Integrated Elementary Teacher Education
Candidate Professional Behaviors and Dispositions Form

The College of Education at the University of Nevada, Reno has adopted a set of professional behaviors or dispositions that we feel are essential for prospective teachers. The purpose of this self-evaluation is to have teacher candidates reflect on their own professional behavior and dispositions. Candidates are to use this form for their self- assessment, assigning ratings with explanations and signing it. This form is required as part of the application to the Integrated Elementary Teaching Program and as part of Portfolio I.

Use the following rating scale for each item:

1 = Not acceptable
2= Needs more practice
3= Acceptable
4= Solid Foundation
5= Highly Accomplished

Habits of Thinking and Action toward Own Learning are Appropriate….	
Love of Learning & Strong Fund of Knowledge	**1 2 3 4 5 Initiative** Teacher Candidate (TC) is independent and goes beyond minimum expectations. **1 2 3 4 5 Problem Solving** TC is an active and effective problem solver. **1 2 3 4 5 Commitment to Learning** TC is curious and interested in learning more about students and content areas. TC seeks out and takes advantage of opportunities for professional growth beyond the minimum expectations of what is required in classes.
Comments:	

Habits of Thinking and Action toward Reflective Practice are Appropriate….	
Disposition toward Reflective Practice	**1 2 3 4 5 Professional Ethics** The candidate adheres to standards of ethical conduct including academic honesty and confidentiality. **1 2 3 4 5 Collaboration** The candidate works effectively with professional colleagues and other adults. **1 2 3 4 5 Commitment to Teaching** The candidate values the profession of teaching. He or she exhibits a positive attitude toward schools, teaching, students, and parents**.** **1 2 3 4 5 Self-Reflection** TC reflects on and evaluates his or her own behavior and work. He or she is willing to consider multiple perspectives toward his or her own performance. The candidate is willing and able to

	recognize own strengths and weaknesses and develop potential solutions for the latter. **1 2 3 4 5 Professional Feedback** TC is receptive and responsive to professional feedback incorporating suggestions into practice. **1 2 3 4 5 Self Awareness** TC has a realistic sense of own strengths and weaknesses.
Comments:	

Habits of Thinking and Action toward Professional Conduct are Appropriate…	
Disposition toward Professional Conduct	**1 2 3 4 5 Professional Demeanor and Responsibility** The candidate is prompt, is not unnecessarily absent, notifies appropriate individuals when absence is necessary, completes assignments on time, and follows through on commitments. **1 2 3 4 5** The candidate wears appropriate professional attire as established by the course instructor. **1 2 3 4 5** The candidate is poised and professional in his or her demeanor. **1 2 3 4 5** The candidate is flexible and is able to make adjustments to changing student needs and circumstances. **1 2 3 4 5 Emotional Maturity** The candidate responds to frustration and stress appropriately.
Comments:	

Habits of Thinking and Action toward Students and Diversity are Appropriate…	
Disposition toward Students and Diversity	**1 2 3 4 5 Student Focus** The candidate recognizes and respects students as valued and unique individuals. **1 2 3 4 5** The candidate demonstrates the belief that all students have the right and ability to learn. **1 2 3 4 5 Commitment to Diversity** The candidate values multiple aspects of diversity. He or she respects children and adults of varied cultural backgrounds, ethnicities, religions, sexual identities, social classes, abilities, political beliefs, and disabilities.
Comments:	

By signing below, I acknowledge that I understand these professional dispositions and have rated myself accurately, to the best of my ability.

_____ _____

Signature **Date**