Members in attendance: Cynthia Birk, Cynthia Birk for Kambiz Raffiee, Jennifer O’Neal for Monica Nicolescu, Dee Henderson, Michael Peters for Marsha Read, Rosemary McCarthy, Kathy Boardman, Joe Cline.

Ex-Officio Members in attendance: Bill Cathey, Katy Schleef, Mike Simons, Fred Lokken, Fini Dobyns, Dianne Hilliard, Sam Crampton, Maureen Cronin, Janet Stake.

Approval of minutes: March 21, 2011 - Approved

### PROPOSED CHANGES IN DEGREES, MAJORS, AND COURSES

| COB | BADM | 794 101212 | Change title and description | **Approved** | OLD: Management Consulting Practicum (3+0) 3 credits | Consultation with Nevada not-for-profit organizations to analyze business problems, recommend action plans, present solutions in oral and written reports to clients. Prereq: 21 credits of graduate level coursework and instructor permission. | NEW: Value Creation and Measurement (3+0) 3 credits | Identifying and measuring value in the corporate environment and the study of strategies useful in the development of enterprise value. Abbrev: Value Creation & Measurement Transfer Agreements: Not applicable Offerings: Every Spring Implementation: Fall 2011 | Grad Council Approval / Core Board | CCN |
|-----|------|----------|-----------------------------|--------------|-----------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------|-------|
| DHS | CAS  | 256      | Create new course           | **Approved** | Substance Abuse Across Diverse Populations (3+0) 3 credits | Reviews the unique variables of onset, prevention, treatment and recovery of addiction within diverse populations, focusing on application of culturally sensitive social intervention strategies. Prereq: CAS 154. Abbrev: Substance Abuse-Diverse Pop Transfer agreements: Not applicable Offerings: Every Fall and Spring Implementation: Fall 2011 | | NA | OK |
| DHS | CHS  | BS-CHS 2830 | Approved Bachelor of Science Community Health Sciences Major | | | | | NA | NA |
Program changes; reduce credits to 120

UNIVERSITY CORE CURRICULUM REQUIREMENTS (39-48 credits)

I. UNIVERSITY CORE CURRICULUM REQUIREMENTS (39-48 credits)

NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

A. English (3-8 credits)
Refer to the "English" section of the Core Curriculum of this catalog
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

B. Mathematics (6-9 credits)
Select one of the following:
MATH 126R--Precalculus I OR passing score on Placement Examination OR
MATH 128--Precalculus and Trigonometry or passing score on Placement Examination OR
MATH 176--Introductory Calculus for Business and Social Sciences or passing score on Placement Examination OR
MATH 181--Calculus I or passing score on Placement Examination (No credit granted for passing score on placement examination) and one of the following:
STAT 152--Introduction to Statistics (3 credits)
APST 270--Introduction to Statistical Methods (4 credits)

C. Natural Sciences (6-7 credits)
NUTR 121--Human Nutrition (3 credits)
And one of the following:
CHEM 121--General Chemistry I (4 credits)
CHEM 201--General Chemistry for Scientists and Engineers I (4 credits)
BIOL 191--Introduction to Organismal Biology I (3 credits)

D. Social Sciences (3 credits)
Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog (3 credits)

E. Fine Arts (3 credits)
Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits)

F. Core Humanities (9 credits)
CH 201--Ancient and Medieval Cultures (3 credits)
CH 202--The Modern World (3 credits)
CH 203--American Experience and Constitutional Change (3 credits)

G. Capstone Courses (6 credits)
Complete one (1) of the following Community Health Sciences major capstone courses:
CHS 410R--Seminar in Integrative Health (3 credits)

CHS 421—Health and Wellness Across the Lifespan (3 credits)
CHS 445--Human Values and Professional Ethics (3 credits)
CHS 447--Health Ethics and Humanities (3 credits)
CHS 461--The World’s Health (3 credits)

CHS 476R—AIDS: Psychosocial and Health Care Concerns (3 credits)
AND Refer to the “Capstone” section of the Core Curriculum chapter of this catalog for second capstone outside the major.

H. Diversity (3 credits)
Refer to the "Diversity Requirement" section of the Core Curriculum
chapter in this catalog (3 credits) (CHS 360--Disability Issues in Health Ecology recommended.)

II. ADDITIONAL COLLEGE REQUIREMENTS (0 credits)

Included in major requirements

III. MAJOR REQUIREMENTS (54 credits)

A. Community Health Sciences (35 credits)

CHS 101R--Introduction to Community Health Sciences (3 credits)
CHS 102--Foundations of Personal Health and Wellness (3 credits)
CHS 200--Introduction to Public Health Biology (3 credits)
CHS 230--Introduction to Environmental Health (3 credits)
CHS 310--Health and Wellness Communication (3 credits)
CHS 340--Policy Issues in Health and Society (3 credits)
CHS 345R--Ethics and Professionalism in Public Health (3 credits)
CHS 370--Exercise Physiology (4 credits)
CHS 371--Applied Kinesiology (4 credits)
CHS 473--Epidemiology (3 credits)
CHS 494--Field Studies in Health Ecology (3 credits)

B. Additional Required Courses (10 credits)

PEX/DAN--Two activity courses (2 credits)

BIOL 190—Introduction to Cell and Molecular Biology (3 credits)

BIOL 223--Anatomy and Physiology I (4 credits)
BIOL 224--Anatomy and Physiology II (4 credits)

Community Health Sciences Major Electives (minimum of 9 credits)

C. (Courses are 3 credits unless otherwise noted)

CHS 320--Instructional Strategies in Health and Wellness
CHS 331--Psychology of Coaching
CHS 337--Aging: An Interdisciplinary Approach
CHS 350--Management and Administration in Health and Wellness
CHS 355--Program Planning in Health Ecology
CHS 360--Disability Issues in Health Ecology (Diversity)
CHS 362--Athletic Injuries
CHS 380--Research I: Introduction to Research
CHS 381--Research I: Methods, Interpretations and Applications
CHS 405--Spirituality and Health
CHS 410R--Seminar in Integrative Health (Major capstone course)
CHS 415--Leadership Training in Health Professions
CHS 420R--Biological Basis of Health and Disease
CHS 421--Health and Wellness Across the Lifespan
CHS 423--Methods of Teaching Physical Activity
CHS 426--Medical Anthropology
CHS 427--Toxic Communication and Public Health
CHS 439--Cross-Cultural Perspectives on Aging and Health
CHS 445--Human Values and Professional Ethics (General capstone course)
CHS 447--Health, Ethics, and the Humanities (General capstone course)
CHS 451--Marketing Health and Wellness Programs
CHS 452--Human Resources Management in Health and Wellness Promotion
CHS 461--The World's Health
CHS 470R—Principles of Physical Training (4 credits)
CHS 471R—Adv. Exercise Physiology: Cardiopulmonary Physiology (4 credits)
CHS 473R—Epidemiology
CHS 474R—Social Psychology of Health Ecology
CHS 476R—AIDS: Psychosocial and Health Care Concerns
CHS 491—Senior Seminar in Health Ecology (4 credits)
CHS 493—Readings in Health Ecology (1-3 credits)
CHS 495—Special Problems in Health Ecology (1-3 credits)
PEC 350—Psychology of Coaching

PEX 351—Teaching Physical Education in Elementary

IV. MINOR REQUIREMENTS (0 credits)

V. ELECTIVES (26-35 credits)
See department or web site for recommended courses.

VI. TOTAL CREDITS (128 credits)

VII. RECOMMENDED SCHEDULE
A. First Year - Fall Semester (13-15 credits)
ENG 101—Composition I (3 credits)
MATH 126R—Precalculus I (3 credits) OR
MATH 127R—Precalculus II (3 credits) OR
MATH 128—Precalculus and Trigonometry (5 credits) OR
MATH 176—Introductory Calculus for Business and Social Sciences OR
MATH 181—Calculus I (4 credits)
Core Social Science (3 credits)
CHS 101R—Introduction to Community Health Sciences OR
CHS 102—Foundations of Personal Health & Wellness (3 credits)
PEX/DAN activity course (1 credit)

B. First Year - Spring Semester (15-16 credits)
ENG 102—Composition II (3 credits)
NUTR 121—Human Nutrition (3 credits)
CHEM 121—General Chemistry OR
CHEM 201—General Chemistry for Scientists and Engineers (4 credits) OR

BIOL 190—Introduction to Cell and Molecular Biology (3 credits)

BIOL 191—Introduction to Organismal Biology (3-4 credits)
CHS 101R—Introduction to Community Health Sciences OR
CHS 102—Foundations of Personal Health & Wellness (3 credits)
CHS 200—Introduction to Public Health Biology OR
CHS 230—Introduction to Environmental Health (3 credits)

C. Second Year - Fall Semester (16 credits)
CH 201—Ancient & Medieval Cultures (3 credits)
BIOL 223—Human Anatomy & Physiology I (4 credits)
CHS 310—Health Communications (3 credits)
Core Fine Arts (3 credits)
CHS 200—Introduction to Public Health Biology OR

D. Second Year - Spring Semester (17-18 credits)
CH 202—The Modern World OR
| CH 203--American Experience & Constitutional Change (3 credits) |  |
| STAT 152--Introduction to Statistics OR APST 270--Introduction to Statistical Methods (3-4 credits) |  |
| BIOL 224--Human Anatomy & Physiology II (4 credits) |  |
| CHS Elective (3 credits) |  |
| PEX/DAN activity course (1 credit) |  |
| Elective (3 credits) |  |

**NUTR 121--Human Nutrition (3 credits)**

| E. Third Year - Fall Semester (46–13 credits) |  |
| CH 202--The Modern World OR CH 203--American Experience & Constitutional Change (3 credits) |  |
| CHS 371--Applied Kinesiology (4 credits) |  |
| CHS 473--Epidemiology (3 credits) |  |
| Electives (6–3 credits) |  |

| F. Third Year - Spring Semester (46–13 credits) |  |
| CHS 370--Exercise Physiology (4 credits) |  |
| Core Diversity (3 credits) |  |
| CHS 345R--Ethics and Professionalism in Public Health (3 credits) |  |
| Electives (6–3 credits) |  |

**G. Fourth Year - Fall Semester (15 credits)**

| CHS 494--Field Studies (3 credits) |  |
| CHS Elective (3 credits) |  |
| General Capstone (3 credits) |  |
| Electives (6 credits) |  |

| H. Fourth Year - Spring Semester (47–15 credits) |  |
| CHS 340--Policy Issues (3 credits) |  |
| CHS Capstone (3 credits) |  |
| CHS Electives (6 credits) |  |
| Elective (5–3 credits) |  |

Transfer agreements: Yes, 101, 203, 305, 691
Implementation: Fall 2011

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**EN CHE 455/655**

Create new course to be cross-listed with **MSE 455/655**

**Approved**

**ADD: Electrochemical Engineering (3+0) 3 credits**

Fundamentals of electrochemical engineering; in-depth study of Industrial Applications of Electrochemical Engineering.
Prereq: CHEM 202 or higher. Coreq: CHE 361 or MSE 361 or Thermodynamics.

Abbrev: Electrochemical Engineering
Transfer Agreements: No changes anticipated
Offerings: Spring – Odd Years
Implementation: Fall 2011

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**EN CPE 400/600 - 103548**

Change description

**Approved**

**OLD: Computer Communication Networks (3+0) 3 credits**

NEW: Computer Communications Networks  (3+0)  3 credits
ISO model, protocol layers, circuit/packet switching, sockets, reliable transport, congestion control, routing, addressing, switching, multiple access, error correction, coding, and digital modulation. (Formerly CS 432, 632; implemented Spring 2005). Coreq: CS 446.

Abbrev: Computer Communic Networks
Transfer agreements: no changes
Offerings: Every Fall
Implementation: Fall 2011

Approved
ADD: Electrochemical Engineering  (3+0)  3 credits
Fundamentals of electrochemical engineering; in-depth study of Industrial Applications of Electrochemical Engineering.
Prereq: CHEM 202 or higher. Coreq: CHE 361 or MSE 361 or Thermodynamics.

Abbrev: Electrochemical Engineering
Transfer Agreements: No changes anticipated
Offerings: Spring – Odd Years
Implementation: Fall 2011

Approved. Implementation corrected to Spring 2012

Transfer agreements: no changes
Implementation: Spring 2012

BS-SPC 1053
Reduce program credits to 120

Approved
COMMUNICATION STUDIES
155 Church Fine Arts Complex
(775) 784-6839
The division offers the bachelor of arts degree with a major in communication studies. Admission to the communication studies major requires an overall university grade-point average of 2.50 based on at least 16 resident credits, or an overall GPA of 2.75 for the last 30 semester credits earned. Students intending to major in communication studies who are lacking sufficient credits or grade points may declare as pre-majors and receive advisement accordingly.

Bachelor of Arts Communication Studies
UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 credit)
I. NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

Prereq: CPE 201.R.

and prereq

Prereq changes

Transfer agreements: no changes
Implementation: Spring 2012
<table>
<thead>
<tr>
<th>A. English (3-8 credits)</th>
<th>Refer to the &quot;English&quot; section of the Core Curriculum chapter of this catalog. NOTE: Students who place in ENG 102 are not required to complete ENG 101.</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Mathematics (3-6 credits)</td>
<td>Refer to the &quot;Mathematics&quot; section of the Core Curriculum chapter in this catalog (3-6 credits)</td>
</tr>
<tr>
<td>C. Natural Sciences (6-8 credits)</td>
<td>Refer to the &quot;Natural Sciences&quot; section of the Core Curriculum chapter in this catalog. (6-8 credits)</td>
</tr>
<tr>
<td>D. Social Sciences (3 credits)</td>
<td>Refer to the &quot;Social Sciences&quot; section of the Core Curriculum chapter in this catalog. (3 credits)</td>
</tr>
<tr>
<td>E. Fine Arts (3 credits)</td>
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</tr>
<tr>
<td>F. Core Humanities (9 credits)</td>
<td>CH 201--Ancient and Medieval Cultures (3 credits) CH 202--The Modern World (3 credits) CH 203--American Experiences and Constitutional Change (3 credits)</td>
</tr>
<tr>
<td>G. Capstone Courses (6 credits)</td>
<td>Refer to the &quot;Capstone&quot; section of the Core Curriculum chapter of this catalog. (6 credits)</td>
</tr>
<tr>
<td>H. Diversity (3 credits)</td>
<td>Refer to the &quot;Diversity&quot; section of the Core Curriculum chapter of this catalog. (3 credits)</td>
</tr>
</tbody>
</table>

II. ADDITIONAL COLLEGE REQUIREMENTS (6-20* credits)

| A. Foreign Language (0-14 credits) | Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete and transfer to UNR a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement. |
| B. College Breadth Requirement (6 credits) | Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements. |

MAJOR III. REQUIREMENTS (33 credits)

| COM 101--Oral Communication OR COM 217--Argumentation and Debate (3 credits) COM 113--Fundamentals of Speech Communication (3 credits) COM 212--Introduction to Communication Research (3 credits) |

NOTE: In addition to the general university requirements of at least a "C" (2.0) average for graduation, communication studies majors must earn at least a "C" in the required major courses. Communication studies electives (24 credits) (A minimum of 18 credits must be 300-400 level.)

IV. MINOR REQUIREMENTS (18-21 credit)
The division of communication studies accepts any minor approved by the College of Liberal Arts.

V. ELECTIVES (41-35 credits)

VI. TOTAL CREDITS (128 credits)

Forty-two or more credits must be in courses numbered 300 or above.

VII. RECOMMENDED SCHEDULE

A. First Year--Fall Semester

ENG* (3 credits)
MATH* (3 credits)
Foreign Language 111 (4 credits)
Core Social Science (3 credits)
Elective (100 level) (3 credits)
TOTAL (16-18 credits)

*Note: English and Math course placement is based on test scores. Please consult the Core Curriculum section of the general course catalog.

B. First Year--Spring Semester

ENG 102--Composition II* (3 credits)
Core Natural Science (3 credits)
Foreign Language 112 (4 credits)
Core Fine Arts (3 credits)
COM 113--Fundamentals of Speech Communication (3 credits)
TOTAL (16 credits)

C. Second Year--Fall Semester

CH 201--Ancient and Medieval Cultures (3 credits)
Core Natural Science A (3-5 credits)
Foreign Language 211 (3 credits)
College Breadth Requirement (100-200 level) (3 credits)
COM 212--Introduction to Communication Research (3 credits)
TOTAL (15-17 credits)

D. Second Year--Spring Semester

CH 202--The Modern World (3 credits)
Foreign Language 212 (3 credits)
COM 101--Oral Communication OR
COM 217--Argumentation and Debate (3 credits)
Minor (100-200 level) (3 credits)
Core Diversity (3 credits)
TOTAL (15 credits)

E. Third Year--Fall Semester

CH 203--American Experiences and Constitutional Change (3 credits)
COM Elective (300-400 level) (6 credits)
Minor (3 credits)
College Breadth Requirement (3 credits)
Elective (3 credits)
TOTAL (18-15 credits)

F. Third Year--Spring Semester

COM Elective (300-400 level) (6 credits)
### University Courses & Curricula Committee Minutes

#### Minor (300-400 level) (6 credits)  
Elective (3 credits)  
TOTAL (15 credits)

#### G. Fourth Year--Fall Semester
- COM Elective (300-400 level) (6 credits)  
- Minor (300-400 level) (3 credits)  
- Capstone Course (3 credits)  
- Elective (6 credits)  
- TOTAL (45 credits)

#### H. Fourth Year--Spring Semester
- COM Elective (300-400 level) (3 credits)  
- COM Elective (300-400 level) (3 credits)  
- Minor (300-400 level) (3 credits)  
- Capstone Course (3 credits)  
- Elective (3 credits)  
- TOTAL (18 credits)

Transfer agreements: Yes, 40, 142, 244, 638  
Implementation: Fall 2011

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<table>
<thead>
<tr>
<th>LBA</th>
<th>HIST</th>
<th>608</th>
<th>Create new 600 level component</th>
</tr>
</thead>
</table>
|     |      |     | **Approved**  
OLD: HIST 408 R—World War II from a Global Perspective (3+0) 3 credits  
NEW: HIST 408 R/608—World War II from a Global Perspective (3+0) 3 credits  
Transfer agreements: Not applicable  
Implementation: Fall 2011 |

<table>
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<tr>
<th>SCI</th>
<th>SCI</th>
<th>499</th>
<th>Create new course</th>
</tr>
</thead>
</table>
|     |      |     | **Approved**  
ADD: Training in Science Leadership 1 to 3 credits  
Development of leadership skills through service, teaching, tutoring, and mentoring. The importance of leadership is discussed and practiced as a member of the scientific community.  
Prereq: Permission of the instructor.  
Abbrev: Science Leadership  
Transfer agreements: No changes  
Offerings: Every Fall and Spring  
Implementation: Fall 2011 |

**Transfer agreements:** Yes, 40, 142, 244, 638  
**Implementation:** Fall 2011

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**PROPOSED CHANGES**

**Pending Grad Council Approval** - Approved February 22, 2011

| Grad Council Approval / Core Board | CCN | NA | OK |
Approved

Doctoral Degree

The College of Education offers a Doctor of Philosophy in Education (Ph.D.) degree with several areas of emphasis:

- Learning, Development, and Technology
- Literacy, Language and Culture
- Special Education and Disability Studies
- Educational Leadership
- Math, Science, Technology, and Society

The Ph.D. program in Education prepares graduates for careers in advanced professional practice, research or scholarly inquiry, and teaching at the college level. The Ph.D. program leads to both a broad and a deep scholarly knowledge of education, with an emphasis on the production of new knowledge with the profession.

In addition, the college offers a Doctor of Education (Ed.D.) degree geared to the advanced practicing professional. The emphasis of the Ed.D. is limited to educational leadership with a focus on the challenges of school and higher education reform.

Candidates for the doctor of education and doctor of philosophy degrees may obtain degrees in various areas of specialization.

Applicants for the doctoral degrees must meet general university requirements for admission, Graduate School requirements, College of Education requirements and program requirements.

The doctor of education degree program includes a minimum of 90 semester credits beyond the baccalaureate degree, including 12 credits of dissertation.

The doctor of philosophy degree program includes a minimum of 96 credits beyond the baccalaureate degree, including 24 credits of dissertation.

Degree candidates should consult the department in which the desired major field is offered for more information. For more information: [www.unr.edu/education](http://www.unr.edu/education).

**Entrance Requirements**

Each applicant must satisfy the regular graduate admission requirements listed for doctoral programs and the following special requirements:

1. Complete at least two full years of successful professional experience in a field appropriately related to the chosen major.
2. Hold a master's degree from a regionally accredited institution in an area appropriately related to the chosen major, and have a 3.3 grade point average or higher in graduate work.
3. Have a Graduate Record Exam score of 1000 or higher, verbal plus quantitative, with a minimum of 400 in each area.
4. Gain recommendation by the graduate faculty of the department in which the major is offered and area of concentration and gain approval of the doctoral
CONSENT AGENDA - (Items on the consent agenda are voted upon as a group. Any member of the committee may request that item(s) be removed from the consent agenda for individual consideration)

PROPOSED CHANGES

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<thead>
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<th>Grad Council Approval / Core Board</th>
<th>CCN</th>
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<tr>
<td>DHS CHS 350 - 102602 Deactivate course</td>
<td>Approved DEACTIVATE: MANAGEMENT AND ADMINISTRATION IN HEALTH AND WELLNESS</td>
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<td>Implementation: FL 11</td>
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<td>DHS CHS 355 – 102604 Deactivate course</td>
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<td>DHS CHS 380 – 102609 Deactivate course</td>
<td>Approved DEACTIVATE: RESEARCH I: INTRODUCTION TO RESEARCH</td>
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<td>DHS CHS 420R/620R - 102618 Deactivate course</td>
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<td>DHS CHS 423 – 102620 Deactivate course</td>
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<td>DHS CHS 445/645 – 102626 Deactivate course</td>
<td>Approved DEACTIVATE: HUMAN VALUES AND PROFESSIONAL ETHICS</td>
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<td>DHS CHS 447/647 – 102627</td>
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<td>DHS CHS 470R/670R– 102634</td>
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<td>DHS CHS 493 – 102654</td>
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**INFORMATIONAL ITEMS**

**PROPOSED CHANGES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Status</th>
<th>Course Name</th>
<th>Catalog correction, courses listed in wrong list</th>
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<tr>
<td>DHS CHS MP-PH 5095</td>
<td>Acknowledged</td>
<td>SOCIAL AND BEHAVIORAL HEALTH EMPHASIS (18 credits)</td>
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<td>A. Required Courses (12 credits)</td>
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<td>CHS 705--Theoretical Foundations of Health Promotion (3 credits)</td>
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<td>CHS 720--Program Planning and Grant Writing (3 credits)</td>
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<td>CHS 721--Program Evaluation in Public Health (3 credits)</td>
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<td>CHS 746--Cultural Diversity Issues in Public Health</td>
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<td>B. Elective Courses (6 credits)</td>
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</tbody>
</table>

April 4, 2011
University Courses & Curricula Committee Minutes
Page 12 of 15
Choose two of the following courses (all courses are three credits unless otherwise noted):
CHS 605--Spirituality and Health
CHS 626--Medical Anthropology
CHS 627--Toxic Communities and Public Health
CHS 639--Cross-Cultural Perspectives on Aging and Health
CHS 647--Health Ethics and the Humanities
CHS 648--Research Ethics in Public Health
CHS 676--AIDS: Psychosocial and Healthcare Concerns
CHS 695--Special Problems: Toxic Communities
CHS 710--Health Behavior Change
CHS 711--Advocacy in Health Promotion
CHS 738--Public Health and Aging
CHS 739--Cancer Epidemiology
CHS 783R--Regression and Multivariable Analysis in Health Sciences
CHS 784--Applied Survival Analysis in Clinical Trials
CHS 785--Public Health Ethics
CHS 791--Seminar: Health Communication
ECON 620--Economics of Health Care and Health Policy
EDSP 632--Serving Individuals with Disabilities and Their Families
HDFS 637--Death and Dying: Family and Lifespan Perspectives
HDFS 638--Children and Families in a Multiethnic Society
HDFS 658--Families and Public Policy
NURS 630--Aging and Health
NUTR 720--Public Health Nutrition
NUTR 725--Nutrition and Health
PSY 641--Abnormal Psychology
PSY 642--Psychology of Aging
PSY 644--Psychology of Exceptional Children
PSY 748--Community Psychology
SOC 657--Society and Health
Other electives with advisor approval

Implementation: Fall 2011

**LBA ALL**

Update catalog to reflect 120 credits minimum

**Acknowledged**

**General College Requirements for a Bachelor's Degree**

Students seeking a bachelor's degree in the College of Liberal Arts must successfully complete the following requirements:

- Earn a minimum of 42-120 credits at the baccalaureate level, at least 42 credits of which must be numbered 300 or above. (Two additional university credit requirements are that at least 64 credits must be earned from regionally accredited, four-year educational institutions and that 32 upper-division credits must be earned at the University of Nevada, Reno in residency. Students should review the Admission Information and Registration and Records chapters in this catalog for additional information).
# Bachelor of Arts English Major

## Writing Specialization

### III. MAJOR REQUIREMENTS WRITING SPECIALIZATION (36 credits)

#### A. Required courses:
- ENG 281--Introduction to Language OR
- ENG 282--Introduction to Language and Literary Expression (3 credits)
- ENG 298--Writing About Literature (3 credits)
- ENG 303--Introduction to Literary Theory and Criticism (3 credits)
- ENG 401B--Advanced Nonfiction

#### B. Four three-credit courses selected from the following:

- **ENG 301R – Understanding Argument**
- ENG 305--Fundamentals of Creative Writing: Fiction I
- ENG 306--Fundamentals of Creative Writing: Fiction II
- ENG 307--Fundamentals of Creative Writing: Poetry I
- ENG 308--Fundamentals of Creative Writing: Poetry II
- ENG 333--Professional Communications
- ENG 400A--Topics in Writing
- ENG 400B--Topics in Professional Writing
- ENG 403A--Advanced Creative Writing: Fiction I
- ENG 403B--Advanced Creative Writing: Fiction II
- ENG 404A--Advanced Creative Writing: Poetry I
- ENG 404B--Advanced Creative Writing: Poetry II
- ENG 405A--Professional Editing and Publishing
- ENG 406A--Document Design
- ENG 407B--Fundamentals of Technical Writing
- ENG 408B--Tutoring Student Writers
- ENG 408C--Teaching of Composition
- ENG 409A--Writing Project
- ENG 409C--Contemporary Rhetorical Theory and Criticism
- ENG 475A--American Autobiography
- ENG 475B--Literary Nonfiction
- JOUR 418--Magazine Writing (12 credits)

#### C. Additional approved 400-level English courses

Students may take as many as 12 credits in creative writing in this specialization, as long as they are not all in one genre.

**NOTE:** Only one 400-level general capstone in English may be used toward fulfilling these requirements.

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April 4, 2011

University Courses & Curricula Committee Minutes

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Implementation: Fall 2011

| TRANSFER AGREEMENTS |
|---------------------|----------------|
| PROPOSED CHANGES     | Date to       |
|                     | department    |
|                     |               |
|                     |               |
|                     |               |

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