 485--Language and Culture (3 credits)
ENG 433A--Shakespeare: Tragedies and Histories OR
ENG 433B--Shakespeare: Comedies and Romances (3 credits)
ENG 462B--American Poetry OR
ENG 472A--The American Novel I OR
ENG 472B--The American Novel II OR
ENG 493A--American Ideas (3 credits)
Additional approved 400-level English courses (12 credits)
NOTE: Only one 400-level general capstone in English may be used toward fulfilling these requirements.

MINOR REQUIREMENTS (18-21 credits)

REQUIREMENTS FOR LICENSURE IN SECONDARY EDUCATION (33 credits)
Consult with English advisor for approved courses.

ELECTIVES (0-24 credits)

TOTAL CREDITS (120 credits)
Forty-two or more credits must be in courses numbered 300 or above.

RECOMMENDED SCHEDULE FOR ALL ENGLISH (B.A.)
A. First Year -- Fall Semester
   ENG* (3 credits)
   MATH* (3-5 credits)
   Foreign Language 111 (4 credits)
   Core Social Science (3 credits)
   Electives (3 credits)

   Recreation Elective or Music Lesson (1 credit)

   TOTAL (16-18 credits)
   *Note: English and Math course placement is based on test scores.
   Please consult the current class schedule.

B. First Year -- Spring Semester
   ENG 102--Composition II* (3 credits)
   Core Natural Science A (3-5 credits)
   Foreign Language 112 (4 credits)
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<td>ENG 400-level (6 credits)</td>
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<td>ENG 400-level (6 credits)</td>
</tr>
<tr>
<td>Capstone Course (3 credits)</td>
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<tr>
<td>Minor (300-400 level) (3 credits)</td>
</tr>
<tr>
<td>Elective (3 credits)</td>
</tr>
<tr>
<td>Recreation Elective or Music Lesson (1 credit)</td>
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<tr>
<td>TOTAL (16 credits)</td>
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<td>H.</td>
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</tbody>
</table>

Writing Specialization

UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 credits)

NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

A. English (3-8 credits)

Refer to the "English" section of the Core Curriculum chapter of this catalog.

NOTE: Students who place in ENG 102 are not required to complete ENG 101.

B. Mathematics (3-6 credits)

Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3-6 credits)

C. Natural Sciences (6-8 credits)

Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog. (6-8 credits)

D. Social Sciences (3 credits)

Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog. (3 credits)

E. Fine Arts (3 credits)

Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits)

F. Core Humanities (9 credits)

CH 201--Ancient and Medieval Cultures (3 credits)

CH 202--The Modern World (3 credits)

CH 203--American Experiences and Constitutional Change (3 credits)

G. Capstone Courses (6 credits)

Refer to the "Capstone" section of the Core Curriculum chapter in this catalog. (6 credits)

H. Diversity (3 credits)

Refer to the "Diversity" section of the Core Curriculum chapter in this catalog. (3 credits)

ADDITIONAL COLLEGE REQUIREMENTS (6-20* credits)

*Credits may vary depending on initial course placement in foreign language.

A. Foreign Language (0-14 credits)

Successful completion of the foreign language requirement may be accomplished through one of five options:

- complete a fourth semester college course in a foreign language; complete a fourth semester course in
American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

College Breadth Requirement (6 credits)
Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.

MAJOR REQUIREMENTS WRITING SPECIALIZATION (36 credits)
A. Required courses:
   - ENG 281--Introduction to Language OR
   - ENG 282--Introduction to Language and Literary Expression (3 credits)
   - ENG 298--Writing About Literature (3 credits)
   - ENG 303--Introduction to Literary Theory and Criticism (3 credits)
   - ENG 401B--Advanced Nonfiction (3 credits)
B. Four three-credit courses selected from the following:
   - ENG 305--Fundamentals of Creative Writing: Fiction I
   - ENG 306--Fundamentals of Creative Writing: Fiction II
   - ENG 307--Fundamentals of Creative Writing: Poetry I
   - ENG 308--Fundamentals of Creative Writing: Poetry II
   - ENG 333--Professional Communications
   - ENG 400A--Topics in Writing
   - ENG 400B--Topics in Professional Writing
   - ENG 403A--Advanced Creative Writing: Fiction I
   - ENG 403B--Advanced Creative Writing: Fiction II
   - ENG 404A--Advanced Creative Writing: Poetry I
   - ENG 404B--Advanced Creative Writing: Poetry II
   - ENG 405A--Professional Editing and Publishing
   - ENG 406A--Document Design
   - ENG 407B--Fundamentals of Technical Writing
   - ENG 408B--Tutoring Student Writers
   - ENG 408C--Teaching of Composition
   - ENG 409A--Writing Project
   - ENG 409C--Contemporary Rhetorical Theory and Criticism
   - ENG 475A--American Autobiography
   - ENG 475B--Literary Nonfiction
   - JOUR 418--Magazine Writing (12 credits)
C. Additional approved 400-level English courses
   (Students may take as many as 12 credits in creative writing in this specialization, as long as they are not all in one genre.)
   NOTE: Only one 400-level general capstone in English may be used toward fulfilling these requirements.

MINOR REQUIREMENTS (18-21 credits)

ELECTIVES (8-32 credits)
<table>
<thead>
<tr>
<th>TOTAL CREDITS</th>
<th>128</th>
<th>120</th>
<th>credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forty-two or more credits must be in courses numbered 300 or above.</td>
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</tbody>
</table>

**RECOMMENDED SCHEDULE FOR ALL ENGLISH (B.A.)**

**A. First Year -- Fall Semester**
- ENG* (3 credits)
- MATH* (3-5 credits)
- Foreign Language 111 (4 credits)
- Core Social Science (3 credits)
- Electives (3 credits)

*Recreation Elective or Music Lesson (1 credit)*

**TOTAL (16-18 14-16 credits)**

*Note: English and Math course placement is based on test scores. Please consult the current class schedule.*

**B. First Year -- Spring Semester**
- ENG 102--Composition II* (3 credits)
- Core Natural Science A (3-5 credits)
- Foreign Language 112 (3 credits)
- Core Fine Arts (3 credits)
- College Breadth Requirement (100-200 level) (3 credits)

**TOTAL (16-18 credits)**

**C. Second Year -- Fall Semester**
- CH 201--Ancient and Medieval Cultures (3 credits)
- Core Natural Science (3 credits)
- Foreign Language 211 (3 credits)
- ENG 281--Introduction to Language OR ENG 282--Introduction to Language and Literary Expression (3 credits)
- ENG 298--Writing About Literature (3 credits)

*Recreation Elective or Music Lesson (1 credit)*

**TOTAL (16 credits)**

**D. Second Year -- Spring Semester**
- CH 202--The Modern World (3 credits)
- Core Diversity (3 credits)
- Foreign Language 212 (3 credits)
- Minor (100-200 level) (6 credits)

*Recreation Elective or Music Lesson (1 credit)*

**TOTAL (15 credits)**

**E. Third Year -- Fall Semester**
- CH 203--American Experience and Constitutional Change (3 credits)
- ENG 303--Introduction to Literary Theory and Criticism (3 credits)
- ENG 400-level (6 credits)
College Breadth Requirement (3 credits)
Recreation Elective or Music Lesson (1 credit)
TOTAL (46 **15** credits)

F. Third Year -- Spring Semester
ENG 400-level (6 credits)
Minor (3 credits)
Minor (300-400 level) (3 credits)
Elective (3 credits)
Recreation Elective or Music Lesson (1 credit)
TOTAL (46 **15** credits)

G. Fourth Year -- Fall Semester
ENG 400-level (6 credits)
Capstone Course (3 credits)
Minor (300-400 level) (3 credits)
Elective (3 credits)
Recreation Elective or Music Lesson (1 credit)
TOTAL (46 **15** credits)

H. Fourth Year -- Spring Semester
ENG 400-level. (9 credits)
Capstone Course (3 credits)
Minor (300-400 level) (3 credits)
Recreation Elective or Music Lesson (1 credit)
TOTAL (46 **15** credits)

Transfer Agreements: 5464, 5465, 5466, 5467, 5560, 5561, 5562, 5563, 5656, 5657, 5658, 5659, 5752, 5753, 5754, 5755
Implementation: FL12

| LBA | HIST | 454A/654A | Create new course | Approved | ADD: Topics in the Italian Renaissance (3+0) **3 credits**
Selected topics in the Italian Renaissance, emphasizing cultural, political, and social developments, urban identities and artistic creation. Maximum of 6 credits.
Abbrev: Topics in Ital Ren
Offerings: Spring, even years
Transfer agreements: No changes
Implementation: SP12 | NA | OK |

| LBA | PSC | 751 | Create new course | Approved | ADD: Public Policy Analysis (3+0) **3 credits**
Methods and theoretical approaches used in professional policy analysis. Application of analytical skills and techniques to a public policy area of the student’s choosing.
Abbrev: Public Policy Analysis
Offerings: Every Fall | NA | NA |
Transfer agreements: N/A
Implementation: FL12

| LBA | PSY | 431R/631R /112084 | Change course title, description and prereq; deactivate 600 level component | Approved | OLD: PSY 431 R/631 R-- Psychological Aspects of Racial Differences  (3+0)  3 credits |
|----|-----|-----------------|---------------------------------------------------|---------|
|    |     |                 | Multicultural view of existence in the United States from the perspective of ethnic minorities. Psychological implications and consequences of racial identity, socio-cultural factors and racism. (Diversity course) (Formerly PSY 433/633; implemented Spring 2003.) |         | NEW: PSY 431--Multicultural Psychology  (3+0)  3 credits |
|    |     |                 | Cross-cultural studies of personality. Theories of the relationship between the individual and cultural milieu, and investigation of the extent to which cultural forces affect behavior. (Diversity course) (Formerly PSY 433/633; implemented Spring 2003.) |         | Prereq: PSY 101, PSY 240. |
|    |     |                 | Abbrev: Multicultural Psych |
|    |     |                 | Offerings: Every Summer |
|    |     |                 | Transfer agreements: No changes found |
|    |     |                 | Implementation: SU12 |

Transfer agreements: No changes found
Implementation: SU12

| LBA | PSY | BA-PSY/5218 | Program changes; create new specialization | Approved | Bachelor of Arts Psychology Major (Liberal Arts Emphasis) General Degree |
|----|-----|------------|---------------------------------------------|---------|
|    |     |            | UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43  44 credit) |
|    |     |            | NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy". |
|    |     |            | English (3-8 credits) |
|    |     |            | Refer to the "English" section of the Core Curriculum chapter of this catalog. |
|    |     |            | NOTE: Students who place in ENG 102 are not required to complete ENG 101. |
|    |     |            | Mathematics (3-6 credits) |
|    |     |            | Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3-6 credits) |
|    |     |            | Natural Sciences (6 credits) |
|    |     |            | Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog. (6-8 credits) |
|    |     |            | Social Sciences (3 credits) |
|    |     |            | Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog. (3 credits) |
|    |     |            | Fine Arts (3 credits) |
|    |     |            | Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits) |
|    |     |            | Core Humanities (9 credits) |
|    |     |            | CH 201--Ancient and Medieval Cultures (3 credits) |
|    |     |            | CH 202--The Modern World (3 credits) |
|    |     |            | CH 203--American Experience and Constitutional Change (3 credits) |
|    |     |            | Capstone Courses (6 credits) |

NA OK
NA NA
Refer to the "Capstone" section of the Core Curriculum chapter in this catalog. (6 credits)

**Diversity (3 credits)**
Refer to the "Diversity" section of the Core Curriculum chapter in this catalog. (3 credits)

**ADDITIONAL COLLEGE REQUIREMENTS (6-20* credits)**
*Credits may vary depending on initial course placement in foreign language.
Foreign Language (0-14 credits)
Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

College Breadth Requirement (6 credits)
Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.

**MAJOR REQUIREMENTS (33 30 credits)**
NOTE: Courses in the major may not be taken pass-fail.

**Introductory courses Requirements (3 6 credits)**
Select one course from the following:
- PSY 101 – General Psychology
- PSY 103 – Introduction to Psychology as a Natural Science (3 credits)
- PSY 240 – Introduction to Research Methods (3 credits)

**Methods (3 credits)**
- PSY 210 – Statistical Methods (3 credits)

**Foundations and Principles (9 credits)**
Select three courses (3 credits each) from the following courses:
- PSY 233 – Child Psychology
- PSY 261 – Introduction to Social Psychology
- PSY 403 – Physiological Psychology
- PSY 405 – Perception
- PSY 416 – Cognitive Psychology
- PSY 419 – Conditioning and Learning
- PSY 432 – Human Memory
- PSY 446R – Human Neuropsychology
- PSY 472 – Experimental Analysis of Behavior
- PSY 480 – Motivation
- PSY 481 – Animal Behavior (9 credits)

**Applied Methods and Populations (3 credits)**
Select one course from the following:
- PSY 307 – Principles of Educational Psychology
- PSY 407 – Applied Behavior Analysis
- PSY 412 – Principles of Psychological Assessment
- PSY 441 – Abnormal Psychology
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>PSY 442</td>
<td>Psychology of Aging</td>
</tr>
<tr>
<td>PSY 444</td>
<td>Psychology of Exceptional Children</td>
</tr>
<tr>
<td>PSY 450</td>
<td>Industrial and Organizational Psychology</td>
</tr>
<tr>
<td>PSY 451</td>
<td>Basic Principles of Psychotherapy (3 credits)</td>
</tr>
<tr>
<td>PSY 452</td>
<td>Psychology of Trauma</td>
</tr>
</tbody>
</table>

**Direct Learning—3 credits**

Select one course from the following: (3 credits)

- PSY 275—Undergraduate Research
- PSY 375—Advanced Undergraduate Research
- PSY 439R—Field Experience in the Teaching of Psychology
- PSY 440—Field Experience in Behavior Analysis
- PSY 447—Geropsychology Field Experience
- PSY 448—Geropsychology Independent Study
- PSY 475—Honors Thesis

*(or other externships and practica approved by the department)*

**Content Area Requirements* (15 credits)**

Select one course (3 credits each) from each content area

**Cognitive and Brain Science**

- PSY 403—Physiological Psychology
- PSY 405—Perception
- PSY 416—Cognitive Psychology
- PSY 432—Human Memory

**Clinical**

- PSY 441—Abnormal Psychology
- PSY 451—Basic Principles of Psychotherapy (3 credits)
- PSY 435—Personality

**Behavior Analysis**

- PSY 205—Elementary Analysis of Behavior
- PSY 407—Applied Behavior Analysis
- PSY 450—Industrial and Organizational Psychology
- PSY 472—Experimental Analysis of Behavior
- PSY 473—Radical Behaviorism

**Social/Life Span/Personality**

- PSY 233—Child Psychology
- PSY 261—Introduction to Social Psychology
- PSY 442—Psychology of Aging

**Foundations and Capstones**
**PSY 408**—History of Psychology
**PSY 410**—Philosophical Criticisms of Psychological Research
**PSY 419**—Conditioning and Learning
**PSY 4XX**—Capstone

*PSY 499 Advanced Special Topics (in related area) may be applied to a corresponding content area; academic advisor approval required.*

Electives (42-9 credits)
Except for introductory courses (PSY 101—General Psychology or PSY 103—Introduction to Psychology as a Natural Science, **PSY 240**—Introduction to Research Methods) and PSY 210—Statistics, all psychology courses, including those listed above, may also be considered electives. At least 21 credits in the major field must be upper division.

**MINOR REQUIREMENTS** (18-21 credit)
The psychology department accepts any minor approved by the College of Liberal Arts.

**ELECTIVES** (6-16 5-30 credits)

**TOTAL CREDITS** (120 credits)
Forty-two or more credits must be from courses numbered above 300.

**RECOMMENDED SCHEDULE—Liberal Arts Emphasis** **General Degree**
This is a possible sequence of courses. Please review this with an advisor to make sure you are making the best scheduling choices for yourself.

**First Year—Fall Semester**
**ENG** (3 credits)
**MATH** (3-5 credits)
Foreign Language 111 (4 credits)
Core Fine Arts (3 credits)
**PSY** (Foundations & Principles Course) (3 credits)
**TOTAL** (16-18 credits)

*Note: English and Math course placement is based on test scores. Please consult the current class schedule for placement information.*

**First Year—Spring Semester**
**ENG 102**—Composition II* (3 credits)
Core Natural Science A (3-5 credits)
Foreign Language 112 (4 credits)
**PSY** (Foundations & Principles Course) (3 credits)
**PSY 240**—Introduction to Research Methods (3 credits)
College Breadth Requirement (100-200 level) (3 credits)
**TOTAL** (16-18 credits)

**Second Year—Fall Semester**
**CH 201**—Ancient and Medieval Cultures (3 credits)
Core Natural Science (3 credits)
<table>
<thead>
<tr>
<th>First Year--Fall Semester</th>
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<tbody>
<tr>
<td>Foreign Language 211 (3 credits)</td>
</tr>
<tr>
<td>PSY 210 -- Statistical Methods (3 credits)</td>
</tr>
<tr>
<td>College Breadth Requirement (3 credits)</td>
</tr>
<tr>
<td>PSY (Foundations &amp; Principles Content Area Course) (3 credits)</td>
</tr>
<tr>
<td>TOTAL (15 credits)</td>
</tr>
</tbody>
</table>

**Second Year--Spring Semester**

| PSY (Content Area Course) (3 credits) |
| CH 202--The Modern World (3 credits) |
| Foreign Language 212 (3 credits) |
| TOTAL (15 credits) |

**Third Year--Fall Semester**

| PSY (Content Area Course) (6 credits) |
| CH 203--American Experience and Constitutional Change (3 credits) |
| PSY (Applied Methods & Pop. 300-400 level) (3 credits) |
| PSY (Direct Learning Req. 300-400 level) (3 credits) |
| PSY (Foundations & Principles 300-400 level) (3 credits) |
| College Breadth Requirement (3 credits) |
| Minor (3 credits) |
| Minor (300-400) (3 credits) |
| TOTAL (15 credits) |

**Third Year--Spring Semester**

| PSY (Content Area Course) (3 credits) |
| PSY (Elective 300-400 level) (3 credits) |
| Minor (6 credits) |
| Minor (300-400 level) (3 credits) |
| Elective (6 credits) |
| TOTAL (15 credits) |

**Fourth Year--Fall Semester**

| PSY (Elective 300-400 level) (3 credits) |
| PSY (Elective 300-400 level) (3 credits) |
| Capstone Course (3 credits) |
| Minor (300-400 level) (3 credits) |
| Elective (6 credits) |
| TOTAL (15 credits) |

**Fourth Year--Spring Semester**

| PSY (Elective 300-400 level) (3 credits) |
| Capstone Course (3 credits) |
| Elective (6 credits) |
| Minor (300-400 level) (3 credits) |
| TOTAL (15 credits) |
Bachelor of Arts Psychology Major (Graduate School Emphasis) Research Specialization

UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 credit)
NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

English (3-8 credits)
Refer to the "English" section of the Core Curriculum chapter of this catalog.
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

Mathematics (3-6 credits)
Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3-6 credits)

Natural Sciences (6 credits)
Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog. (6-8 credits)

Social Sciences (3 credits)
Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog. (3 credits)

Fine Arts (3 credits)
Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits)

Core Humanities (9 credits)
- CH 201--Ancient and Medieval Cultures (3 credits)
- CH 202--The Modern World (3 credits)
- CH 203--American Experiences and Constitutional Change (3 credits)

Capstone Courses (6 credits)
Refer to the "Capstone" section of the Core Curriculum chapter in this catalog. (6 credits)

Diversity (3 credits)
Refer to the "Diversity" section of the Core Curriculum chapter in this catalog. (3 credits)

ADDITIONAL COLLEGE REQUIREMENTS (6-20* credits)
*Credits may vary depending on initial course placement in foreign language.

Foreign Language (0-14 credits)
Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

College Breadth Requirement (6 credits)
Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude
courses taken to fulfill Core Curriculum requirements.

**MAJOR REQUIREMENTS—Graduate School Preparation: Emphasis Research Specialization (40 credits)**

NOTE: Courses in the major may not be taken pass-fail.

Students may enter the program at any time, but must have and then maintain a minimum 3.0 grade-point average in psychology. They must also hold a 2.75 overall GPA.

**Introductory Requirements** courses (3-13 credits)

Choose one course from the following:

- PSY 101—General Psychology
- PSY 103—Introduction to Psychology as a Natural Science (3 credits)
- Methods (7 credits)

**PSY 240—Introduction to Research Methods**

- PSY 210—Statistical Methods (3 credits)
- PSY 301—Experimental Psychology (4 credits)

**Foundations and Principles (12 credits)**

Select four courses (3 credits each) from the following courses:

- PSY 233—Child Psychology
- PSY 261—Introduction to Social Psychology
- PSY 403—Physiological Psychology
- PSY 405—Perception
- PSY 416—Cognitive Psychology
- PSY 419—Conditioning and Learning
- PSY 432—Human Memory
- PSY 446R—Human Neuropsychology
- PSY 472—Experimental Analysis of Behavior
- PSY 480—Motivation
- PSY 481—Animal Behavior (12 credits)

**Applied Methods and Populations (3 credits)**

Choose one course from the following:

- PSY 307—Principles of Educational Psychology
- PSY 407—Applied Behavior Analysis
- PSY 412—Principles of Psychological Assessment
- PSY 441—Abnormal Psychology
- PSY 442—Psychology of Aging
- PSY 444—Psychology of Exceptional Children
- PSY 450—Industrial and Organizational Psychology
- PSY 451—Basic Principles of Psychotherapy (3 credits)
- PSY 452—Psychology of Trauma

Select one course (3 credits each) from each content area

**Cognitive and Brain Science**

- PSY 403—Physiological Psychology
- PSY 405—Perception
- PSY 416—Cognitive Psychology
- PSY 432—Human Memory
Clinical
PSY 441—Abnormal Psychology
PSY 451—Basic Principles of Psychotherapy (3 credits)
PSY 435—Personality

Behavior Analysis
PSY 205—Elementary Analysis of Behavior
PSY 407—Applied Behavior Analysis
PSY 450—Industrial and Organizational Psychology
PSY 472—Experimental Analysis of Behavior
PSY 473—Radical Behaviorism

Social/Life Span/Personality
PSY 233—Child Psychology
PSY 261—Introduction to Social Psychology
PSY 442—Psychology of Aging

Foundations and Capstones
PSY 408—History of Psychology
PSY 410—Philosophical Criticisms of Psychological Research
PSY 419—Conditioning and Learning
PSY 4XX—Capstone
*PSY 499 Advanced Special Topics (in related area) may be applied to a corresponding content area; academic advisor approval required.

Direct Learning—(36 credits)
Choose one course from the following:
PSY 275—Undergraduate Research
PSY 375—Advanced Undergraduate Research
PSY 439R—Field Experience in the Teaching of Psychology
PSY 440—Field Experience in Behavior Analysis
PSY 447—Geropsychology Field Experience
PSY 448—Geropsychology Independent Study
PSY 475—Honors Thesis
*(or other externships and practica approved by the department)

Integrative and Seminar Courses (3 credits)
Choose one course from the following:
PSY 408—History of Psychology
Capstone courses in psychology (e.g., PSY 467--Psychology of Gender)
Designated upper-division seminars (e.g., PSY 499--Seminars) (3 credits)

Electives (9-6 credits)
Except for introductory courses (PSY 101--General Psychology or PSY 103--Introduction to Psychology as a Natural Science and PSY 240--Introduction to Research Methods) and PSY 210--Statistics, all psychology courses, including those listed above, may also be considered electives. At least 21 credits in the major field must be upper division. (9 credits)

MINOR REQUIREMENTS (18-21 credits)
The Psychology Department accepts any minor approved by the College of Liberal Arts.

ELECTIVES (0-18--0-20 credits)

TOTAL CREDITS (120 credits)
Forty-two or more credits must be from courses numbered above 300.

RECOMMENDED SCHEDULE--Grad School Prep. Emphasis Research Specialization
This is a possible sequence of courses. Please review this with an advisor to make sure you are making the best scheduling choices for yourself.

First Year--Fall Semester
ENG* (3 credits)
MATH* (3-5 credits)
Foreign Language 111 (4 credits)
Core Fine Arts (3 credits)
PSY 101--General Psychology or PSY 103--Introduction to Psychology as a Natural Science (3 credits)
TOTAL (16-18 credits)
*Note: English and Math course placement is based on test scores. Please consult the current class schedule for placement information.

First Year--Spring Semester
ENG 102--Composition II* (3 credits)
Core Natural Science A (3-5 credits)
Foreign Language 112 (4 credits)
PSY 240--Introduction to Research Methods (3 credits)
College Breadth Requirement (3 credits)
Minor (100-200 level) (3 credits)
PSY (Foundations & Principles Course 200-level) (3 credits)
TOTAL (16-18 credits)

Second Year--Fall Semester
CH 201--Ancient and Medieval Cultures (3 credits)
Core Natural Science OR Social Science (Depends on whether PSY 101--General Psychology or PSY 103--Introduction to Psychology as a Natural Science was taken) (3 credits)
Foreign Language 211 (3 credits)

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College Breadth Requirement (100-200 level) (3 credits)
PSY 210—Statistical Methods (3 credits)
**PSY (Content Area Course) (3 credits)**
TOTAL (15 credits)

**Second Year--Spring Semester**
CH 202—The Modern World (3 credits)
Foreign Language 212 (3 credits)
**PSY 210—Statistical Methods (3 credits)**
**PSY (Content Area Course) (3 credits)**
College Breadth Requirement (3 credits)
Minor (100-200 level) (3 credits)
Core Diversity (100-200 level)
TOTAL (15 credits)

**Third Year--Fall Semester**
CH 203—American Experiences and Constitutional Change (3 credits)
PSY 301 (3 4 credits)
PSY (Foundations & Principles 300-400 level) (3 credits)
PSY (Applied Methods & Pop. 300-400 level) (3 credits)
**PSY (Content Area Course) (3 credits)**
PSY (Direct Learning Req. 300-400 level) (3 credits)
Minor (3 credits)
TOTAL (15 16 credits)

**Third Year--Spring Semester**
**PSY (Content Area Course) (6 credits)**
PSY (Foundations & Principles 300-400 level Direct Learning) (6 3 credits)
Minor (300-400 level) (3 6 credits)
Minor (3 credits)
Elective (3 credits)
TOTAL (15 credits)

**Fourth Year--Fall Semester**
PSY (Elective 300-400 level) (3 credits)
PSY (Integrative/Seminar Course) (3 credits)
Capstone Course (3 credits)
**Diversity Course (100-200 level) (3 credits)**
Minor (300-400 level) (3 credits)
Elective (3 credits)
TOTAL (15 credits)

**Fourth Year--Spring Semester**
PSY (Elective 300-400 level) (3 credits)
Capstone Course (3 credits)
<table>
<thead>
<tr>
<th>LBA</th>
<th>PSY</th>
<th>M500</th>
<th>Minor program changes</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td>Approved with the addition of a statement regarding the 9 upper division credit minimum requirement. Missing 'Introductory Requirements' listed.</td>
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<tr>
<td></td>
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<td></td>
<td>Minor in Psychology (18 credits)</td>
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<td></td>
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<td></td>
<td>Students majoring in another field may minor in psychology by completing the following. Students majoring in neuroscience may minor in Psychology but they cannot apply courses completed for the major to their minor.</td>
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<td>Minor programs must include a minimum of 9 credits in upper division courses (300-400 level). (with the exception of PSY 103, which may apply to both the neuroscience major and the psychology minor).</td>
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<tr>
<td></td>
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<td>Introductory courses</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>PSY 101—General Psychology</td>
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<td></td>
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<td>PSY 240—Introduction to Research Methods</td>
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<td>Content Area Requirements* (12 credits)</td>
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<td>Select one course (3 credits each) from each content area</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Cognitive and Brain Science</td>
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<td>PSY 403—Physiological Psychology</td>
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<td>PSY 405—Perception</td>
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<td></td>
<td>PSY 416—Cognitive Psychology</td>
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<td>PSY 432—Human Memory</td>
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<td>Clinical</td>
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<td></td>
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<td>PSY 441—Abnormal Psychology</td>
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<td></td>
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<td></td>
<td>PSY 451—Basic Principles of Psychotherapy (3 credits)</td>
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<td>PSY 435—Personality</td>
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<td></td>
<td>Behavior Analysis</td>
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<td>PSY 205—Elementary Analysis of Behavior</td>
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<td>PSY 407—Applied Behavior Analysis</td>
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<td></td>
<td>PSY 450—Industrial and Organizational Psychology</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>PSY 472—Experimental Analysis of Behavior</td>
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<tr>
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<td></td>
<td>PSY 473—Radical Behaviorism</td>
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<td></td>
<td>Social/Life Span/Personality</td>
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<td></td>
<td></td>
<td></td>
<td>PSY 233—Child Psychology</td>
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<td>PSY 261—Introduction to Social Psychology</td>
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<tr>
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<td></td>
<td></td>
<td>PSY 442—Psychology of Aging</td>
</tr>
</tbody>
</table>
*PSY 499 Advanced Special Topics (in related area) may be applied to a corresponding content area; academic advisor approval required.

PSY 499: Advanced Special Topics (in related area) may be applied to a corresponding content area; academic advisor approval required.

<table>
<thead>
<tr>
<th>PSY 101</th>
<th>General Psychology OR PSY 103</th>
<th>Introduction to Psychology as a Natural Science (3 credits)</th>
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<tbody>
<tr>
<td>PSY 233</td>
<td>Child Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 251</td>
<td>Introduction to Social Psychology</td>
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<tr>
<td>PSY 403</td>
<td>Physiological Psychology</td>
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<tr>
<td>PSY 405</td>
<td>Perception</td>
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<tr>
<td>PSY 416</td>
<td>Cognitive Psychology</td>
<td></td>
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<tr>
<td>PSY 419</td>
<td>Conditioning and Learning</td>
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<tr>
<td>PSY 432</td>
<td>Human Memory</td>
<td></td>
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<tr>
<td>PSY 446R</td>
<td>Human Neuropsychology</td>
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</tr>
<tr>
<td>PSY 472</td>
<td>Experimental Analysis of Behavior</td>
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<tr>
<td>PSY 480</td>
<td>Motivation</td>
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<td>PSY 481</td>
<td>Animal Behavior (6 credits)</td>
<td>Applied Methods and Populations (3 credits)</td>
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<td>Choose one course from the following:</td>
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<tr>
<td>PSY 307</td>
<td>Principles of Educational Psychology</td>
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<tr>
<td>PSY 407</td>
<td>Applied Behavior Analysis</td>
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<tr>
<td>PSY 412</td>
<td>Principles of Psychological Assessment</td>
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<tr>
<td>PSY 441</td>
<td>Abnormal Psychology</td>
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<td>PSY 442</td>
<td>Psychology of Aging</td>
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<td>PSY 444</td>
<td>Psychology of Exceptional Children</td>
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<tr>
<td>PSY 450</td>
<td>Industrial and Organizational Psychology</td>
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<td>PSY 451</td>
<td>Basic Principles of Psychotherapy</td>
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<td></td>
<td>Electives: 6 additional psychology credits (6 credits)</td>
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Implementation: FL12

CONSENT AGENDA  - (Items on the consent agenda are voted upon as a group. Any member of the committee may request that item(s) be removed from the consent agenda for individual consideration)

<table>
<thead>
<tr>
<th>Proposed Changes</th>
<th>Grad Council Approval / Core Board</th>
<th>CCN</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN</td>
<td>CEE/CH/ME/MSE</td>
<td>Prereq changes due to deactivation</td>
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<tr>
<td>CEE 404/604</td>
<td>CEE 413/613</td>
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<tr>
<td>COURSE</td>
<td>OLD PRE/COREQ</td>
<td>NEW PRE/COREQ</td>
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<tr>
<td>--------</td>
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<tr>
<td>PSY 205</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
</tr>
<tr>
<td>PSY 210</td>
<td>PSY 101 or PSY 103; completion of University Core Curriculum Math</td>
<td>PSY 101; completion of University Core Math</td>
</tr>
<tr>
<td>PSY 233</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
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</table>
### PSY Course Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Prerequisites</th>
<th>Corequisites</th>
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<tbody>
<tr>
<td>PSY 234</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
</tr>
<tr>
<td>PSY 240</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
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<tr>
<td>PSY 261</td>
<td>PSY 101 or PSY 103.</td>
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<tr>
<td>PSY 275</td>
<td>PSY 101 or PSY 103.</td>
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<td>PSY 299</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
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<td>PSY 301</td>
<td>PSY 101 or PSY 103; PSY 210 or STAT 152 or APST 270.</td>
<td>PSY 101; PSY 210 or STAT 152 or APST 270.</td>
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<tr>
<td>PSY 375</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
</tr>
<tr>
<td>PSY 403</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
</tr>
<tr>
<td>PSY 405</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
</tr>
<tr>
<td>PSY 407</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
</tr>
<tr>
<td>PSY 408</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
</tr>
<tr>
<td>PSY 410</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
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<td>PSY 412</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
</tr>
<tr>
<td>PSY 413</td>
<td>ANTH 101 or BIOL 191 or PSY 101 or PSY 103.</td>
<td>ANTH 101 or BIOL 191 or PSY 101.</td>
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<tr>
<td>PSY 416</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
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<td>PSY 419</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
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<tr>
<td>PSY 427</td>
<td>PSY 101 or PSY 103; PSY 210.</td>
<td>PSY 101; PSY 210.</td>
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<td>PSY 432</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
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<td>PSY 435</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
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<td>PSY 439R</td>
<td>PSY 101 or PSY 103.</td>
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<td>PSY 441</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
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<tr>
<td>PSY 446</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
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<tr>
<td>PSY 450</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
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<tr>
<td>PSY 451</td>
<td>PSY 101 or PSY 103.</td>
<td>PSY 101.</td>
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<tr>
<td>PSY 452</td>
<td>PSY 101 or PSY 103; PSY 210; CH 201; Junior or senior standing.</td>
<td>PSY 101; PSY 210; CH 201; junior or senior standing.</td>
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<tr>
<td>PSY 467</td>
<td>PSY 101 or PSY 103; ENG 102; CH 201; Junior or senior standing.</td>
<td>PSY 101; ENG 102; CH 201; junior or senior standing.</td>
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<tr>
<td>PSY 472</td>
<td>PSY 101 or PSY 103.</td>
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<td>PSY 473</td>
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<td>PSY 480</td>
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<td>PSY 499</td>
<td>PSY 101 or PSY 103.</td>
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Implementation: SP12

### INFORMATIONAL ITEMS

**PROPOSED CHANGES**

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<th>ALL</th>
<th>Memo</th>
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</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
<td><strong>Acknowledged; the May 7th meeting, which has a submission deadline of April 18th, is the final meeting to have program credit reductions approved for Fall 2012 implementation. Requests for exceptions may be sent to Bill</strong></td>
</tr>
</tbody>
</table>

October 3, 2011
University Courses & Curricula Committee Minutes
Page 31 of 32
To: Provost Heather Hardy  
From: President Marc Johnson  
Re: 120 Credit Limitation for Degrees  

Please communicate through ALC that we want departments in control of how they modify their programs to 120 credits but that this should be done by spring, 2012 through the UCCC and applicable for new students entering in fall 2012. Thanks

<table>
<thead>
<tr>
<th>LBA</th>
<th>MIL</th>
<th>MS64</th>
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<tbody>
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</tbody>
</table>

**Updates for recent changes**

**Acknowledged**

Major interest subjects required for commissioning

Basic course requirement

Option I

- MIL 101 -- Fundamental Concepts
- MIL 102 -- Basic Leadership
- MIL 201R -- Advanced Leadership
- MIL 202 -- Tactics and Officership

Leadership and Personal Development (2 credits)

Introduction to Tactical Leadership (2 credits)

Innovative Team Leadership (2 credits)

Foundations of Tactical Leadership (2 credits)

Option II

- MIL 204 -- Basic Summer Camp

Leader’s Training Course (2 credits)

Advance course requirement

- MIL 301R -- Small Unit Leadership
- MIL 302 -- Small Unit Operations
- MIL 303 -- Advanced Summer Camp

Leadership in Small Unit Operations (3 credits)

Leadership in Changing Environments (3 credits)

Leader Development and Assessment Course (2 credits)

- MIL 401 -- Leadership, Management & Ethics
- MIL 402 -- Transition to Lieutenant

Adaptive Leadership (3 credits)

Leadership in a Complex World (3 credits)

Additional elective hours for credit

- MIL 150 -- Military Physical Training (1 credit)
- MIL 250 -- Basic Leadership Practicum (1 credit)

(Total: 20-34 credits)

Implementation: SP12

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**TRANSFER AGREEMENTS**

**PROPOSED CHANGES**

<table>
<thead>
<tr>
<th>Date to department</th>
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