It really boils down to this: that all life is interrelated. We are all caught in an inescapable network of mutuality, tied into a single garment of destiny. Whatever affects one destiny, affects all indirectly.
— Rev. Dr. Martin Luther King, Jr.

NRERA 2016 Call for Proposals

Welcome to NRERA 2016, the 34th conference of the Northern Rocky Mountain Educational Research Association. The theme of this year’s conference is "Get Connected!" We are going to explore connectedness in multiple ways. First, the way we work together as researchers in teams over distance and the way we observe and supervise our students has changed, thanks to technology. Next, the way we disseminate our research results and share them not only with other researchers but try to make our work meaningful to the general public and to policymakers also has changed, often through the use of technology such as blogging or Twitter. How do we embrace these changes and move forward into the future and make technology work for us and showcase our work? Early on, I want to see if we can start making a splash - if you don't already have a Twitter account, create one before arriving in Reno. Anytime you hear or see something related to education and/or education research that speaks to you or inspires you, tweet it with the hashtag #NRERA2016.

Proposals Due by Monday, June 6, 2016. Submit online at http://www.nrmera.org/annual-conference/

Dr. Sara Goldrick-Rab is a Professor of Educational Policy Studies and Sociology at the University of Wisconsin-Madison, and Founding Director at the Wisconsin HOPE Lab. Her research examines the intended and unintended consequences of the college-for-all movement in the United States. She is the recipient of the William T. Grant Foundation’s Faculty Scholars Award and the American Educational Research Association’s Early Career Award. In fall 2016, the University of Chicago will publish her latest book, Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream.

Follow her on Twitter @saragoldrickrab
The 2016 Program staff, NRMERA Executive Board members, and interested members will conduct a blind review of all submitted proposals. If you are interested in becoming a reviewer, please indicate so on the submission form.

**Types of Submissions**

**Paper and Poster Submissions:** These sessions are intended for reporting research results or analyzing issues of policy and practice. Proposal submissions should include the following sections: (a) purpose of the study; (b) review of relevant literature; (c) research design and methods; (d) results and/or conclusions; and (e) a discussion of the educational importance of the study. Presenters are expected to provide extended abstracts (2-3 pages describing the study) or full papers as handouts for the audience. Paper sessions generally have two to three presenters who are each allotted approximately 15-20 minutes to present their study. A session chair/moderator will be assigned to facilitate the session. There will be one poster session following typical poster session format and will last 60 minutes.

**Learn at Lunch Roundtable:** These sessions are particularly conducive for new presenters and graduate students to allow greater interaction by eliminating the formal presentation. Individual presenters are assigned tables in a large meeting room where interested persons may gather for “Learn at Lunch” discussions with the presenter about his or her paper or project. These are more informal conversations, rather than research presentations, and proposals should be geared towards conversations that can be discussed over lunch (50 minutes).

**Poster Submissions:** These sessions are intended for reporting research results or analyzing issues of policy and practice. Proposal submissions should include the following sections: (a) purpose of the study; (b) review of relevant literature; (c) research design and methods; (d) results and/or conclusions; and (e) a discussion of the educational importance of the study. Presenters are expected to provide extended abstracts (2-3 pages describing the study) and have a professional poster prepared for display. Presenters accepted for poster session will receive details regarding the size limitations of their display space prior to the conference. Depending on submissions received, there will be one or two sessions following typical poster session format and will last 60 minutes.

**Workshop:** Workshops differ from symposia in that they encourage audience participation, and provide demonstrations and/or illustrations. The amount of time allotted to workshops is variable, depending on the topic and program needs.

**Submiting Proposals**


Proposal submissions for **Papers** and **Posters** should include the following sections: (a) Title; (b) 25 word abstract; (c) three keywords; (d) purpose of the study; (e) review of relevant literature; (f) research methodology; (g) results and/or conclusions; and (h) a discussion of the educational importance of the study. All proposals should be saved in Word or PDF format, only 2-3 pages in length, and have NO IDENTIFYING information.

Proposal submissions for **Learn at Lunch Roundtable** and **Workshops** should include the following sections: (a) Title; (b) 25 word abstract; (c) three keywords; (d) purpose of the presentation; (e) review of relevant literature; (f) learning outcomes for attendees at presentation; and (g) a discussion of the educational importance of the topic being presented. If your presentation includes a research study, include research methodology and results and/or conclusions in your discussion.

Please contact Tammy Abernathy (tammy@unr.edu) or Shanon Taylor (shanon@unr.edu) with any questions.

You can also access the conference submission portal via NRMERA’s conference website (www.nrmera.org/annual-conference)

**Submission Deadline is 6/6/2016!**