A. Operating Principles (Good to Great)

(Continuous Quality Improvement)

For CQI Overreaching Goal (as measured by):

- Benchmarking
- High Performing Top Quartile
- Top 100 (US News, NCTQ)
- Indispensable (Sending the CQI Message)
- Diversity of Offerings, Centers, Research
- Enrollment Graduation Rates

- 3 Yr-5 Yr. Marks

B. “The Work” – CQI

- Curriculum UG/G
  - Dev Grad Prgms
  - Teacher Eval.
  - U Teach
  - K-12 Performance
  - Accreditations
  - Pgm Priorities
  - Common Core Infusion

- Org. Flow
  - Structure
  - Governance
  - Material Website
  - Graduation Statistics
  - Diff. Role Statements
  - Faculty Recruitment and Retention

- High Quality Research
  - Doc Pgm
  - Fac. Recruitment
  - Value Added Research
  - Collaboration
  - Pgm Priorities
  - Dev Pgm

- Research Grants/Contracts
  - Centers, Initiatives
  - WCSD
  - Rural
  - Collaboration
  - Multi-Disciplinary Research
  - 12Mil (7 yrs) (Dev.)

C. Governance

1. Administrators
2. Executive Counsel
3. Committees

|-----------|-----------|----------|----------|-------------------|-------------|---------------------|----------|---------|

Pressures

- NV HE
- NV SDE
- WCSSD
- TE Reform
- NCTQ, NCATE/CAEP
- Diversity Portfolio (ED Lead, HDFS, Counsel)

- Budget
- Efficiency
- Empowerment
- Fairness/consistency

Key Stakeholders

Internal Challenges

Pressures

- Carnegie
- R/H
- R/VH

- Scrutiny - Research Active 95%
- Grant/Contract Active 90%