Members in attendance: Joe Cline – presiding, Elena Pravosudova, Carol Condit, Kambiz Raffiee, Tom Harrison, Chuck Coronella, Dee Henderson, Michael Peters for Marsha Read, Rosemary McCarthy, Kathleen Boardman, Robbyn Tolles for Gwen Shonkwiler.

Ex-Officio members in attendance: Bill Cathey, Katy Schleef, Michael Simons, Fini Dobyns, Dianne Hilliard, Janet Stake.

Guests: Susan Harris – GERO, Greg Pari – MICR, Marta Elliott – SOC, Michael Minaudo – MIL, Todd Gniotczynski – MIL, Ken Hunter, MICR, David AuCoin – MICR.

An announcement was made that our new chair is Elena Pravosudova. For this semester, she will be arriving at the meetings around 4:00 following a class, Joe will be presiding at the meetings until she arrives.

A reminder was announced regarding feedback on changing to two catalog terms. Email vote will go out in a couple of weeks.

**Approval of minutes**: 8/15/2011 Procedure Meeting minutes – Approved. Need follow up on Financial Aid guidelines for repeats and when the changes are effective. Syllabus policy has been turned over to the Faculty Senate.

### PROPOSED CHANGES IN DEGREES, MAJORS, AND COURSES

<table>
<thead>
<tr>
<th>Grad Council Approval / Core Board</th>
<th>CCN</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>OK</td>
</tr>
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</table>

#### DHS MICR

<table>
<thead>
<tr>
<th>300</th>
<th>Create new course</th>
</tr>
</thead>
</table>

**Tabled until October 17th meeting for more discussion between departments.**

**ADD: Medical Microbiology and Immunology (3+1) 4 credits**

Medical bacteriology, virology, mycology, and parasitology as applied to infectious diseases in humans. Fundamental concepts of immunology and clinical immunology.

Prereq: BIOL 251.

Abbrev: Medical Microbiology

Offerings: Every Fall

Transfer Agreements: No changes

Implementation: FL12

#### DHS MICR

<table>
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<tr>
<th>350</th>
<th>Create new course</th>
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</table>

**Tabled until October 17th meeting for more discussion between departments.**

**ADD: Microbial Genomics and Genetics (4+0) 4 credits**

Genetic and genomic methods for dissecting processes related to pathogenesis and the evolution of pathogenic microbes. Computational tools for comparative analysis of microbial genomes.

Prereq: MICR 300.

Abbrev: Microbial Genomics

Offerings: Every Spring
<table>
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<tr>
<th>Code</th>
<th>Code</th>
<th>Text</th>
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</thead>
</table>
| DHS | MICR | Create new course
| | | **Tabled until October 17th meeting for more discussion between departments.**
| | | **ADD: Human Virology** *(3+0)* 3 credits
| | | Course will cover molecular biology, pathogenesis, and control of animal viruses.
| | | Prereq: BIOL 190; BIOL 191.
| | | Abbrev: Virology
| | | Offerings: Every Spring
| | | Transfer Agreements: No changes
| | | Implementation: SP13 |
| EN | ENGR | Create new course, replacing 3 others:
| | | **ADD: Introduction to Fluid Mechanics** *(3+0)* 3 credits
| | | Properties of fluids, hydrostatics, conservation laws, dimensional analysis, internal incompressible viscous flows, introduction to incompressible viscous flows and boundary-layer theory.
| | | Prereq: CHEM 121 or CHEM 201; ME 241. Coreq: MATH 285.
| | | Abbrev: Intro to Fluid Mech
| | | Offerings: Every Fall and Spring
| | | Transfer Agreements: Many will require changes
| | | Implementation: SP12 |
| JO | JOUR | **Approved**
| | | **Increase in credits change/addition of JOUR 300 as a required course was withdrawn by the department/Emphasis change was approved.**
| | | **Bachelor of Arts Degree**
| | | Students seeking the bachelor of arts degree from the Reynolds School of Journalism must complete at least 428 131 credits, 40 of which must be numbered 300 or higher.
| | | Of the 128 credits required for graduation, at least 90 credits must be in courses other than journalism and journalism-related skills courses, and at least 65 credits must be earned in the liberal arts. A minimum of 36 39 credits must be in journalism, as described in this section.
| | | Of the journalism courses, only **JOUR 101**, **JOUR 107**, **JOUR 108**, **JOUR 207**, and **JOUR 208** may be taken before admission to the major. Students must complete an application and be admitted to the major before admittance to most upper-division journalism courses.
| | | Journalism majors are required to pursue a second major field or a minor in an approved outside field.
| | | To gain admission to the major in journalism, a student must have sophomore standing, an overall grade point average of 2.5 or higher, a journalism grade point average of 2.5 or higher and must have earned a C or better in **JOUR 101**, **JOUR 107**, **JOUR 108**, **JOUR 207**, and **JOUR 208**. Journalism majors must maintain these GPAs to remain in the major. After two consecutive semesters below 2.5 in either journalism or overall cumulative GPA, the student may be removed from the major.
| | | Students majoring in journalism may count toward graduation no more than 15 credits taken for
| JO | JOUR | **Approved**
| | | **OLD PRE/COREQS**
| | | **NEW PRE/COREQS**
| | | NONE
declared journalism pre-major status
| | | Transfer Agreements: no changes
| | | Implementation: SP12
| JO | JOUR | **Increase in credits change/addition of JOUR 300 as a required course was withdrawn by the department/Emphasis change was approved.**
| | | **Bachelor of Arts Degree**
| | | Students seeking the bachelor of arts degree from the Reynolds School of Journalism must complete at least 428 131 credits, 40 of which must be numbered 300 or higher.
| | | Of the 128 credits required for graduation, at least 90 credits must be in courses other than journalism and journalism-related skills courses, and at least 65 credits must be earned in the liberal arts. A minimum of 36 39 credits must be in journalism, as described in this section.
| | | Of the journalism courses, only **JOUR 101**, **JOUR 107**, **JOUR 108**, **JOUR 207**, and **JOUR 208** may be taken before admission to the major. Students must complete an application and be admitted to the major before admittance to most upper-division journalism courses.
| | | Journalism majors are required to pursue a second major field or a minor in an approved outside field.
| | | To gain admission to the major in journalism, a student must have sophomore standing, an overall grade point average of 2.5 or higher, a journalism grade point average of 2.5 or higher and must have earned a C or better in **JOUR 101**, **JOUR 107**, **JOUR 108**, **JOUR 207**, and **JOUR 208**. Journalism majors must maintain these GPAs to remain in the major. After two consecutive semesters below 2.5 in either journalism or overall cumulative GPA, the student may be removed from the major.
| | | Students majoring in journalism may count toward graduation no more than 15 credits taken for
satisfactory/unsatisfactory (S/U) grades. With the exception of journalism courses offered for S/U grade only, all courses satisfying specific requirements for the major must be taken for a letter grade. All courses, including transfer courses apply toward the overall GPA requirement for graduation.

**Journalism Degree Requirements**

**PRE-MAJOR AND MAJOR STATUS**

Students who did not declare themselves pre-majors when they entered the university may declare themselves pre-majors at any time by completing a Change of Major form and submitting it to the journalism dean's office. Pre-majors must be University of Nevada, Reno students in good standing. Being a pre-major does not mean a student is a journalism major, nor does it mean a student will become a journalism major. A student becomes a journalism major only when ALL of the following criteria have been met:

- The student has completed 30 credits
- The student has a journalism GPA of at least 2.5

The student has completed **JOUR 101**, **JOUR 107**, **JOUR 108**, **JOUR 207**, and **JOUR 208** with a C or higher. (Students who receive a C in one of the courses, however, must make at least a B and B- in the second and third courses to achieve the combined journalism GPA of 2.5). Students who have GPA deficiencies or who do not earn at least a C in JOUR 101, 107, 108, 207, and 208 must retake one or more of the courses. NOTE: Students may only repeat these courses ONE time.

Note: Premajors may not enroll in upper-division journalism courses without written approval from the Academic Chair.

Students accepted as pre-majors must meet with a journalism advisor in the formal advisement period during the semester when **JOUR 207**/**JOUR 208** is taken. Formal advisement periods are held in November and April. Pre-majors are not allowed to take any journalism courses other than **JOUR 101**, **JOUR 107**, **JOUR 108**, **JOUR 207**, and **JOUR 208** without written approval from the dean.

Students who transfer in after July 1 of any year will be under the rules of the upcoming university catalog. Students who have not been enrolled at the university for more than two semesters will be readmitted to journalism, if eligible, under the guidelines of the current year's catalog.

Once admitted as majors, students must maintain a GPA of 2.5 overall and in journalism or they will not be permitted to take additional journalism classes without written approval of the dean. If a student's GPA, either overall or in journalism, falls below 2.5 after any semester, he or she may be dropped from all journalism classes unless the dean approves additional coursework. It is the student's responsibility to make an appointment with the dean's office to discuss the GPA deficiency before the start of the next term.

**ORDER FOR COMPLETING PRE-JOURNALISM CORE COURSES**

**JOUR 101** must be taken in one of the first three semesters in journalism although the first semester is recommended.

**JOUR 107** with co-requisite **JOUR 108** may be taken in the first or second semester in journalism depending on student preparedness.

**JOUR 207** with co-requisite **JOUR 208** may be taken in the second or third semester in journalism following completion of **JOUR 107** and **JOUR 108**.

After the first five courses ( **JOUR 101**, **JOUR 107**, **JOUR 108**, **JOUR 207**, **JOUR 208** ), which must be taken successively, students will work with their advisors to develop a program of study and an individual timeline. Students who have completed 24 credits or more may take **JOUR 101**, **JOUR 107**, and **JOUR 108** simultaneously, provided their GPA is 2.5 or above.

**UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 credit)**
NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

**English (3-8 credits)**
Refer to the "English" section of the Core Curriculum chapter of this catalog.
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

**Mathematics (3-6 credits)**
Refer to the "Math" section of the core curriculum chapter of this catalog for a list of appropriate courses.

**Natural Sciences (6-8 credits)**
Refer to the "Natural Sciences" section of the core curriculum chapter of this catalog for a list of appropriate courses. One from group A and one from group B.

**Social Sciences (3 credits)**
ANTH 101, ANTH 201, ANTH 202, PSY 101, GEOG 106, GEOG 200

**Fine Arts (3 credits)**
Refer to the "Fine Arts" section of the Core Curriculum section in this catalog. (3 credits)

**Core Humanities (9 credits)**
- CH 201 -- Ancient and Medieval Cultures (3 credits)
- CH 202 -- The Modern World (3 credits)
- CH 203 -- American Experience and Constitutional Change (3 credits)

**Capstone Courses (6 credits)**
Journalism students may not use any required journalism course, including JOUR 401, to satisfy this requirement. At least one of the two capstone courses must be outside journalism. (6 credits)

**Diversity (3 credits)**
Refer to the "Diversity" section of the Core Curriculum chapter of this catalog (3 credits)

**ADDITIONAL SCHOOL REQUIREMENTS (48-50 credits)**
Courses used to fulfill Additional School Requirements may not double as Capstones. Credits may only be applied to one requirement except for some courses used to fulfill the Diversity requirement.

**LIBERAL ARTS REQUIREMENTS (30 credits)**
Note: At least 65 credits toward the 128 required credits must be in Liberal Arts.
Economics (6 credits)
- ECON 102 -- Principles of Microeconomics (3 credits)
- ECON 103 -- Principles of Macroeconomics (3 credits)

**Literature (6 credits)**
Students must complete two ENG classes of at least three credits each numbered between 200 and 499 that are devoted to the study of literature. These courses must cover a variety of writings from a specific genre, period or author. ENG courses focused on composition, rhetoric or theory do not meet this requirement. A student's choice of English course must be approved by a journalism advisor and may not be used to satisfy any other requirement except diversity.
<table>
<thead>
<tr>
<th>Philosophy (3 credits)</th>
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<tbody>
<tr>
<td>Select one of the following three-credit courses:</td>
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<tr>
<td><strong>PHIL 101</strong> -- Introduction to Philosophy</td>
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<tr>
<td><strong>PHIL 102</strong> -- Critical Thinking and Reasoning</td>
<td></td>
</tr>
<tr>
<td><strong>PHIL 131</strong> -- Introduction to Metaphysics</td>
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<tr>
<td><strong>PHIL 135</strong> -- Introduction to Ethics</td>
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<tr>
<td><strong>PHIL 203</strong> -- Introduction to Existentialism</td>
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<tr>
<td><strong>PHIL 207</strong> -- Introduction to Social and Political Philosophy</td>
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<tr>
<td><strong>PHIL 210</strong> -- World Religions</td>
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<tr>
<td><strong>PHIL 211</strong> -- Introduction to Ancient Philosophy</td>
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<tr>
<td><strong>PHIL 212</strong> -- Introduction to Medieval Philosophy</td>
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<tr>
<td><strong>PHIL 213</strong> -- Introduction to Modern Philosophy</td>
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<tr>
<td><strong>PHIL 224</strong> -- Introduction to Philosophy of Science</td>
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<tr>
<td><strong>PHIL 244</strong> -- Bioethics</td>
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<tr>
<th>Political Science (3 credits)</th>
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<tbody>
<tr>
<td>Select one of the following three-credit courses:</td>
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<tr>
<td><strong>PSC 101</strong> -- American Politics: Process and Behavior</td>
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<tr>
<td><strong>PSC 208</strong> -- Survey of State and Local Government</td>
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<tr>
<td><strong>PSC 210</strong> -- American Public Policy</td>
<td></td>
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<tr>
<td><strong>PSC 211</strong> -- Comparative Government and Politics</td>
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<tr>
<td><strong>PSC 227</strong> -- Introduction to Political Philosophy</td>
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<tr>
<td><strong>PSC 231</strong> -- World Politics</td>
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<td><strong>PSC 304</strong> -- The Legislative Process</td>
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<td><strong>PSC 305</strong> -- The American Presidency</td>
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<td><strong>PSC 332</strong> -- The Judicial Process</td>
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<tr>
<td><strong>PSC 401E</strong> -- Politics of Nevada</td>
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</tbody>
</table>

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<tr>
<th>Additional Liberal Arts (12 credits)</th>
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<tbody>
<tr>
<td>Choose additional Liberal Arts credits from any of the following prefixes: AM, ANTH, ART, AST, BASQ, CHEM, CHIN, CH, COM, DAN, ECON, ENG, ENV, ES, FLL, FREN, GEOG, GEOL, GER, GK, HGPS, HIST, HON, IAFF, ITAL, JPN, LAT, MATH, MUS, PHIL, PHYS, PSC, PSY, RST, RUS, SOC, SPAN, THTR, &amp; WMST (12 credits)</td>
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<tr>
<td>Note: Your total credits in this section may vary depending upon course choice in University Core Curriculum Requirements and depending on choice of minor.</td>
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</table>

**FOREIGN LANGUAGE (0-2 credits minimum)**

Must demonstrate proficiency in a foreign language equal to a fourth-semester course level by
(a) completion of one of the courses shown below, or
(b) passing a proficiency test at that level.

<p>| Note: 4 years of High School Foreign Language does not satisfy this requirement. |
|---------------------------------------|--|
| <strong>AM 148</strong> -- Sign Language-Level Four (3 credits) |
| <strong>BASQ 204</strong> -- Second Year Basque II (3 credits) |
| <strong>CHI 212</strong> -- Second Year Chinese (3 credits) |
| <strong>FREN 209</strong> -- Reading French II (2 credits) |
| <strong>FREN 212</strong> -- Second Year French (3 credits) |
| <strong>GER 209</strong> -- Reading German II (2 credits) |
| <strong>GER 212</strong> -- Second Year German (3 credits) |
| <strong>ITAL 212</strong> -- Second Year Italian (3 credits) |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>JPN 212</td>
<td>Second Year Japanese (3 credits)</td>
</tr>
<tr>
<td>SPAN 209</td>
<td>Reading Spanish II (2 credits)</td>
</tr>
<tr>
<td>SPAN 212</td>
<td>Second Year Spanish (3 credits)</td>
</tr>
<tr>
<td>SPAN 227</td>
<td>Spanish for Heritage Speakers II (3 credits)</td>
</tr>
</tbody>
</table>

**OUTSIDE FIELD OF STUDY (18 credits minimum)**

All journalism majors are required to complete one of the following:
1) A minor field of study
2) A dual major

**MAJOR REQUIREMENTS (36-39 credits)**

Students are admitted to the major when they have completed JOUR 101, JOUR 107 and JOUR 207, JOUR 108 and JOUR 208 and have sophomore-level standing.

To be admitted as a major, students must have an overall cumulative GPA at the University of Nevada, Reno of 2.5 or higher and have a journalism GPA of 2.5 for JOUR 101, JOUR 107 and 207, 108 and 208 having earned a C or better in each of those five courses. Once admitted as journalism majors, students work with their advisors to create a plan of study that involves a specific career emphasis (see below) or a group of related classes. Students must take at least six credits in 400-level courses, in addition to the core journalism courses listed below, for a total of twelve 400-level journalism credits. To graduate with a journalism degree, students must complete a minimum of 36-39 credits in journalism, including the 24-24 credits in the journalism core. In addition, they must meet the cumulative GPA requirement of 2.5 in journalism and 2.5 overall. Students who take more than 38 credits in journalism still must complete 90 credits outside of journalism to graduate.

**Journalism core—(21-24 credits)**

- JOUR 101—Critical Analysis of Mass Media (3 credits)
- JOUR 107—Multimedia News Reporting and Writing I (3 credits)
- JOUR 207—Multimedia News Reporting and Writing II (3 credits)
- JOUR 108—Media Production I (2 credits)
- JOUR 208—Media Production II (1 credit)
- **JOUR 300—Visual Communication (3 credits)**
- JOUR 305—Media Ethics (3 credits)
- JOUR 401—The First Amendment and Society (3 credits)
- JOUR 499—Professional Internship (3 credits)

**Journalism electives (15 credits)**

Any upper-division journalism course, not in the Journalism core, counts as an elective. Students wishing to achieve entry-level competency in a specific career emphasis shall do so by taking one or more of the following groups of courses as part of their 15 elective credits:

**Print Journalism**

- JOUR 310—Advanced Reporting (3 credits)
- JOUR 411—News Editing (3 credits)
- **JOUR 453—Online Reporting and Editing (3 credits)**

**Electronic Media**

- JOUR 323—Radio News and Production (3 credits)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>JOUR 421</td>
<td>Television News and Production I (3 credits)</td>
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<tr>
<td>JOUR 423</td>
<td>Television News and Production II (3 credits)</td>
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</table>

**Advertising**

- **JOUR 351** -- Public Relations & Advertising Principles for IMC (3 credits)
- **JOUR 430** -- Advertising Media for IMC OR
- **JOUR 431R** -- Advanced Advertising for IMC OR
- **JOUR 432** -- Advertising Copywriting for IMC OR
- **JOUR 433R** -- IMC Competition (6 credits)

**Public Relations**

- **JOUR 351** -- Public Relations & Advertising Principles for IMC (3 credits)
- **JOUR 442** -- Public Relations Case Studies for IMC (3 credits)
- **JOUR 443** -- Public Relations Problems for IMC (3 credits)

**Visual/Interactive**

- **JOUR 303** -- Media Graphics (3 credits)
- **JOUR 313** -- Photojournalism (3 credits)
- **JOUR 354** -- Game Design for Journalists (3 credits)
- **JOUR 451** -- Interactive Media (3 credits)

**MINOR REQUIREMENTS**

See Outside Field of Study above in Section II, Additional School Requirements.

**GENERAL ELECTIVES** (0-9 credits)

NOTE: Only two of these credits may be in journalism; others should be chosen with your advisor from general university course offerings.

**TOTAL CREDITS** (128–131 credits)

**RECOMMENDED SCHEDULE**

Due to the sequential nature of the prerequisites for many upper division courses, students who begin their journalism classes after the second freshman semester are advised that completing the journalism curriculum may delay their planned date of graduation, especially if following a career emphasis.

**First Year - First Semester** (16-18 credits)

- **ENG 101** -- Composition I (3 credits)
- **MATH 120** -- Fundamentals of College Mathematics (3 credits)
- Foreign Language 111 (4 credits)
- Core Social Science (3 credits)
- **JOUR 110** -- Success Strategies in Journalism recommended, not required (2 credits)

**First Year - Second Semester** (19 credits)

- **JOUR 101** -- Critical Analysis of Mass Media (3 credits)
- **ENG 102** -- Composition II (3 credits)
<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Courses</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Foreign Language 112 (4 credits)</td>
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<td></td>
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<td>Fine Arts (3 credits)</td>
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<td></td>
<td></td>
<td>Core Natural Science A or B (3 credits)</td>
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<td></td>
<td></td>
<td>Political Science course (3 credits)</td>
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<tr>
<td><strong>Second Year</strong></td>
<td><strong>First Semester</strong></td>
<td>(17 credits)</td>
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<td></td>
<td></td>
<td><strong>JOUR 107</strong> -- Multimedia News Reporting and Writing I (3 credits)</td>
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<td><strong>JOUR 108</strong> -- Media Production I (2 credits)</td>
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<td>Foreign Language 211 (3 credits)</td>
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<td>Core Natural Science A or B (3 credits)</td>
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<td><strong>ECON 102</strong> -- Principles of Microeconomics (3 credits)</td>
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<td><strong>CH 201</strong> -- Ancient and Medieval Cultures (3 credits)</td>
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<td><strong>Second Year</strong> -- <strong>Second Semester</strong> (19 credits)</td>
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<td></td>
<td><strong>JOUR 207</strong> -- Multimedia News Reporting and Writing II (3 credits)</td>
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<td><strong>JOUR 208</strong> -- Media Production II (1 credit)</td>
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<td></td>
<td></td>
<td>Foreign Language 212 (3 credits)</td>
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<td></td>
<td></td>
<td><strong>CH 202</strong> -- The Modern World (3 credits)</td>
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<td>Philosophy course (3 credits)</td>
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<td></td>
<td></td>
<td><strong>ECON 103</strong> -- Principles of Macroeconomics (3 credits)</td>
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<td>Minor (3 credits)</td>
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<td><strong>Third Year</strong></td>
<td><strong>First Semester</strong></td>
<td>(18 credits)</td>
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<td>JOUR - begin career emphasis in:</td>
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<td></td>
<td></td>
<td>Print: <strong>JOUR 310</strong> -- Advanced Reporting OR</td>
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<td>Broadcast: <strong>JOUR 323</strong> -- Radio News and Production OR</td>
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<td>Public Relations: <strong>JOUR 351</strong> -- Public Relations and Advertising Principles for IMC (3 credits)</td>
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<td><strong>JOUR 305</strong> -- Media Ethics (3 credits)</td>
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<td></td>
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<td><strong>CH 203</strong> -- American Experience and Constitutional Change (3 credits)</td>
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<td>Minor (3 credits)</td>
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<td>General Elective (3 credits)</td>
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<td><strong>Second Year</strong> -- <strong>Second Semester</strong> (15-18 credits)</td>
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<td>JOUR - 2nd class in career emphasis for:</td>
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<td></td>
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<td>Print: <strong>JOUR 411</strong> -- News Editing (3 credits) OR</td>
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<td>Broadcast: <strong>JOUR 421</strong> -- Television News and Production I OR</td>
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<td></td>
<td></td>
<td>Public Relations: <strong>JOUR 440</strong> -- Public Relations Case Studies OR</td>
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<td>Begin Advertising emphasis: <strong>JOUR 351</strong> -- Public Relations and Advertising Principles for IMC (3 credits)</td>
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<td></td>
<td><strong>JOUR 300</strong> -- Visual Communication</td>
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<td></td>
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<td><strong>JOUR 499</strong> -- Professional Internship (3 credits)</td>
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<td>Minor (3 credits)</td>
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<tr>
<td></td>
<td></td>
<td>Literature course (3 credits)</td>
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<td></td>
<td></td>
<td>Capstone course (3 credits)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Elective if needed (3 credits)</td>
</tr>
</tbody>
</table>
### Fourth Year - First Semester (15 credits)
- JOUR - 3rd class in career emphasis for:
  - Print: JOUR 453—Online Reporting and Editing (3 credits)
  - Broadcast: JOUR 423—Television News and Production II (3 credits)
- Public Relations: JOUR 442—Public Relations Case Studies for IMC (3 credits) OR 2nd Advertising class: (JOUR 430, JOUR 431, or JOUR 432) (3 credits)
- JOUR elective (3 credits)
- Minor (3 credits)
- Literature course (3 credits)
- Capstone course (3 credits)

### Fourth Year - Second Semester (15 credits)
- JOUR - 3rd Advertising class (JOUR 430, JOUR 431, JOUR 432, or JOUR 433) (3 credits)
- JOUR 401—First Amendment and Society (3 credits)
- JOUR 499—Professional Internship (3 credits)
- JOUR elective - (3 credits)
- Minor (3 credits)

Transfer Agreements: 5454, 5550, 5646, 5742
Implementation: FL12

<table>
<thead>
<tr>
<th>LBA</th>
<th>ART</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
</table>
|     |     | 484          | Create new course | Approved  
ADD: Gender and Art History (3+0) 3 credits  
The role of gender construction in art, art criticism, and historiography. Global case studies from Middle Ages to today, emphasis on 19th century to present.  
Abbrev: Gender and Art History  
Offerings: Every Fall  
Transfer Agreements: No changes  
Implementation: SP12 | NA | OK |
|     |     | 487          | Create new course | Approved  
ADD: German Art 1900-Present (3+0) 3 credits  
Historical overview of German art and German based art movements from 1900-present; emphasis on Expressionism, Dada, Bauhaus, contemporary art, and global art fairs in Germany.  
Abbrev: German Art 1900-Present  
Offerings: Every Fall  
Transfer Agreements: no changes  
Implementation: FL12 | NA | OK |
|     | BASQ | 448/648      | Create new course | Approved, this course will be offered regardless of the outcome of the core request  
ADD: Basque Art, Politics, and Identity in a Global Context (3+0) 3 credits  
Situates Basque art in indigenous culture and relates it to major Western and non-Western artistic movements and explores identity politics through art.  
Abbrev: Basque Art and Identity  
Offerings: Every Spring  
Transfer agreements: No changes | To Core Board 8/31/11 | OK |
Bachelor of Arts History Major

UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43-46 credits)
NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

English (3-8 credits)
Refer to the "English" section of the Core Curriculum chapter of this catalog.

Mathematics (3-6 credits)
Refer to the "Mathematics" section of the Core Curriculum chapter of this catalog. (3-6 credits)

Natural Sciences (6-8 credits)
Refer to the "Natural Sciences" section of the Core Curriculum chapter of this catalog. (6-8 credits)

Social Sciences (3 credits)
Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog (3 credits)

Fine Arts (3 credits)
Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits)

Core Humanities (9 credits)
CH 201--Ancient and Medieval Cultures (3 credits)
CH 202--The Modern World (3 credits)
CH 203--American Experience and Constitutional Change (3 credits)
Unless otherwise published in Board of Regent's articulation agreements, HIST 105 and HIST 106 may not be substituted for CH 201 and CH 202 respectively.

Capstone Courses (6 credits)
Refer to the "Capstone" section of the Core Curriculum chapter in this catalog. (6 credits)

Diversity (3 credits)
Refer to the "Diversity" section of the Core Curriculum chapter in this catalog. (3 credits)

ADDITIONAL COLLEGE REQUIREMENTS (6-20* credits)
* Credits may vary depending on initial course placement in foreign language.

Foreign Language (0-14 credits)
Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

College Breadth Requirement (6 credits)
Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of
Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.

**MAJOR REQUIREMENTS (36 credits)**
Majors in history must complete at least eighteen credit hours in the field of history within the Nevada System of Higher Education (NSHE). Twenty-four credits (which include the required courses HIST 300 and HIST 499) must be at the 300-level or above.

Of the major's 36 credits, a minimum of 6 credits must be chosen from any of the following history survey courses in consultation with the undergraduate advisor. HIST 101, HIST 102, HIST 105, HIST 106 (6 credits)

At least six credits must be selected from non-US and non-European courses. General fields of ancient (HIST 371), African, Asian, Middle Eastern or Latin American history (6 credits)

Majors are required to complete HIST 300 (Historical Writing and Research) and to submit a senior project. The project must be completed as part of HIST 499 (Senior Seminar in History). HIST 300 is a prerequisite for HIST 499, and both HIST 300 and HIST 499 must receive a grade of "C" or better (6 credits)

At least eighteen additional elective credits may be chosen from anywhere in the curriculum as long as the department's minimum requirement for twenty-four credits at the 300-level and above is satisfied (18 credits)

Only 100-level correspondence, continuing education or distance education courses will be accepted in fulfillment of major or minor requirements.

**MINOR REQUIREMENTS (18-21 credits)**
The history department accepts any minor approved by the College of Liberal Arts.

**ELECTIVES (8-32 credits)**
Consult a history advisor for appropriate courses.

**TOTAL CREDITS (128-120 credits)**
Forty-two or more credits must be in courses numbered 300 or above.

**RECOMMENDED SCHEDULE**

<table>
<thead>
<tr>
<th>First Year - Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG * (3 credits)</td>
</tr>
<tr>
<td>MATH * (3-5 credits)</td>
</tr>
<tr>
<td>Foreign Language 111 (4 credits)</td>
</tr>
<tr>
<td>Core Social Science (3 credits)</td>
</tr>
<tr>
<td>1st from HIST 101, HIST 102, HIST 105, HIST 106 (3 credits)</td>
</tr>
<tr>
<td>TOTAL (16-18 credits)</td>
</tr>
<tr>
<td>Note: English and Math course placement is based on test scores. Please consult the class schedule for placement information.</td>
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</table>

<table>
<thead>
<tr>
<th>First Year - Spring Semester</th>
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</thead>
<tbody>
<tr>
<td>ENG 102 * (3 credits)</td>
</tr>
<tr>
<td>Core Natural Science A (3-5 credits)</td>
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</table>

*Note: English and Math course placement is based on test scores. Please consult the class schedule for placement information.*
<table>
<thead>
<tr>
<th>Semester</th>
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<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Foreign Language 112 (4 credits)</td>
</tr>
<tr>
<td></td>
<td>Core Fine Arts (3 credits)</td>
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<tr>
<td></td>
<td>2nd from HIST 101, HIST 102, HIST 105, HIST 106 (3 credits)</td>
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<td></td>
<td>TOTAL (16-18 credits)</td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fall Semester</strong></td>
<td>CH 201 (3 credits)</td>
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<td></td>
<td>Core Natural Science B (3 credits)</td>
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<tr>
<td></td>
<td>Foreign Language 211 (3 credits)</td>
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<tr>
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<td>College Breadth Requirement (100-200 level) (3 credits)</td>
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<tr>
<td></td>
<td>Minor (100-200 level)</td>
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<tr>
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<td>TOTAL (15 credits)</td>
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<tr>
<td><strong>Spring Semester</strong></td>
<td>CH 202 (3 credits)</td>
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<tr>
<td></td>
<td>Foreign Language 212 (3 credits)</td>
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<td>Minor (100-200 level)</td>
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<td>HIST Non-US/Non-European (3 credits)</td>
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<td>Core Diversity (100-200 level)</td>
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<td></td>
<td>TOTAL (15 credits)</td>
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<tr>
<td><strong>Third Year</strong></td>
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<tr>
<td><strong>Fall Semester</strong></td>
<td>CH 203 (3 credits)</td>
</tr>
<tr>
<td></td>
<td>HIST 300 (3 credits)</td>
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<td>HIST Non-US/Non-European (3 credits)</td>
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<td>HIST elective (300-400 level) (3 credits)</td>
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<td>College Breadth Requirement (300-400 level) (3 credits)</td>
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<td>TOTAL (18 credits)</td>
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<tr>
<td><strong>Spring Semester</strong></td>
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<td></td>
<td>General electives (6 credits)</td>
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<td></td>
<td>HIST electives (300-400 level) (6 credits)</td>
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<td>TOTAL (12 credits)</td>
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<tr>
<td><strong>Fourth Year</strong></td>
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<tr>
<td><strong>Fall Semester</strong></td>
<td>HIST 499 (3 credits)</td>
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<td>General electives (6 credits)</td>
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<td>Capstone course (3 credits)</td>
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<td>TOTAL (15 credits)</td>
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<tr>
<td><strong>Spring Semester</strong></td>
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<tr>
<td></td>
<td>HIST electives (300-400 level) (6 credits)</td>
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<td>Minor (300-400 level)</td>
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<td>Minor (3 credits)</td>
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<td></td>
<td>TOTAL (16 credits)</td>
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<tr>
<td>LBA</td>
<td>MIL</td>
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</tbody>
</table>
| LBA  | MIL    | 101/109810  | Change course title. Title change to match CCN | Approved | OLD: **Fundamental Concepts (2+0) 2 credits**<br>Basic officer competencies; fitness and interpersonal communication; Army values and expected behavior; duties and responsibilities of officers; basic soldier skills; introduction to squad level tactics.  

**NEW: Leadership and Personal Development (2+0) 2 credits**<br>Basic officer competencies; fitness and interpersonal communication; Army values and expected behavior; duties and responsibilities of officers; basic soldier skills; introduction to squad level tactics.  

Abbrev: Leadership & Personal Dev  
Offerings: Every Fall  
Transfer Agreements: N/A  
Implementation: SP12 |
| LBA  | MIL    | 101L        | Create new course | Approved | ADD: **Military Science Lab and Physical Training I (0+3) 1 S/U only credit**<br>Basic squad level tactics. Physical fitness, organizational and time management skills foundational for success in Military Science. Required for contracted cadets.  
Coreq: MIL 101.  
Abbrev: Mil Lab & PT I  
Offerings: Every Fall  
Transfer Agreements: N/A  
Implementation: SP12 |
| LBA  | MIL    | 102/109811  | Change course title, and lecture/lab. Title change to match CCN | Approved | OLD: **Basic Leadership (1+2) 2 credits**<br>Problem solving and related skills; resolution of military problems; fundamental leadership concepts; factors influencing leader and group effectiveness; basic soldier skills; squad level tactics.  

**NEW: Introduction to Tactical Leadership (2+0) 2 credits**<br>Problem solving and related skills; resolution of military problems; fundamental leadership concepts; factors influencing leader and group effectiveness; basic soldier skills; squad level tactics.  

Abbrev: Intro Tactical Leadership  
Offerings: Every Spring  
Transfer Agreements: N/A  
Implementation: SP12 |
| LBA  | MIL    | 102L        | Create new course | Approved | ADD: **Military Science Lab and Physical Training II (0+3) 1 S/U only credit**<br>Personal development of life skills such as cultural understanding, goal setting, and stress management relate to leadership, officership, and the Army profession.  
Coreq: MIL 102. |

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<table>
<thead>
<tr>
<th>LBA</th>
<th>MIL</th>
<th>201R/109814</th>
<th>Change course title, and lect/lab. Title change to match CCN</th>
</tr>
</thead>
</table>
|     |     | Approved   | **OLD: Advanced Leadership (2+2) 2 credits**  
Principles of leadership skills; subordinate motivation and leadership application in problem solving exercises; communication exercises; basic soldier skills; squad level tactics. |
|     |     | NEW: **Innovative Team Leadership (2+0) 2 credits**  
Principles of leadership skills; subordinate motivation and leadership application in problem solving exercises; communication exercises; basic soldier skills; squad level tactics. |
|     |     | Abbrev: Innovative Team Ldrshp  
Offerings: Every Fall  
Transfer Agreements: N/A  
Implementation: SP12 |

<table>
<thead>
<tr>
<th>LBA</th>
<th>MIL</th>
<th>201L</th>
<th>Create new course</th>
</tr>
</thead>
</table>
|     |     | Approved   | **ADD: Military Science Lab and Physical Training III (0+3) 1 S/U only credit**  
Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics. Required for contracted cadets.  
Coreq: MIL 201R.  
Abbrev: Mil Lab & PT III  
Offerings: Every Fall  
Transfer Agreements: N/A  
Implementation: SP12 |

<table>
<thead>
<tr>
<th>LBA</th>
<th>MIL</th>
<th>202/109815</th>
<th>Change course title, and lect/lab. Title change to match CCN</th>
</tr>
</thead>
</table>
|     |     | Approved   | **OLD: Tactics and Officership (2+2) 2 credits**  
Basic tactical principles; roots of national/Army values; principles of ethical decision making; foundations and historical roles of officers from Vietnam to present; basic soldier skills; squad-level tactics. |
|     |     | **NEW: Foundations of Tactical Leadership (2+0) 2 credits**  
Basic tactical principles; roots of national/Army values; principles of ethical decision making; foundations and historical roles of officers from Vietnam to present; basic soldier skills; squad-level tactics. |
|     |     | Abbrev: Foundations-Tactical Ldrshp  
Offerings: Every Spring  
Transfer Agreements: N/A  
Implementation: SP12 |

<table>
<thead>
<tr>
<th>LBA</th>
<th>MIL</th>
<th>202L</th>
<th>Create new course</th>
</tr>
</thead>
</table>
|     |     | Approved   | **ADD: Military Science Lab and Physical Training IV (0+3) 1 S/U only credit**  
Introduction to leadership in a tactical environment. Physical fitness, organizational and time management skills foundation for success in Military Science. Required for contracted cadets.  

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIL 301R/109822</td>
<td><strong>OLD: Small Unit Leadership (3+2) 3 credits</strong></td>
<td></td>
<td>Demonstration and evaluation of leadership skills; analyze and conduct military operations; plan/execute battle drills. Field trip and physical training required. Prereq: department chair approval.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>NEW: Leadership in Small Unit Operations (3+0) 3 credits</strong></td>
<td></td>
<td>Demonstration and evaluation of leadership skills; analyze and conduct military operations; plan/execute battle drills. Field trip and physical training required. Prereq: department chair approval.</td>
<td></td>
</tr>
<tr>
<td>MIL 301L</td>
<td><strong>ADD: Advanced Leadership Lab and Physical Training I (0+3) 1 S/U only credit</strong></td>
<td></td>
<td>Advanced leadership in a tactical environment. Physical fitness, leadership development, and advanced tactical skills. Required for contracted cadets. Coreq: MIL 301 R</td>
<td>Abbrev: Adv Ldr Mil Lab &amp; PT I Offerings: Every Fall Transfer Agreements: N/A Implementation: SP12</td>
</tr>
<tr>
<td>MIL 302L</td>
<td><strong>ADD: Advanced Leadership Lab and Physical Training II (0+3) 1 S/U only credit</strong></td>
<td></td>
<td>Planning, coordinating, navigating and leading a team, squad, and platoon in tactical environment.</td>
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</tr>
<tr>
<td>LBA</td>
<td>MIL</td>
<td>Course Code</td>
<td>Change Action</td>
<td>Coreq/MIL 302</td>
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<td>401/109827</td>
<td>Change course title, and lect/lab. Title change to match CCN</td>
<td>Coreq: MIL 302.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Approved</td>
<td>ODL: Leadership, Management and Ethics (3+2) 3 credits</td>
<td>Implement approved course title, and lect/lab.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Add New Course</td>
<td>ADD: Advanced Leadership Lab and Physical Training III (0+3) 1 S/U only credit</td>
<td>Create new course</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Approved</td>
<td>ODL: Transition to Lieutenant (3+2) 3 credits</td>
<td>Change course title, and lect/lab. Title change to match CCN</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Approved</td>
<td>ODL: Leadership in a Complex World (3+0) 3 credits</td>
<td>Change course title, and lect/lab. Title change to match CCN</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>ADD: Advanced Leadership Lab Physical Training IV (0+3)  1 S/U only credits</strong></td>
<td>Evaluate and develop junior leaders and preparation to the transition to a career as an Army Office. Required for contracted cadets. Coreq: MIL 402. Abbrev: Adv Ldr Mil Lab &amp; PT IV Offerings: Every Spring Transfer Agreements: N/A Implementation: SP12</td>
</tr>
</tbody>
</table>

**LBA SOC**

**BA-SOC**

<table>
<thead>
<tr>
<th>BA-SOC</th>
<th>LBA SOC</th>
<th>2614</th>
<th>Reduce program credits to 120</th>
</tr>
</thead>
</table>

**Bachelor of Arts Sociology Major**

**UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 44 credit)**

Note: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

- **English (3-8 credits)**
  - Refer to the "English" section of the Core Curriculum chapter of this catalog.
  - Note: Students who place in ENG 102 are not required to complete ENG 101.

- **Mathematics (3-6 credits)**
  - Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3-6 credits)

- **Natural Sciences (6 credits)**
  - Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog. (6 credits)

- **Social Sciences (3 credits)**
  - Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog. (3 credits)

- **Fine Arts (3 credits)**
  - Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits)

- **Core Humanities (9 credits)**
  - CH 201--Ancient and Medieval Cultures (3 credits)
  - CH 202--The Modern World (3 credits)
  - CH 203--American Experiences and Constitutional Change (3 credits)

- **Capstone Courses (6 credits)**
  - Refer to the "Capstone" section of the Core Curriculum chapter in this catalog. (6 credits)

- **Diversity (3 credits)**
  - Refer to the "Diversity" section of the Core Curriculum chapter in this catalog. (3 credits)

**ADDITIONAL COLLEGE REQUIREMENTS (6-20+ credits)**

*Credits may vary depending on initial course placement in foreign language.

**Foreign Language (0-14 credits)**

Successful completion of the foreign language requirement may be accomplished through one of five options:
complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

**College Breadth Requirement (6 credits)**

Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.

**MAJOR REQUIREMENTS (30 credits)**

Required courses:

- SOC 101 -- Principles of Sociology (3 credits)
- SOC 207 -- Introduction to Sociological Theory (3 credits)
- SOC 210 -- Introduction to Statistical Methods (3 credits)
- SOC 425 -- Research Methods (3 credits)

Sociology majors must take at least one three-credit course from each of the following three groups: (9 credit)

**Group I: Social Structure and Social Change**

- SOC 342 -- Social Stratification
- SOC 345 -- Social Movements and Collective Behavior
- SOC 350 -- Social Change
- SOC 371 -- Social Organization
- SOC 376 -- The Community
- SOC 384 -- Population
- SOC 405 -- Third-World Societies
- SOC 406 -- Globalization and Society

**Group II: Political, Legal, and Other Institutions**

- SOC 333 -- Religion and Society
- SOC 369 -- Sociology of Law
- SOC 373 -- Political Sociology
- SOC 391 -- Bureaucracy and Large-Scale Organizations
- SOC 393 -- Industrial Sociology
- SOC 457 -- Society and Health
- SOC 458 -- Sociology of Mental Health
- SOC 463 -- Social Psychology of Education

**Group III: Race, Gender, and Diversity**

- SOC 379 -- Ethnic and Race Relations
- SOC 409 -- Gendered Violence
- SOC 453 -- Gender and Society
- SOC 461 -- White Identity, Race and Racism
- SOC 464 -- Conformity and Deviance
- SOC 480 -- The Family
- SOC 483 -- Family Violence
- SOC 490 -- Class, Race and Gender

All sociology majors must take three additional sociology courses as electives (9 credits)

**MINOR REQUIREMENTS (18-21 credits)**

The sociology department accepts any minor approved by the College of Liberal Arts.
ELECTIVES (14-38 credits)
Consult an advisor for appropriate courses.

TOTAL CREDITS (128 credits)
Forty-two or more credits must be in courses numbered 300 or above.

RECOMMENDED SCHEDULE
First Year--Fall Semester

- **ENG 101**—Composition I (3 credits)
- **MATH** (3 credits)
- Foreign Language 111 (4 credits)
- **SOC 101**—Principles of Sociology (3 credits)
- Elective (suggest non-SOC Core Social Science)

TOTAL (16-18 credits)

*Note: English and Math course placement is based on test scores. Please consult the Core Curriculum section of the general course catalog.

First Year--Spring Semester

- **ENG 102**—Composition II (3 credits)
- Core Natural Science A (3-5 credits)
- Foreign Language 112 (4 credits)
- **SOC 210**—Introduction to Statistical Methods (3 credits)
- College Breadth Requirement (100-200 level) (3 credits)

TOTAL (16-18 credits)

Second Year--Fall Semester

- **CH 201**—Ancient and Medieval Cultures (3 credits)
- Core Natural Science (3 credits)
- Foreign Language 211 (3 credits)
- Core Fine Arts (3 credits)
- **SOC 207**—Introduction to Sociological Theory (3 credits)
- Elective (3 credits)

TOTAL (18 credits)

Second Year--Spring Semester

- **CH 202**—The Modern World (3 credits)
- Core Diversity (3 credits)
- Foreign Language 212 (3 credits)
- Minor (100-200 level) (3 credits)
- Elective (100-200 level)

TOTAL (15 credits)

Third Year--Fall Semester

- **CH 203**—American Experiences and Constitutional Change (3 credits)
- Minor (3 credits)
- College Breadth Requirement (3 credits)
- Elective (3 credits)
- SOC group I (SOC 342, SOC 345, SOC 350, SOC 371, SOC 376 or SOC 405) (3 credits)
- SOC Group II course (SOC 333, SOC 369, SOC 373, SOC 391, or SOC 393) (3 credits)

TOTAL (18 credits)
Third Year--Spring Semester

SOC 425 – Research Methods (3 credits)
SOC Group III course (SOC 379, SOC 453, SOC 464, SOC 480, or SOC 490) (3 credits)
Minor (300 - 400 level) (6 credits)
SOC Elective (300 - 400 level) (3 credits)
TOTAL (15 credits)

Fourth Year--Fall Semester

SOC Elective (300 - 400 level) (6 credits)
Capstone Course (outside SOC) (3 credits)
Minor (300 - 400 level) (3 credits)
Elective (300 - 400 level) (3 credits)
TOTAL (15 credits)

Fourth Year--Spring Semester

Elective (6 credits)
SOC Elective (300 - 400 level) (3 credits)
Capstone Course (3 credits)
Minor (300 - 400 level)
TOTAL (15 credits)

Transfer Agreements: 5478, 5574, 5670, 5766; need 6 general elective credits for CSN associates degree
Implementation: FL12; earlier by exception

CONSENT AGENDA - (Items on the consent agenda are voted upon as a group. Any member of the committee may request that item(s) be removed from the consent agenda for individual consideration)

PROPOSED CHANGES

<table>
<thead>
<tr>
<th>CABNR/ COB</th>
<th>RECO/ ECON</th>
<th>Courses moving from CABNR/ RECO to COB/ ECON 112311</th>
<th>Removed from the consent agenda and tabled for further discussion between departments</th>
</tr>
</thead>
</table>
| CABNR/ COB | RECO/ ECON | Courses moving from CABNR/ RECO to COB/ ECON 112312 | OLD: RECO 211 – Agribusiness Management
NEW: ECON 211 – Agribusiness Management |
| CABNR/ COB | RECO/ ECON | Courses moving from CABNR/ RECO to COB/ ECON 112312 | OLD: RECO 240 – Environmental Economics
NEW: ECON 307 – Environmental Economics |
| CABNR/ COB | RECO/ ECON | Courses moving from CABNR/ RECO to COB/ ECON 112312 | OLD: RECO 340 – Natural Resource Economics |

Grad Council Approval / Core Board

NA	OK

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<table>
<thead>
<tr>
<th>CABNR/COB</th>
<th>Old Courses</th>
<th>New Courses</th>
<th>Notes</th>
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<tr>
<td>RECO to COB/ ECON 112320</td>
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<td><strong>NEW: ECON 309 – Resource Economics</strong></td>
<td>Transfer Agreements: 5415, 5511, 5607, 5703, 6014, 6016 Implementation: SP12 for ECON courses/FL12 for deactivation of RECO courses</td>
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<td>RECO/ ECON</td>
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<td>OLD: RECO 466/666 – Natural Resource and Environmental Economics</td>
<td><strong>NEW: ECON 467/667 – Natural Resource and Environmental Economics</strong></td>
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<td><strong>Transfer Agreements: 5415, 5511, 5607, 5703, 6014, 6016</strong></td>
<td><strong>Implementation: SP12 for ECON courses/FL12 for deactivation of RECO courses</strong></td>
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<tr>
<td>OLD: RECO 715 – Econometrics II</td>
<td><strong>NEW: ECON 742 – Econometrics II</strong></td>
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<tr>
<td>CABNR/COB</td>
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<tr>
<td>OLD: RECO 720 – Microeconomic Theory II</td>
<td><strong>NEW: ECON 712 – Microeconomic Theory II</strong></td>
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<tr>
<td>OLD: RECO 760 – Advanced Natural Resources Economics</td>
<td><strong>NEW: ECON 769 – Advanced Natural Resources Economics</strong></td>
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<tr>
<td>CABNR/COB</td>
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<td>NA NA</td>
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<td>OLD: RECO 761 – Environmental Economics</td>
<td><strong>NEW: ECON 767 – Environmental Economics</strong></td>
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<tr>
<td><strong>Transfer Agreements: N/A</strong></td>
<td><strong>Implementation: SP12 for ECON courses/FL12 for deactivation of RECO courses</strong></td>
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</tbody>
</table>
**COB** | **ALL majors** | Remove non-business electives and IS101 from non-business course requirement, add IS101 credits to pre-business core; adjust electives accordingly; correct core credits | **Approved**  
ADDITIONAL COLLEGE REQUIREMENTS (60 54 credits)  
Nonbusiness Course Requirements (42 6 credits)  
Select one social sciences course (3 credits):  
ANTH 101--The Human Experience  
PSC 211--Comparative Government and Politics  
PSC 231--World Politics  
PSY 101--General Psychology  
SOC 101--Principles of Sociology  
Select one speech course (3 credits):  
COM 101--Oral Communication  
COM 113--Fundamentals of Speech Communication  
COM 217--Argumentation and Debate  
COM 329--Business and Professional Speaking  
IS 101--Introduction to Computer Applications (3 credits)  
Non-business electives (3 credits)  
Pre-Business Core (21 24 credits)  
ACC 201--Financial Accounting (3 credits)  
ACC 202--Managerial Accounting (3 credits)  
ECON 102--Principles of Microeconomics (3 credits)  
ECON 103--Principles of Macroeconomics (3 credits)  
ECON 261R--Principles of Statistics I (3 credits)  
ECON 262R--Principles of Statistics II (3 credits)  
IS 101--Introduction to Information Systems (See Additional College Requirements, Nonbusiness (3 credits))  
MATH 176--Introductory Calculus for Business and Social Sciences (See University Core Curriculum Requirements.)  
MKT 210--Marketing Principles (3 credits)  
Implementation: FL 11 | NA | NA

**COB** | **BADM** | BS-IB Program credit changes | **Approved**  
International Business Major  
The international business major provides an interdisciplinary program of study which combines international and foreign language studies with a business degree. This major prepares students to be effective in international business transactions.  
IMPORTANT: For specific advisement information for this major, please refer to http://www.business.unr.edu/ib/#IB  
UNIVERSITY CORE CURRICULUM REQUIREMENTS (27-34 30-37 credits)  
Note: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".  
English 3-8 credits | NA | NA
Refer to the English section of the **Core Curriculum** chapter in this catalog.  

**NOTE:** Students who place in **ENG 102** are not required to complete **ENG 101**. Students who do not take **ENG 101** are required to compensate for these credits by taking approved non-business electives.

### Mathematics (3 credits)

**MATH 176**—Introductory Calculus for Business and Social Sciences (3 credits)

**NOTES:**

* Students who take **MATH 126R** in preparation for **MATH 176** can apply these credits toward non-business electives.

* In regards to **MATH 128** and above, sequencing rules in effect for many Math courses prohibit students from earning credit for a lower numbered Math course after receiving credit for a higher numbered Math course. Sequencing rules are included in the course descriptions of applicable courses.

### Natural Sciences (6-8 credits)

Refer to the Natural Sciences (Group A) section of the **Core Curriculum** chapter in this catalog (3 credits)

Refer to the Natural Sciences (Group B) section of the **Core Curriculum** Section in this catalog.

**GEOG 103**—Physical Geography (Recommended) (3 credits)

### Social Sciences (3 credits)

Select one of the following courses:

- **ANTH 101**—The Human Experience (Recommended) (3 credits)
- **PSY 101**—General Psychology (3 credits)
- **SOC 101**—Principles of Sociology (3 credits)

### Fine Arts (3 credits)

Refer to the "Fine Arts" section of the **Core Curriculum** chapter in this catalog (3 credits)

### Core Humanities (9 credits)

- **CH 201**—Ancient and Medieval Cultures (3 credits)
- **CH 202**—The Modern World (3 credits)
- **CH 203**—American Experiences and Constitutional Change (3 credits)

### Capstone Courses (6 credits)

Credits included in college and major requirements.

The IB major capstone is:

**MGT 496**—Strategic Management and Policy (3 credits)

The appropriate **second** university general capstone (3 credits) depends on the regional track the student has chosen (Europe, Asia, Latin America, or North America) and will be counted as a non-business elective. Check [http://www.business.unr.edu/ib/#IB](http://www.business.unr.edu/ib/#IB) and/or consult advisor.

### Diversity (3 credits)

Credits included in college and major requirements.

These credits are earned through courses taken in the major (such as **MGT 480** and **MKT 456** and others). Check [http://www.business.unr.edu/ib/#IB](http://www.business.unr.edu/ib/#IB) and/or consult advisor.

### ADDITIONAL COLLEGE REQUIREMENTS (51-65 credits)

**Nonbusiness Course Requirements (9-23 credits)**
Select one social sciences course: (3 credits)
- **PSC 211** -- Comparative Government and Politics
- **PSC 231** -- World Politics

Select one speech course: (3 credits)
- **COM 101** -- Oral Communication
- **COM 113** -- Fundamentals of Speech Communications
- **COM 217** -- Argumentation and Debate
- **COM 329** -- Business and Professional Speaking

Foreign language (0-14 credits)
NOTE: The International Business major requires 133 credits total, including 14 credits in a single foreign language that is consistent with the regional track chosen. Language proficiency equivalent to 14 credits can be demonstrated and approved by the foreign language department. Once language proficiency has been demonstrated, the language requirement may be waived for a student, however, the student must meet the university's minimum of 120 credits for graduation.

**IS 101** -- Introduction to Computer Applications (3 credits)

Pre-Business Core (24 credits)
- **ACC 201** -- Financial Accounting (3 credits)
- **ACC 202** -- Managerial Accounting (3 credits)
- **ECON 102** -- Principles of Microeconomics (3 credits)
- **ECON 103** -- Principles of Macroeconomics (3 credits)
- **ECON 261R** -- Principles of Statistics I (3 credits)
- **ECON 262R** -- Principles of Statistics II (3 credits)
- **IS 101** -- Introduction to Information Systems (See Additional College Requirements, Nonbusiness)
- **MATH 176** -- Introductory Calculus for Business and Social Sciences (See University Core Curriculum requirements)
- **MKT 210** -- Marketing Principles (3 credits)

Upper-Division Business Core (21 credits)
- **IS 301** -- Management of Information Systems (3 credits)
- **MGT 323** -- Organizational and Interpersonal Behavior (3 credits)
- **MGT 325** -- Legal Environment (3 credits)
- **SCM 352** -- Operations Management (3 credits)
- **FIN 301** -- Principles of Managerial Finance (3 credits)
- **MGT 496** -- Strategic Management and Policy (Capstone) (3 credits)

Select one writing course: (3 credits)
- **ENG 321** -- Expository Writing
- **MGT 321** -- Effective Business Writing

**MAJOR REQUIREMENTS** (15 credits)
Select five courses from the following:
The student is encouraged to develop a functional focus on Accounting, Economics, Finance, Management, Marketing, Supply Chain Management or Gaming Management. The most appropriate courses to be taken to

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meet the major course requirements depend on that focus. Check [http://www.business.unr.edu/ib/#IB](http://www.business.unr.edu/ib/#IB) and/or consult faculty advisor.

- **ACC 450R** -- International Accounting
- **ECON 305** -- Comparative Economic Systems
- **ECON 359** -- Economic Development
- **ECON 462** -- International Trade
- **ECON 463** -- International Monetary Relations
- **FIN 308** -- International Finance Management
- **MGT 480** -- International Management
- **MKT 456** -- International Marketing
- **SCM 458R** -- International Logistics

### MINOR REQUIREMENTS (0 credits)

No minor is required. However, students are encouraged to fulfill any extra coursework required for a minor in their chosen language.

### ELECTIVES (business or non-business) (23-21 credits minimum)

All electives require approval by a major advisor. At least one course must be a general capstone. These courses should be selected to allow the student to create a functional as well as a regional focus. Check [http://www.business.unr.edu/ib/#IB](http://www.business.unr.edu/ib/#IB) and/or consult faculty advisor.

- Approved upper division business electives (9 credits)
- The appropriate business electives to be taken depend on the functional focus (Accounting, Economics, Finance, Management, Marketing, Supply Chain Management or Gaming Management) that the student has chosen.

- Approved non-business electives (14-12 credits)
- The appropriate non-business electives to be taken depend on the regional focus (Europe, Asia, Latin America, North America) that the student has chosen. These electives must be approved to fulfill an area specially consistent with the student's chosen foreign language. Approved courses include study in the culture, history and politics.

Please consult the International Business major advising website at [http://www.business.unr.edu/ib/#IB](http://www.business.unr.edu/ib/#IB) for more information regarding the specific courses required for each concentration/track.

You should meet with a faculty advisor each semester to discuss your coursework and progress toward graduation. In addition, all exceptions to the courses prescribed for the tracks above must be approved by an International Business faculty advisor. You can find a list of College of Business faculty advisors and contact information at [http://www.business.unr.edu/ib/#IB](http://www.business.unr.edu/ib/#IB)

### TOTAL CREDITS (128-133/120-138 credits)

### RECOMMENDED SCHEDULE

**First Year**

- **IS 101** -- Introduction to Information Systems (3 credits)
- **ECON 102** -- Principles of Microeconomics (3 credits)
<table>
<thead>
<tr>
<th>Department</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 103</td>
<td>Principles of Macroeconomics (3 credits)</td>
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<tr>
<td>ENG 101</td>
<td>Composition I (3 credits)</td>
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<tr>
<td>ENG 102</td>
<td>Composition II (3 credits)</td>
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<tr>
<td>MATH 126R</td>
<td>Precalculus I OR approved non-business elective (3 credits)</td>
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<tr>
<td>MATH 176</td>
<td>Introductory Calculus for Business and Social Sciences (3 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social science</td>
<td>(required: ANTH 101) (3 credits)</td>
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<tr>
<td>Core curriculum</td>
<td>fine arts course (3 credits)</td>
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<tr>
<td>Foreign language</td>
<td>111 and 112 1 (8 credits)</td>
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### Second Year

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<th>Department</th>
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<th>Course Title</th>
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<tr>
<td>ACC 201</td>
<td>Financial Accounting (3 credits)</td>
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<td>ACC 202</td>
<td>Managerial Accounting (3 credits)</td>
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<tr>
<td>ECON 261R</td>
<td>Principles of Statistics I (3 credits)</td>
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<td>ECON 262R</td>
<td>Principles of Statistics II (3 credits)</td>
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<tr>
<td>CH 201</td>
<td>Ancient and Medieval Cultures (3 credits)</td>
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<td>CH 202</td>
<td>The Modern World (3 credits)</td>
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<td>CH 203</td>
<td>American Experiences and Constitutional Change (3 credits)</td>
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<td>MKT 210</td>
<td>Marketing Principles (3 credits)</td>
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<tr>
<td>Foreign language</td>
<td>211 and 212 1 (6 credits)</td>
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<td>PSC 211</td>
<td>Comparative Government and Politics OR</td>
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<tr>
<td>PSC 231</td>
<td>World Politics (3 credits)</td>
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### Third Year

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<td>Biology: Principles and Applications OR</td>
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<td>PHYS 100</td>
<td>Introduction to Physics OR</td>
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<td>CHEM 100</td>
<td>Molecules and Life in the Modern World (3 credits)</td>
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<td>IS 301</td>
<td>Management of Information Systems (3 credits)</td>
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<td>ECON 300</td>
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<tr>
<td>Elective upper-division business or non-business courses (requires written approval from international business advisor)</td>
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<tr>
<td>MGT 321</td>
<td>Effective Business Writing (3 credits)</td>
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<td>MGT 323</td>
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<td>MGT 325</td>
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<td>SCM 352</td>
<td>Operations Management (3 credits)</td>
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<td>FIN 301</td>
<td>Principles of Managerial Finance (3 credits)</td>
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<tr>
<td>COM 101</td>
<td>Oral Communication OR</td>
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<td>COM 113</td>
<td>Fundamentals of Speech Communications OR</td>
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<td>COM 217</td>
<td>Argumentation and Debate OR</td>
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<td>COM 329</td>
<td>Business and Professional Speaking (3 credits)</td>
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<tr>
<td>Natural Science</td>
<td>(Group B) (3 credits)</td>
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<td>MGT 496</td>
<td>Strategic Management and Policy (Capstone) (3 credits)</td>
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<tr>
<td>EN</td>
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<td>367/109154</td>
<td>Deactivate course</td>
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<td>EN</td>
<td>MSE</td>
<td>383/110008</td>
<td>Deactivate course</td>
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<td>LBA</td>
<td>ART</td>
<td>424/100903</td>
<td>Adjust lecture/lab ratio for PS scheduling</td>
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<td>LBA</td>
<td>CRJ</td>
<td>Add policy clarification to catalog</td>
<td>Approved</td>
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Students who complete the bachelor of arts in criminal justice degree participate in a professional program. They are educated for justice-related positions in both the public and private sectors, graduate study and law school.

At least 15 credits of required criminal justice courses must be completed at the University of Nevada, Reno. A minimum grade-point average of 2.5 is required for admission to and transfer into the criminal justice department. In addition, criminal justice students must maintain a minimum of a 2.5 GPA on all university course work in order to continue in and graduate from the criminal justice department. **No more than 15 credits of online Criminal Justice classes taken through UNR's Independent**
Learning may count toward a student's Criminal Justice major.

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<th>LBA</th>
<th>MUS</th>
<th>105/110121 Adjust lecture/lab ratio for PS scheduling</th>
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<th>MUS 105 VOCAL TECHNIQUES (4+2) (2+0) 2 credits</th>
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<td>SCI</td>
<td>MATH</td>
<td>096A/114297 Create 3 new courses that are 1 credit each. 096 to remain active</td>
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<td>ADD: Intermediate Algebra – Basic Properties 1 S/U only credit</td>
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<td>Basic properties of real numbers; problem solving, linear equations. Graphing functions. (Credit does not apply to any baccalaureate degree program.) Prereq(s): ACT score of 17 or SAT score of 470 or satisfactory score on an appropriate placement test as determined by the Math/Stat department.</td>
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<tr>
<td>SCI</td>
<td>MATH</td>
<td>096B/114298 Create 3 new courses that are 1 credit each. 096 to remain active</td>
<td>Approved</td>
<td>ADD: Intermediate Algebra - Polynomials 1 S/U only credit</td>
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<td>Multiplying, dividing and factoring polynomial expressions. Solving polynomial and rational equations. (Credit does not apply to any baccalaureate degree program.) Coreq(s): MATH 096A</td>
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<td>Implementation: FL11</td>
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<tr>
<td>SCI</td>
<td>MATH</td>
<td>096C/114299 Create 3 new courses that are 1 credit each. 096 to remain active</td>
<td>Approved</td>
<td>ADD: Intermediate Algebra – Exponents and Radicals 1 S/U only credit</td>
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<td>Algebraic techniques involving exponents and radicals. (Credit does not apply to any baccalaureate degree program.) Coreq: MATH 096A; MATH 096B.</td>
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<td>Transfer Agreements: N/A</td>
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**INFORMATIONAL ITEMS**

### PROPOSED CHANGES

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<th>CABNR</th>
<th>ANVS</th>
<th>BS- Rangeland Ecology and Management Update - Approved as 120 credit program</th>
<th>Approved by BOR June 2011 with changes</th>
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<tr>
<td><strong>Acknowledged</strong></td>
<td>Rangeland Ecology and Management Major</td>
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**UNIVERSITY CORE CURRICULUM REQUIREMENTS (38-46 credits)**

NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

**English (3-8 credits)**

Refer to the "English" section of the Core Curriculum of this catalog.

NOTE: Students who place in ENG 102 are not required to complete ENG 101.

**Mathematics (3-6 credits)**

Complete one of the following:

- MATH 126 -- Precalculus I AND MATH 127 -- Precalculus II OR
- MATH 128 -- Pre-Calculus and Trigonometry OR
- MATH 176 -- Calculus for Business and Social Sciences OR
- MATH 181 -- Calculus I (3-6 credits)

**Natural Sciences (8 credits)**

- CHEM 121 -- General Chemistry I (4 credits)
- CHEM 122 -- General Chemistry II (4 credits)

NOTE: CHEM 201 and CHEM 202 are acceptable.

**Social Sciences (3 credits)**

- ECON 102 -- Principles of Microeconomics (3 credits)

**Fine Arts (3 credits)**

Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits)

**Core Humanities (9 credits)**

- CH 201 -- Ancient and Medieval Cultures (3 credits)
- CH 202 -- The Modern World (3 credits)
- CH 203 -- American Experiences and Constitutional Change (3 credits)

**Capstone Courses (6-7 credits)**

- RECO 466 -- Natural Resources and Environmental Economics (3 credits)
- NRES 494 -- Range and Forest Administration and Policy (3 credits)
Diversity (3 credits)
Refer to the Diversity section of the Core Curriculum chapter in the catalog (3 credits)

ADDITIONAL COLLEGE REQUIREMENTS (0 credits)

MAJOR REQUIREMENTS (73 credits)
- **ANSC 100** -- Elements of Livestock Production OR
- **NRES 100** -- Principles of Natural Resources and Environmental Science (3 credits)
- **ANSC 211** -- Fundamentals of Animal Nutrition (3 credits)
- **ANSC 400** -- Seminar (1 credit)
- **ANSC 408** -- Rangeland Ecosystems (5 credits)
- **ANSC 410** -- Sheep Management OR
- **ANSC 413** -- Range-Livestock Interactions OR
- **ANSC 418** -- Beef Cattle Management (3 credits)
- **APST 270** -- Introduction to Statistical Methods (4 credits)
- **BIOL 190** -- Introduction to Cell and Molecular Biology (3 credits)
- **BIOL 191** -- Introduction to Organismal Biology I (3 credits)
- **BIOL 314** -- Ecology and Population Biology (3 credits)
- **GEOG 210R / GEOL 210R** -- Introduction to Geotechnology (3 credits)
- **NRES 295** -- Principles of EcoHydrology ((3 credits)
- **NRES 310** -- Wildlife Ecology and Management (4 credits)
- **NRES 322** -- Soils (3 credits)
- **NRES 341** -- Principles of Range Management (3 credits)
- **NRES 345** -- Range and Forest Plants (5 credits)
- **NRES 406R** -- Ecophysiology of Forest and Range Plants (4 credits)
- **NRES 407** -- Forest and Range Measurements (5 credits)
- **NRES 460** -- Rangeland Resource Management (3 credits)
- **NRES 497** -- Forest and Range Soils (3 credits)
- **NRES 498** -- Rangeland Restoration Ecology (3 credits)

ELECTIVES (1-9 credits)
Students wishing to pursue graduate school or meet US Office of Personnel Management requirements for professional series in addition to GS-454 Rangeland Management Specialist should discuss opportunities and elective choices with their advisor.

TOTAL CREDITS (120 credits)

RECOMMENDED SCHEDULE

First Year - Fall Semester (16 credits)
- **ENG 101** -- Composition I (3 credits)
- **MATH 176** -- Introductory Calculus for Business and Social Sciences (3 credits)
- **CHEM 121** -- General Chemistry I (4 credits)
- **NRES 100** -- Principles of Natural Resources and Environmental Science OR
- **ANSC 100** -- Elements of Livestock Production (3 credits)

First Year - Spring Semester (16 credits)
- **ENG 102** -- Composition II (3 credits)
- **CHEM 122** -- General Chemistry II (4 credits)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 190</td>
<td>Introduction to Cell and Molecular Biology</td>
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<td>COM 113</td>
<td>Fundamentals of Speech Communication</td>
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<td>ECON 102</td>
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<tr>
<td>GEOG 210R / GEOL 210R</td>
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<td>CH 201</td>
<td>Ancient and Medieval Cultures</td>
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<td>NRES 295</td>
<td>Principles of EcoHydrology</td>
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<tr>
<td>Diversity course</td>
<td>(3 credits)</td>
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<td><strong>Second Year - Spring Semester (13 credits)</strong></td>
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<td>ANSC 211</td>
<td>Fundamentals of Animal Nutrition</td>
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<td>APST 270</td>
<td>Introduction to Statistical Methods</td>
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<td>CH 202</td>
<td>The Modern World</td>
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<td>CH 203</td>
<td>American Experience and Constitutional Change</td>
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<td><strong>Third Year - Fall Semester (15-16 credits)</strong></td>
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<td>BIOL 314</td>
<td>Ecology and Population Biology</td>
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<td>NRES 345</td>
<td>Range and Forest Plants</td>
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<td>AND (even years)</td>
<td>NRES 310</td>
<td>Wildlife Ecology and Management</td>
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<td>NRES 322</td>
<td>Soils</td>
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<td>OR (odd years)</td>
<td>NRES 407</td>
<td>Forest and Range Measurements</td>
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<td>NRES 498</td>
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<td><strong>Third Year - Spring Semester (17 credits)</strong></td>
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<td>ANSC 413</td>
<td>Range Livestock Interactions</td>
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<td>COM 302</td>
<td>Issues in Interpersonal Communication</td>
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<td>NRES 341</td>
<td>Principles of Range Management</td>
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<td>AND (even years)</td>
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<td>NRES 310</td>
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<td>NRES 322</td>
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<td>NRES 498</td>
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<td>Electives (3 credits)</td>
<td>NRES 497</td>
<td>Rangeland Soils</td>
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<td>NRES 494</td>
<td>Range and Forest Administration and Policy</td>
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</tr>
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<td>NRES 497</td>
<td>Forest and Range Soils</td>
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</table>
RECO 466 - Natural Resources and Environmental Economics (Capstone - 3 credits)
OR (odd years)
ANSC 408 - Rangeland Ecosystems (5 credits)
NRES 460 - Rangeland Resource Management (3 credits)

COB ALL Remove GPA requirement on pre-business core Acknowledged

REQUIREMENTS FOR ACCEPTANCE TO A MAJOR

New undergraduate applicants to the College of Business are admitted to pre-major status rather than to a specific major. Pre-major students may not enroll in College of Business courses numbered 300 or above. Students must meet with an academic advisor in the College of Business Undergraduate Advising Center to declare a business major.

The requirements for acceptance into a major field are:

1. Completion of 60 credits or more with an overall grade-point average of 2.0 or higher.
2. Completion of the pre-business core with an overall grade-point average of 2.75 or higher. The following courses comprise the pre-business core: ACC 201, ACC 202; IS 101; ECON 102, ECON 103, ECON 261 R, ECON 262 R; MATH 176; MKT 210.

NOTE: A maximum of 12 of the required 27 credits can be repeated.

These requirements are minimum standards that all students are encouraged to surpass. Success in a major program is dependent upon a student possessing strong quantitative and English usage skills.

REQUIREMENTS FOR GRADUATION IN A MAJOR

1. Complete 128 credits or more with an overall grade-point average of 2.0 or higher. Accounting and Economics majors must complete 120 credits or more.
2. Complete pre-business core with a grade-point average of 2.75 or higher.

NOTE: See "Requirements for Graduation" section of the General Catalog for more information.

Implementation: FL11

ED ED IETP 1683 Catalog corrections Acknowledged

Bachelor of Science in Education Integrated Elementary Teaching Major

1. UNIVERSITY CORE CURRICULUM REQUIREMENTS (33-41 credits)
   1. Note: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".
   2. English (3-8 credits)
      1. Refer to the "English" section of the Core Curriculum of this catalog
      2. NOTE: Students who place in ENG 102 are not required to complete ENG 101.
3. Mathematics (3-6 credits)
   1. *MATH 127R--Precalculus II OR
   2. MATH 128--Precalculus and Trigonometry (5 credits) OR
   3. *STAT 152--Introduction to Statistics (3 credits) OR
   4. *MATH 131--Quantitative Reasoning (3 credits) OR
   5. MATH 181--Calculus I (4 credits) OR
   6. *APST 270--Introduction to Statistics (3 credits)
      * Must also complete MATH 126R or achieve satisfactory score on placement examination to receive core credit.

4. Natural Sciences (6 credits minimum)
   1. Select one course from each group: (6 credits)
      2. GEOL 100--Earthquakes, Volcanoes and Natural Disasters OR
      3. GEOL 101--General Geology AND
      4. GEOL 103--General Geology Laboratory OR
      5. GEOG 103--Physical Geography
      6. CHEM 100--Molecules and Life in the Modern World OR
      7. CHEM 121--General Chemistry I OR
      8. PHYS 100--Introduction to Physics OR
      9. PHYS 151R--General Physics and Laboratory

5. Social Science (3 credits)
   1. GEOG 106--Introduction to Cultural Geography (3 credits)

6. Fine Arts (3 credits)
   1. Any Fine Arts Core course (3 credits)

7. Core Humanities (9 credits)
   1. CH 201--Ancient and Medieval Cultures (3 credits)
   2. CH 202--The Modern World (3 credits)
   3. CH 203--American Experience and Constitutional Change (3 credits)

8. Capstone Courses (6 credits)
   1. EDUC 413--Education for a Changing World (3 credits)
   2. General Capstone to support K-8 subject areas (3 credits)

9. Diversity
   1. EDU 203R--Introduction to Special Education. Credits are included in major requirements.

2. ADDITIONAL COLLEGE REQUIREMENTS (33 credits)
   1. English (6 credits)
      1. 6 additional credits in approved courses in children's literature and writing/language/grammar: EDU 207 (required) and ENG 281, ENG 282, ENG 297 or ENG 321.
   2. Natural Sciences (3 credits)
      1. In addition to the courses completed for Core Natural Science, a course in Life Science is required; BIOL 100, BIOL 110 (recommended), or ENV 100 (or above).
   3. Mathematics (6 credits)
      1. MATH 122--Number Concepts for Elementary School Teachers
      2. MATH 123--Statistical and Geometrical Concepts for Elementary School Teachers
   4. College of Education Core
      1. EDU 201--Introduction to Teaching (PK-8) (3 credits)
2. EDU 203R--Introduction to Special Education (Diversity course) (3 credits)
3. EDU 214--Preparing Teachers to Use Technology (3 credits)
4. EDU 210--Nevada School Law (3 credits)
5. EPY 330A--Educational Psychology: Elementary (SPE Specialization) OR
6. HDFS 201--Lifespan Human Development (ECE Specialization) (ESL can choose
   either course) (3 credits)
7. EDRL 472--Methods for Elementary English Language Learners (3 credits)

3. MAJOR REQUIREMENTS (42 credits)
   1. Must be admitted to Teacher Education Program
      1. EDES 300--Language Arts and Literature PK-3 (3 credits)
      2. EDES 313--Practicum I (3 credits)
      3. EDES 413--Practicum II (3 credits)
      4. EDEL 433--Teaching Elementary School Mathematics (3 credits)
      5. EDEL 443--Teaching Elementary School Science (3 credits)
      6. EDEL 453--Teaching Elementary School Social Studies (3 credits)
      7. EDRL 443--Literacy Instruction II (3 credits)
      8. EDRL 461--Diagnostic Assessment and Instruction Literacy (3 credits)
   2. Specialization Requirements (18 credits)
      1. * denotes course prerequisite is admission to major
      2. Early Childhood Specialization
         3. HDFS 250--Early Childhood Education (3 credits)
         4. *HDFS 428--Pre-School Curriculum I (3 credits)
         5. *HDFS 429--Advanced Pre-School Curriculum II (3 credits)
            Childhood (3 credits)
         7. *HDFS 435--Child Socialization: A Systems Perspective (3 credits)
         8. *ECE 455--Assessment of Children, Birth to Age 8 (3 credits)
      9. Special Education Specialization
         10. EDU 208--Characteristics of Children with Mild to Moderate Disabilities (3
             credits)
         11. *EDSP 432--Serving Individuals with Disabilities and their Families (3 credits)
         12. *EDSP 443--Special Ed Curriculum: General Methods (3 credits)
         13. *EDSP 444--Special Ed Curricula: Approaches for Adolescents (3 credits)
         14. *EDSP 452--Assessment for Special Education Teachers (3 credits)
         15. *EDSP 453--Behavior Management Techniques for Students with Disabilities (3
             credits)
      16. English as a Second Language Specialization
         17. *EDRL 471--Language Acquisition, Development, and Learning (3 credits)
         18. *EDRL 475--Second Language Assessment and Testing (3 credits)
         19. *EDRL 490--Examining Curriculum for Spanish Speakers in U.S. Schools (3
             credits)
      20. Nine credits from a list of approved courses.

4. MINOR REQUIREMENTS (0 credits)
5. ELECTIVES (4-12 credits)
   1. NOTE: Students who are undecided about choosing teaching as a career may
      take EDU 110 as an exploratory elective course.

6. TOTAL CREDITS (120 credits)
7. RECOMMENDED SCHEDULE --
### 1. First Year
1. ENG 102--Composition II (3 credits)
2. MATH 127 or higher (3-6 credits)
3. GEOG 106 Introduction to Cultural Geography (3 credits)
4. Core Fine Arts (3 credits)
5. Core Natural Sciences (Earth Sciences): GEOL 100--Earthquakes, Volcanoes and Natural Disasters, OR
6. GEOG 103--Physical Geography) (3 credits)
7. EDU 214--Preparing Teachers to Use Technology (3 credits)
8. CH 201--Ancient and Medieval Cultures (3 credits)
9. EDU 210--Nevada School Law (3 credits)
10. HDFS 250 (ECE Specialization) (3 credits)
11. HDFS 201 (ECE Specialization) (3 credits)
12. EDU 208 (SPE Specialization) (3 credits)
13. Electives (3-6 credits for SPE and ELL Specializations respectively)
14. Total Credits: 30-33

### 2. Second Year
1. Physical Science: PHYS 100--Introduction to Physics (3 credits) OR
2. CHEM 100 or above (3 credits)
3. Life Science: BIOL 100--Biology: Principles and Applications, OR
4. BIOL 110--Biology for Element/Middle Level Educ Majors, OR
5. ENV 100--Humans and Environment (3 credits)
6. CH 202--The Modern World (3 credits)
7. CH 203--American Experience and Constitutional Change (3 credits)
8. EDU 201—Introduction to Teaching (PK-8) (3 credits)
9. EDU 203R--Introduction to Special Education (Diversity) (3 credits)
10. MATH 122--Number Concepts for Elementary School Teachers (3 credits)
11. MATH 123--Statistical and Geometrical Concepts for Elementary School Teachers (3 credits)
12. English course on writing/language structure: ENG 281--Introduction to Language OR
13. ENG 282--Introduction to Language and Literary Expression OR
14. ENG 297--Reading and Interpreting OR
15. ENG 321--Expository Writing (3 credits)
16. Total credits: 30

### 3. Third Year
1. Admission to Licensure Program
2. EDES 300--Language Arts and Literature PK-3 (3 credits)
3. EDRL 443--Literacy Instruction II* (3 credits)
4. EDEL 423--Teaching Elementary School Social Studies (3 credits)
5. EDRL 472--Methods for Elementary English Language Learners (3 credits)
6. EDES 313--Practicum I (3 credits)
7. HDFS 428--Preschool Curriculum I* (ECE Specialization) (3 credits)
8. HDFS 429--Advanced Preschool Curriculum II* (ECE Specialization) (3 credits)
9. HDFS 435--Child Socialization: A Systems Perspective (ECE Specialization) (3 credits)
10. ECE 455--Assessment of Children Birth to Age 8 (ECE Specialization) (3 credits)
11. EDRL 471--Language Acquisition, Development and Learning* (ELL Specialization) (3 credits)
12. EDRL 490--Examining Curriculum for Spanish Speakers in U.S. Schools (ELL Specialization) (3 credits)
13. EDSP 432--Serving Individuals with Disabilities and Their Families (SPE Specialization) (3 credits)
14. EDSP 452--Assessment for Special Education Teachers* (SPE Specialization) (3 credits)
15. EDSP 443--Special Ed Curriculum* (SPE Specialization) (3 credits)
16. EPY 330A--Educational Psychology: Elementary (ELL and SPE Specializations) (3 credits)
17. Elective (ELL Specialization) (3 credits)
18. Total credits: 30

4. Fourth Year
1. General Capstone (3 credits)
2. EDRL 461--Diagnostic Assessment & Instruction Literacy* (3 credits)
3. EDEL 433--Teaching Elementary School Mathematics (3 credits)
4. EDEL 443--Teaching Elementary School Science (3 credits)
5. EDUC 413--Education for a Changing World (Capstone) (3 credits)
6. EDES 413--Field Based Teaching and Assessment in Elementary Schools (3 credits)
7. HDFS 431b--Advanced Studies in Human Development: Childhood (ECE Specialization) (3 credits)
8. EDRL 475--Assessment and Evaluation English Language Learners (ELL Specialization) (3 credits)
9. EDSP 444--Special Education Curricula: Approaches for Adolescents (SPE Specialization) (3 credits)
10. EDSP 453--Behavioral Management Techniques for Students with Disabilities (SPE Specialization) (3 credits)
11. Electives (6-9 credits depending on specialization)
12. Total credits: 30

* Course prerequisite: Admission to licensure program

Implementation: FL11
ENG 101 -- Composition I (3 credits)  
MATH 181 -- Calculus I* (4 credits)  
CHEM 201 -- General Chemistry for Scientists and Engineers I (CHEM 121 * accepted) (4 credits)  
TOTAL 17 Credits

II. First Year--Spring Semester

CEE 101 -- Engineering Graphics (2 credits)  
CS 241 -- Introduction to Computer Methods for Engineers (3 credits)  
ENG 102 -- Composition II (3 credits)  
MATH 182 -- Calculus II* (4 credits)  
PHYS 180 -- Physics for Scientists and Engineers I* (3 credits)  
PHYS 180L -- Physics for Scientists and Engineers Lab I* (1 credit)  
Core Curriculum Fine Arts/Diversity Course (3 credits)  
TOTAL 16 Credits

I. Second Year--Fall Semester

CEE 204R -- Introduction to Environmental Engineering* (3 credits)  
CEE 241 -- Statics* (3 credits)  
CS 241 -- Introduction to Computer Methods for Engineers (3 credits)  
MATH 283R -- Calculus III* (4 credits)  
PHYS 181 -- Physics for Scientists and Engineers II* (3 credits)  
PHYS 181L -- Physics for Scientists and Engineers Lab II* (1 credit)  
Core Curriculum Fine Arts/Diversity Course (3 credits)  
TOTAL 17 Credits

IV. Second Year--Spring Semester

CEE 372 -- Strength of Materials* (3 credits)  
CEE 388 -- Engineering Economy (2 credits)  
CEE 390R -- Fundamentals of Environmental Engineering Design* (3 credits)  
CH 201 -- Ancient and Medieval Cultures (3 credits)  
MATH 285 -- Differential Equations * (3 credits)  
ME 242 -- Dynamics (3 credits)  
TOTAL 17 Credits

LBA General information Update catalog copy  
Acknowledged Pre-legal Curricula in the University

Most law schools do not recommend a specific undergraduate major for prospective law students. A broad general education with emphasis on courses that develop clear and systematic thinking is the best preparation for the study of law. Pre-law students are advised to develop their command of the English
language and their ability to communicate ideas clearly, logically, and critically.

For more detailed discussion of the recommended general education program, students should read the catalogs of law schools in which they are interested and refer to the Law School Preparation page under Career Development on the university’s website.

In the College of Liberal Arts, the Criminal Justice department offers an interdisciplinary pre-law major in partnership with the Philosophy department. The Philosophy Department offers a major and a minor in Ethics, Law, and Politics. A prescribed pre-legal course of study is also available in the department of Political Science. For more information you may contact pre-legal advisors in the departments of Criminal Justice (775-784-4701), Political Science (775-784-4601), or Philosophy (775-784-6846).

| LBA | MIL | 204 | Change title to match CCN database | Acknowledged OLD: Basic Summer Camp | NEW: Leader’s Training Course |
| LBA | MIL | 303 | Change title to match CCN database | Acknowledged OLD: Advanced Summer Camp | NEW: Leader Development and Assessment Course |
| SCI | GEOL | 202/107063 | Correct prereq | Acknowledged OLD PRE/COREQ | CORRECT PRE/COREQ |

GEOL 101 or GEOL 250. GEOL 101 or GE 250.

Implementation: FL11

TRANSFER AGREEMENTS

PROPOSED CHANGES