Northern Nevada Diversity Summit

Enhancing the Cultural Environment for All

University of Nevada, Reno

Thursday, March 30, 2017
Featured Speaker Biography

Bree Newsome is a Community Organizer and Activist who removed the Confederate Battle Flag from the South Carolina State House. She is an award-winning filmmaker, writer, composer, singer, community activist and organizer who will share the essential role that art and symbols play in shaping culture and consciousness. She blends her artistic talents in pursuit of social and economic justice for all communities.

Sponsors

- University of Nevada, Reno
- Associated Students of the University of Nevada
- Joe Crowley Student Union
- Truckee Meadows Community College
- Desert Research Institute
- Western Nevada College
- Great Basin College

Cultural Diversity Committee Co-chairs

- Geoffrey Green, Financial Aid Advisor, Financial Aid & Scholarships, University of Nevada, Reno
- Juana Reynoza-Gomez, Coordinator of Student Affairs & Outreach, College of Agriculture, Biotechnology and Natural Resources, University of Nevada, Reno
- Shernaa Webster, Associate Professor, Psychology, University of Nevada, Reno

2016-2017 Northern Nevada Diversity Summit Organizing Committee and Cultural Diversity Committee (CDC) Members

- Adele Fung, Assistant Professor, Pathology, University of Nevada, Reno School of Medicine
- Adilia Ross, International Student Advisor, Office of International Students and Scholars, University of Nevada, Reno
- Amber Warren, Assistant Professor, Literacy, Language & Culture, University of Nevada, Reno
- Anna Lincoln, Academic Advisor, College of Liberal Arts, University of Nevada Reno
- Aubrey Flores, Diversity Assistant, Office of the President, University of Nevada, Reno
- Beth Padovan, Fiscal & HR Officer, College of Agriculture, Biotechnology and Natural Resources, University of Nevada, Reno
- Blane Harding, Director, The Center: Every Student, Every Story. University of Nevada, Reno
- Elizabeth Francis, Associate Professor, English and Judicial Studies, University of Nevada, Reno
- Gabriel Rojas, Director of Diversity and Inclusion, Associated Students of the University of Nevada, University of Nevada, Reno
- Hyo Jin (Jean) Jeon, Assistant Professor, Managerial Sciences Department – Marketing, University of Nevada, Reno
- Jason Fisette, Lecturer, College of Liberal Arts – Philosophy, University of Nevada, Reno
- Jennifer Lowman, Director, Student Persistence Research – Student Services, University of Nevada, Reno
- Kari Emm, Transfer Recruitment Coordinator, Office of Prospective Students, University of Nevada, Reno
- Leping Liu, Professor, Counseling and Educational Psychology, University of Nevada, Reno
- Lilly León-Vicks, Coordinator of Student Life, Student Services, Western Nevada College
- Lydia DeFlorio, Assistant Professor, College of Education, University of Nevada, Reno
- Margarete Ferrara, Associate Professor, College of Education, University of Nevada, Reno
- Maria Sandra Jimenez, Assistant Director, Upward Bound Programs, University of Nevada, Reno
- Marilyn Ming, Marketing/Public Relations Specialist, Cooperative Extension-Southern Area, University of Nevada, Reno
- Natasha Rudi, Academic Advisor/Graduation Specialist, College of Liberal Arts - Dean's Office, University of Nevada, Reno
- Nicholas – Martin Kearney, Administrative Assistant III, College of Liberal Arts-Core Humanities Program, University of Nevada, Reno
- Nikita Amy, Assistant Athletic Director - Academic Services, Athletics, University of Nevada, Reno
- Patricia Richard, Chief Diversity Officer, Office of the President, University of Nevada, Reno
- Paul Mitchell, Professor/Recruitment & Retention Coordinator, Reynolds School of Journalism, University of Nevada, Reno
- Roberto Renteria, Program Coordinator, New Student Initiatives, University of Nevada, Reno
- Saundra Mitrovich, Outreach and Retention Coordinator/Intertribal Higher Education Program, The Center: Every Student, Every Story., University of Nevada, Reno
- Staci Emm, Extension Educator and Professor, University of Nevada Cooperative Extension Mineral County, University of Nevada, Reno
- Teresa Larson, Budget Analyst, Budget & Finance, University of Nevada, Reno School of Medicine
- Veronica Zepeda, Director of Graduate Student Services, The Graduate School, University of Nevada, Reno
- Wei-Chen Tung, Associate Professor & Registered Nurse, Orvis School of Nursing, University of Nevada, Reno
- Weiyu Mao, Assistant Professor, School of Social Work, University of Nevada, Reno
- YeVonne Allen, Interim Director Equity and Inclusion, Truckee Meadows Community College
- Yun Ku, Marketing and Communications Specialist, College of Liberal Arts, University of Nevada, Reno
Summit at a Glance

Wednesday, March 29, 2017

Unity In Diversity
6:00 pm - 9:00 pm

Thursday, March 30, 2017

Registration
8:00 am

Opening
9:00 am - 9:40 am

Break
9:40 am - 9:50 am

Workshops & Panels
9:50 am - 10:50 am

Break
10:50 am - 11:00 am

Workshops & Panels
11:00 am - 12:00 pm

Poster Sessions
12:00 pm - 1:30 pm

Lunch
12:00 pm - 1:30 pm

Workshops & Panels
1:30 pm - 2:30 pm

Break
2:30 pm - 2:40 pm

Parallel Sessions
2:40 pm - 3:45 pm

Break
3:45 pm - 3:55 pm

Parallel Sessions
3:55 pm - 5:00 pm

Featured Speaker
7:00 pm - 9:00 pm
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>6:00 pm – 9:00 pm</td>
<td><strong>Unity In Diversity: Breaking Down Stereotypes</strong> – Ballrooms (4th Floor)</td>
<td>Join the Graduate Student Association at the University of Nevada, Reno for international cuisines, speakers and performances with the goal of helping one another breakdown stereotypes and making this world a better place to live.</td>
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<td>8:00 am</td>
<td><strong>Registration</strong> – Box Office in front of Theatre (3rd Floor)</td>
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<td>9:00 am – 9:40 am</td>
<td><strong>Northern Nevada Diversity Summit Opening</strong> – Theatre (3rd Floor)</td>
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<td><strong>Welcome:</strong> Geoffrey Green, Cultural Diversity Committee Co-Chair, University of Nevada, Reno</td>
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<td><strong>Remarks:</strong> Cedric Crear, Regent, Nevada System of Higher Education</td>
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<td>Patricia Richard, Chief Diversity Officer, University of Nevada, Reno</td>
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<td><strong>Speaker:</strong> Kristopher Alighichi, Winner of the Cultural Diversity Committee's 2017 Student Speech Competition</td>
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<td>9:40 am – 9:50 am</td>
<td><strong>Break</strong></td>
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<td>9:50 am – 10:50 am</td>
<td><strong>Workshops &amp; Panels</strong></td>
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<td><strong>Ballroom C(4th Floor)</strong> – Chaired by Paul Mitchell</td>
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<td><em>Let's Talk About Race</em></td>
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<td>This presentation will share students' narrative storytelling video projects on &quot;race&quot; stories in the Reno community. The videos will show that assumptions/beliefs of different people are based on their media consumption. The media only interacts with certain ethnic groups by sports figures/celebrities, giving an inaccurate depiction of everyday life. Presented by students in a narrative storytelling course at the University of Nevada, Reno instructed by Paul Mitchell Ph.D., Professor and Recruitment and Retention Coordinator, Reynolds School of Journalism</td>
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<td><strong>Ballroom A(4th Floor)</strong> – Chaired by Saundra Mitrovich</td>
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<td><em>Marginal Cultures in the Midst of the Global Era: Basque Perspectives on Literature, History, and Food</em></td>
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<td>This presentation is aimed to establish the social and cultural rights with the American Basque diaspora in an interdisciplinary fashion. Presented by Amaia Iraizoz, Ph.D. Candidate, University of Nevada, Reno</td>
<td>Edurne Arostegui, Ph.D. Student, University of Nevada, Reno</td>
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<td>Iker Arranz Ph.D., University of California, Santa Barbara</td>
<td>Ziortza Gandarias, Ph.D. Candidate, University of Nevada, Reno</td>
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<td><strong>Theatre (3rd Floor)</strong> – Chaired by YeVonne Allen</td>
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<td><em>Climate for Cooperation: LGBTQ Leadership in Northern Nevada</em></td>
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<td>This presentation will present on LGBTQ community human rights concerns and issues with a focus on the work being done in our community to foster collaboration, cooperation, communication and coordination among LGBTQ leadership as we seek to represent the community's interests. Presented by Sean Savoy, Director, Northern Nevada LGBTQ Leadership Alliance (NALA)</td>
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<td><strong>Workshops &amp; Panels</strong></td>
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<td><strong>Ballroom C(4th Floor)</strong> – Chaired by Natasha Rudi</td>
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<td><em>What Does Valuing Diversity Mean Now?: Leading in NSHE in the Age of Trump</em></td>
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<td>After a highly contentious and divisive election, NSHE leaders have struggled to respond to their constituencies without alienating them by their remarks. This presentation will explore several NSHE leaders' responses to their constituencies and how they are planning for the future. Presented by Jill Channing, Dean of Liberal Arts, TMCC</td>
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<td><strong>Ballroom A(4th Floor)</strong> – Chaired by Lily León-Vicks</td>
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<td><em>Talking About Disability: A Workshop</em></td>
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<td>This presentation will present strategies for engaging in productive conversations with students and colleagues about disability to foster the most inclusive and accessible learning and work environments. Presented by Melissa Nicolas, Assistant Professor of English, Director of Core Writing, University of Nevada, Reno</td>
<td>Leslie Anglesey, Ph.D. Student, Department of English, University of Nevada, Reno</td>
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<td><strong>Theatre (3rd Floor)</strong> – Chaired by Margaret Ferrara</td>
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<td><em>Using the Hero’s Journey as a Cultural Adjustment Tool</em></td>
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<td>This presentation will map the stages of a culture shock to the 12 stages of the hero’s journey then apply it to the international and immigrant student experience. The session seeks to improve the cultural climate on all Nevada campuses by identifying existing needs and sharing available resources and will end with a Q&amp;A session. Presented by Tara Connolly, Academic Advisor of International Student Programming, TMCC</td>
<td>Natalie Brown, Program Director of Academic Advisement, TMCC</td>
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<td><strong>Poster Sessions - (3rd Floor)</strong></td>
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<td><strong>Becoming Global Citizens: Encouraging Diversity through Service Learning</strong></td>
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<td>This poster will highlight the multicultural diversity that the Intensive English Language Program brings to the university and community through various service learning activities and classes as well as share the goals and successes of the Intensive English Language Center’s outreach efforts. Presented by Amy Metcalf, Assistant Professor, University of Nevada, Reno</td>
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<td><strong>Diversity in the Workplace</strong></td>
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<td>These poster presentations will focus on student’s projects that examine various organizations in the community and the role they take on the topic of diversity. Presented by Marketing Research (MT 400) Students at the University of Nevada, Reno instructed by Hyo Jin Jeon, Ph.D., Assistant Professor of Marketing</td>
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<td><strong>International Experiences Critical for a Multicultural Environment at Home</strong></td>
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<td>This poster will review some studies and elements of the importance of having international experiences to create a multicultural environment locally. Presented by Justin White, Ph.D. Candidate, University of Nevada, Reno</td>
<td>Meghan Collins, Educational Research Faculty, Desert Research Institute</td>
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<td><strong>Managing Burnout in the Curriculum at UNR Med</strong></td>
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<td>This poster will discuss the development of modules teaching six essential components of Acceptance and Commitment Training (ACT Training) as a potential means of decreasing the likelihood of medical student burnout and implicit bias. Presented by Alison Szarko, Graduate Student</td>
<td>Carolyn Braykno, Graduate Student</td>
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<td><strong>The Downing Counseling Clinic: Our Story</strong></td>
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<td>This poster will present information on the Downing Counseling Clinic at the University of Nevada, Reno and the resources it offers to the community, university students, faculty and staff. Presented by Hailey N. Martinez, Lecturer, Downing Counseling Clinic</td>
<td>Carson Morris, Graduate Teaching Assistant, Clinic Coordinator</td>
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<td><strong>Voices of Students with Disabilities: Experiences, Self-Identifying and Self-Advocating</strong></td>
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<td>Students with disabilities participated in three focus groups on campus during the Fall 2016 semester to discuss their experiences related to the processes of self-identifying and self-advocating on campus. Students also examined campus supports they identified as helpful in self-identification and self-advocacy. This poster will reveal fundamental themes and potential implications. Presented by Rachel Blinn, Master of Social Work Student and a student with a disability, University of Nevada, Reno</td>
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<td><strong>Ballroom C (4th Floor) - Chaired by Shernaz Webster</strong></td>
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<td><strong>Using Stories to Identify Types of Student Capital in Your Classroom</strong></td>
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<td>This presentation will teach types of capital, focusing specifically on culture capital, and use authentic stories about the lives, families and acquaintances of paraprofessionals participants in a grant-funded professional development (PD) program at UNR. Presenters: Shawn Pennell, Administrative Faculty, University of Nevada, Reno</td>
<td>Nathan Youmans, Graduate Student, University of Nevada, Reno</td>
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<td><strong>Social Justice 101</strong></td>
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<td>What is social justice? How and why do people work towards it? What are the underlying causes of inequality in the U.S.? What are systems of oppression and how do they operate? This presentation is an introduction to social justice and an opportunity to move forward in the personal work related to being a social justice advocate. Presented by Lilly León-Vicks, Coordinator of Student Life, WNC</td>
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<td><strong>Ballroom A (3rd Floor) - Chaired by Elizabeth Francis</strong></td>
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<td><strong>Storytelling with the Smiths</strong></td>
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<td>This presentation will follow an interrational couple who use narrative storytelling and social justice education tools to communicate both personally and professionally. This presentation is geared toward both administrative and academic faculty interested in creating a dialogue with students and colleagues on intersecting topics including race, class, ability, religion, gender identity and sexual orientation. Presented by Matt Smith, State Director, School Improvement Grants, Nevada Department of Education</td>
<td>Jeannette Smith, Scholarships and Outreach Coordinator, TMCC</td>
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<td>2:30 pm – 2:40 pm</td>
<td><strong>Break</strong></td>
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<td>2:40 pm – 3:45 pm</td>
<td><strong>Parallel Sessions</strong></td>
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<td><strong>Room #402 (4th Floor) - Chaired by Adilia Ross</strong></td>
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<td><strong>An Unfortunate Dichotomy: The Importance In-Service Teachers Place on Culturally Responsive Teaching Competing Against Their Described Preparedness for this Practice</strong></td>
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<td>This presentation explores teachers’ outcome expectancy, beliefs and preparedness for culturally responsive teaching (CRT) using a mixed methods approach and discusses the findings that resulted from this research. Presented by Hannah Carter, Ph.D. Candidate, University of Nevada, Reno</td>
<td>Melissa Bedford, Ph.D. Candidate, University of Nevada, Reno</td>
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Racial Differences that Matter: The Impact of Remedial Education on First-Year Persistence
This presentation, using an institutional investment lens, will discuss the racial differences observed with an eye towards changing demographic composition at the University of Nevada, Reno. Remedial math increases the risk of retaining first-generation white students, but not Hispanic/Latino or Black students. Presented by Jennifer Lowman, Director, Student Persistence Research, University of Nevada, Reno | Lisa Maletsky, Coordinator, Student Persistence Research, University of Nevada, Reno

Room #422 (4th Floor) - Chaired by Saundra Mitrovich
Nevada Public Postsecondary Diversity Data Resources
This presentation will demonstrate available online resources for statewide public post-secondary diversity data published by the Nevada System of Higher Education and the Nevada P-20 to Workforce Research Data System (NPWR). Presented by Linda Heiss, Senior Director of Institutional Research, Nevada System of Higher Education | Jose Martinez, Programmer/Analyst, Nevada System of Higher Education

A Latina's Journey to a Healthcare Career: Reducing the Gap
This presentation will discuss a first-generation Latina's pathway toward successful completion of a career in the healthcare field. A discussion of personal challenges and successes will be shared, along with potential strategies that can be used to reduce gaps among first-generation Latinos. Presented by Catalina Orduña, Student Nurse, University of Nevada, Reno | Jafeth E. Sanchez, Assistant Professor, University of Nevada, Reno

Room #423 (4th Floor) - Chaired by Maria Sandra Jimenez
Integrating Diversity and Wellness Programs in the Learning Environment
This presentation will discuss the need for wellness programs to explicitly incorporate the concept of diversity and to tailor them to the widely different challenges and opportunities afforded by an increasingly broad population of students, faculty, and staff. Presented by Shermana Webster Ph.D., Associate Professor, Department of Psychology, University of Nevada, Reno

Supporting Diverse Students in Academic Writing
The presentation will discuss what the University of Nevada, Las Vegas Writing Center has accomplished to enhance the culture of writing and make academic writing support available to all students, providing specific training for writing consultants on working with international, multi-ethnic, and first-generation immigrant (1.5) writers. Presented by Sara Tajalli, Assistant Director, UNLV Writing Center | Meagan Madariaga-Hopkins, Professional Writing Consultant, UNLV Writing Center

Room #320 (3rd Floor) - Chaired by Veronica Zepeda
Improving Recruitment, Retention, and Experiences of Diverse Faculty at the University of Nevada, Reno: Report from the Faculty Diversity Committee
This presentation will share the charges, progress-to-date, and recommendations of the University of Nevada, Reno's (UNR) Faculty Diversity Committee (FDC). In its inaugural year, the FDC was established by the Provost and Faculty Senate for the purpose of exploring ways to support faculty diversity in the context of UNR's larger commitment to diversity. Presented by Melanie Duckworth, Associate Professor and FDC Chair | Lydia DeFlorio, Assistant Professor | Katherine Fusco, Assistant Professor | Jill Heaton, Associate Professor | Albert Lee, Assistant Professor | Daniel Perez, Associate Professor | Chuck Price, Director of the Joe Crowley Student Union | Dan Ruby, Director of the Fleischmann Planetarium and Science Center | Subhash Verma, Associate Professor | Miriam Volpin, Assistant Professor

Differences & Diversity: Utilizing Emotional Intelligence to Find Compromise
This presentation will invite attendees to harvest their emotional intelligence while learning how they can use their differences to find a compromise in hot-button talks after the 2016 U.S. election. Presented by Karl Catarata, Office of Undergraduate Admissions, UNLV

Room #323 (3rd Floor) - Chaired by Leping Liu
"You Talk Funny!" The Dilemma of Being (Almost) Deaf in Academia
This presentation will discuss the tenaciousness of a deaf academic faculty member feels in acknowledging and being identified by their disability within an academic setting. The presenter will share the experiences she has encountered and will strengthen participants' sensitivity towards people identifying as "other." Presented by Sara Kersten, Assistant Professor of Literacy, University of Nevada, Reno

Balancing Black Feminist Consciousness with Constructivist Pedagogy in the Undergraduate Classroom: One Instructor's Story
This presentation will use a self-reflexive exercise to discuss the presenter's experience in infusing Black feminist consciousness (Frew, 2007) with constructivist pedagogical approaches in their undergraduate teaching. The presenter will provide recommendations for instructors for balancing their cultural and sociopolitical awareness with their teaching practices. Presented by Adrienne Edwards, Lecturer of Human Development and Family Studies, University of Nevada, Reno

3:45 pm – 3:55 pm  Break

3:55 pm – 5:00 pm  Parallel Sessions

Room #402 (4th Floor) - Chaired by Lilly León Vicks
Nevada Tribal College Project
This presentation will discuss how a working committee under the direction of the College of Agricultural, Biotechnology and Natural Resources at the University of Nevada, Reno came together to investigate and complete a feasibility study for the creation of a tribal college in Nevada. Presented by Staci Emm, Extension Educator, University of Nevada Cooperative Extension | Brenda Freeman, Professor of Counselor Education, University of Nevada, Reno | Kari Emm, Transfer Recruitment Coordinator, University of Nevada, Reno | Jennifer Tappan, Research Assistant, University of Nevada, Reno
### Creemos: Communications for Today’s Latino Community
This presentation will be an overview of the City of Reno Latino outreach campaign to be launched in 2017 and initiatives to reach all sectors of the community both internally and externally. Presented by Oscar Delgado, City of Reno Council Member | Cynthia Esparza-Trigueros, Community Liaison, City of Reno

### Room #422 (4th Floor) - Chaired by Yun Ku
#### Nevada Stories: Every Student Has a Story
This presentation will highlight three individuals within the University of Nevada, Reno’s diverse student population who have been interviewed for Nevada Stories. Nevada Stories is a collaborative podcast series between the University of Nevada, Reno’s Student Services and the student-run radio station Wolf Pack Radio. Presented by Caroline Ackerman, ASUN Student Media; Wolf Pack Radio General Manager, University of Nevada, Reno | Shannon Ellis, Vice President for the Division of Student Services, University of Nevada, Reno

#### Double Dose First Gen: Achieving a Sense of Belonging as a First Generation American and First Generation College Student
This presentation, facilitated by two double-dose first-generation students (first-generation college students who are also first-generation Americans), will discuss challenges faced by double-dose first-generation students and examine retention strategies for these students through a cultural lens. Presented by Tara Connolly, Academic Advisor / International Student Programming, TMCC | Sione Lavaka, Academic Advisor, TMCC

### Room #423 (4th Floor) - Chaired by Jennifer Lowman
#### Education Community Networking for Student-Centered Learning and Universal Success
This presentation will describe how the Education Innovation Collaborative (EIC), a proposed non-profit community coalition, will facilitate an enhanced learning culture and equity of student opportunity in public schools via student-centered learning plus collaboration among students, educators, parents and community members across the Pre-K to college ecosystem. Presented by Priya Aghawat, EIC Core Team member, Master of Education Leadership | Mary Alber, EIC Co-founder, Community Organizer for Education Excellence | Andy Jorgensen, EIC team member, former NR21 Program Director | John Moran, EIC co-founder, Entrepreneurs Assembly co-founder and Director of Education

#### Treaty Rights and Education in Nevada: The Mandatory Consultation Guide Within ESSA
This presentation will discuss the Every Student Succeeds Act (ESSA) taskforce through a series of PowerPoint slides, handouts, and will take participants through the consultation guide that the Indian Education Taskforce will be utilizing in response to the new mandatory consultation with tribes outlined by ESSA and National Indian Education Association (NIEA). Presented by Saudra Mitrovich, Outreach and Retention Coordinator, Intertribal Higher Education Program, University of Nevada, Reno | Fredina Drys-Romero, State Indian Education Director, Nevada Department of Education

### Room #320 (3rd Floor) - Chaired by Geoffrey Green
#### Being a Black Student at Predominately White Institution
This presentation will be about the triumphs and struggles of a black student at a Predominately White Institution (PWI), dealing with societal factors and the different supports that are and are not available for Black Students, dealing with clubs and organizations that are underrepresented, as well as African-American Studies classes that are not provided. Presented by KaPeace Young, University of Nevada, Reno Alumna

#### Growing Up Biracial
This presentation will discuss the challenges of being a biracial individual based on the presenter's personal experiences with a white, German, Irish, and Norwegian immigrant father and a brown, Filipina immigrant mother. The presenter will identify existing needs while also highlighting accomplishments and objectives. Presented by Chelsey Solemssaas, Equity and Diversity Specialist, Washoe County School District

### Room #323 (3rd Floor) - Chaired by Lydia DeFlorio
#### OUTNumbered: Assessing the LGBTQ Campus Climate at the University of Nevada, Reno
This presentation will discuss the findings of a study of the campus climate at UNR for LGBTQ student experiences. Topics include perceptions, experiences and safety concerns from self-identified LGBTQ students at UNR. Presented by Jonathon Haley, Graduate Student, University of Nevada, Reno

#### Our Center: Connecting and Promoting the LGBTQ Community
This presentation will discuss the objective of building, connecting, and strengthening the LGBTQ community in Northern Nevada. Our Center is a non-profit organization addressing successes and challenges that are still faced in connecting LGBTQ individuals and promoting awareness and acceptance within the larger community. Presented by Jeremy Manke, President of Our Center | Meredith Tanzer, Vice President of Our Center

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**7:00 pm – 9:00 pm**

### Featured Speaker: Bree Newsome - Ballrooms (4th Floor)
An award-winning filmmaker, writer, composer, singer, community activist and organizer who will share the essential role that art and symbols play in shaping culture and consciousness
Thank you for attending the 2017 Northern Nevada Diversity Summit. Continue the conversation by participating in the following conferences and events:

**AHSIE Best Practices Conference – April 9-12, 2017**
In partnership with the Nevada System of Higher Education (NSHE) at the University of Nevada, Las Vegas

The Alliance of Hispanic Serving Institution Educators (AHSIE) was created to support the work of Hispanic Serving Institutions (HSIs) across the nation as they seek to provide quality educational opportunities to their students and communities. To qualify as a Hispanic Serving Institution, an institution of higher education must have a full-time undergraduate student population that is at least 25% Hispanic. These institutions are not only eligible for Title V funding through the U.S. Department of Education, but have the unique opportunity to promote higher education for Hispanic students as well as serving AHSIE’s goal of supporting educators via cooperation, networking, partnerships, information-sharing, technical assistance and collaboration. The HSI/Title V annual conference provides members opportunities to network and share feedback with other HSI member institutions while learning how to effectively manage educational initiatives and maximize grant funding.

For more information, visit: www.ahsie.com

**National Conference on Race & Ethnicity in American Higher Education (NCORE) – May 30 – June 3**
**Fort Worth, Texas**

The NCORE conference series constitutes the leading and most comprehensive national forum on issues of race and ethnicity in American higher education. The conference focuses on the complex task of creating and sustaining comprehensive institutional change designed to improve racial and ethnic relations on campus and to expand opportunities for educational access and success by culturally diverse, traditionally underrepresented populations.

For more information, visit: www.ncore.ou.edu

**University of Nevada, Reno Cultural Graduate Celebrations:**

- **Lavender (LGBTQIA+) Graduate Celebration** - 5/8/17
- **American Indian/Alaska Native Graduate Celebration** - 5/10/17
- **Latino Graduate Celebration** - 5/12/17
- **Asian American/Pacific Islander Graduate Celebration** - 5/16/17
- **Black Graduate Celebration** - 5/17/17

For more information, visit: www.unr.edu/the-center